

Sports Premium 2019-2020



What is Sports Premium?

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and will be allocated to primary school Headteachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements now that will benefit pupils joining the school in future years

and link to the premium grant conditions and vision below.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30mins of physical activity a day at school. (kick-starting healthy active lifestyles).
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The Pe & School Sports Premium Funding will be used in conjunction with other grants and funds from the school budget to continue to raise standards in curriculum Physical Education, School Sport and Physical Activity (PESSPA) This PESSPA Action Plan is subject to ongoing change and review over this and the next academic year.

Estimated Sports Premium Income for 2019 - 2020	£18780
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Grant Condition/Key Indicator	Action	Details and expected impact/sustainability	Cost (Estimated)	Evidence
5.Increased participation in competitive sport.	<p>To continue to increase and monitor the participation of pupils across school in intra school competition.</p> <p>To introduce children in Key Stage 1 to intra house competitions.</p> <p>Level 2 Competition SLA from Sedgefield Sports Partnership (SSP)</p> <p>Level 3 Competition Framework</p>	<p>Audit current provision of 'intra' competition through Subject Leader's work with staff on Core Task and Units of Work (see key indicator 3).</p> <p>Develop staff understanding of 'competition' as a learning platform embedded approach to 'competition' –pupils setting personal 'next step' challenge/target, embedded team paired/small group/team competition in lesson structures.</p> <p>Continue to provide all children with opportunities to participate in 'competitive events' both in school and outside of school.</p> <ul style="list-style-type: none"> - Level 1 Intra festivals e.g. end of unit class festival/competition/tournament, lesson game situations. - July School Sports Day - July school sports day with opportunities for competitive sports for Y5 and 6. - Termly Intra-House Games – Basketball, cross country relays etc. Children from Key Stage 1 and Key Stage 2 to complete. (Organised by Sports apprentice) - Dance/Gym Showcases (see key indicator 3) - Increasing opportunities for A, B and C teams competing in event <p>To allow access for all pupils to access a wide range of L2 (inter) competitive events and opportunities to participate in different festivals with their peers including gymnastics, dance, cross-country, football, tag rugby, athletics, cricket, tennis and basketball.</p> <p>Provide additional opportunities for least active children to participate in festivals/events as organised by SSSP</p> <p>Competition to include an increasing number of A, B and C teams participating in events. The competition SLA will also include multi-skills tournaments – this will allow for the children who do not normally compete to participate in events against local schools. These multi skills festivals will provide opportunities for LA children to participate. Opportunities for children in EYFS to participate in multi skills events.</p>	<p>General equipment audit where applicable</p> <p>£1500</p>	<p>Intra Competition within School calendar</p> <p>Sedgefield SSP Festival Timetable and School Calendar SSP School breakdown of entries</p> <p>Pupil Participation Spreadsheet- Subject Leader & Sport Apprentice to track participation and identify any gaps (e.g. year groups not accessing competitive events)</p>

		<p>Access if successful to Level 3 Durham County Sports (cross country, athletics, summer games etc).</p> <p>Opportunities for children to access local competitions and events.</p>		
5.Increased participation in competitive sport.	Transport	Buses to be used to allow children to be transported to festivals and tournaments.	£2000	
<p>1 The engagement of <u>all</u> pupils in regular physical activity</p> <p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4.Broader experience of a range of sports and activities offered to all pupils</p>	SLA Package from Sedgefield Sports Partner	<p>Leadership Package for Children – a group of ten Y5 children in school will complete the Sports Leader Playmaker Award, a national certificate for sports leadership.</p> <ul style="list-style-type: none"> - Lunchtime Leap Leaders activities timetabled/rota created – support provided by Sports Apprentice. - Launch Active Leaders start with assembly delivered by the young leaders. - Introduce leaders at playtimes to encourage participation of all children - Y5 Leaders – children trained to deliver playground activities. - Skipping Day – children in Y6 trained to be skipping leaders to lead lunchtime/breaktime activities with younger children. - Judo Taster Session – linked to local club ensuring that community links to clubs are in place. - KSI and KS2 taster sessions in school. ✎ Gifted and Talented Package – opportunity for six identified children from Years 5 and 6 to take part in a centralised programme where they can experience a range of sports delivered by high quality coaches. 		<p>Leadership pathways encouraged. Pupils developing skills of leading activities appropriately.</p> <p>Collate any pupils uptake of this community sport Pupils given the opportunity to try a wider range of sports including disability sports. They develop an understanding/empathy and awareness of inclusion within sport and difficulties/challenges others may face. (Pupil voice and iMovies)</p> <p>School Gifted & Talented Register Pupils able to perform and develop other (multi ability) skills (e.g. social, independent, cognitive etc) during the programme.</p> <p>Pupils provided with opportunities to participate in a range of extra school activities. Collate any pupils uptake of this sport.</p>
3.Increased confidence, knowledge and skills of all staff in teaching PE and sport	SLA from Sedgefield Sports Partnership (SSP) 15 hours of Specialist PE Teacher	Support from the SSP will include 2 x ½ days sessions to support the PE Co-ordinator, upskilling PE Co-ordinator with core tasks and assessments in preparation for whole school CPD and ½ whole school CPD on core tasks and assessment. Included in the specialist support.	£760	<p>CPD record/calendar</p> <p>Staff audit for seeking CPD opportunities Initial and post CPD questionnaires</p>
	Bespoke SLA from Sedgefield Sports Partnership (SSP)	Staff audit of experience/confidence/skills delivering high quality PE. Observations of PE in a selection of schools demonstrating high quality PE lessons.	£474.50	<p>CPD record/calendar</p> <p>Staff audit for seeking CPD opportunities Initial and post CPD questionnaires</p>

	15 hours of Coaching within curriculum time and after school activity	Specialised coach to provide class teaching staff and pupils with 15 hours– focussed on net and wall games, striking and fielding, invasion and OAA games (as identified in audit-specific support for individual staff)		
	Bespoke SLA from Sedgefield Sports Partnership (SSP) CPD Courses	10 CPD courses provided for staff members to improve staff understanding in all areas of the PE curriculum including, subject leader modules, core task introduction, dance, gymnastics, invasion games, EYFS, OAA and athletics.	£1200	
	Supply Costs	Supply teacher to cover classes when the teachers are on CPD courses. (½ day cover = £95. 10 CPD courses).	£950	Cover rate/invoice
2.The profile of PE and sport being raised across the school as a tool for whole school improvement 4.Broader experience of a range of sports and activities offered to all pupils.	Specialised Sports Coach Focus – Dance and Gymnastics Specialised Sports coaches to deliver Invasion Games sessions to 3/4	Deployment qualified sports coaches in dance and gymnastics to work with teachers on Monday afternoon. All teachers to have access to this over the course of the year. Coach to arrange dance and gymnastics festivals in school to display the work to other children and parents. Coaches to work alongside teaching staff on their planning and delivery of PE sessions with a focus on Invasion Games	£2485	
1.The engagement of <u>all</u> pupils in regular physical activity 2.The profile of PE and sport being raised across the school as a tool for whole school improvement	Increase moderate to vigorous Physical Activity levels throughout a school day/week 'Run a Mile & Marathon Challenge' Active 30 Increase participation in after school clubs	Review of After School clubs and pupils daily physical activity (e.g. participation registers, curriculum timetable, 2hrs Curr PE, sports leaders/active lunchtime. Continue implementing 'Run a Mile' as part of the active 30 initiative. Introduce 'Run a Mile' to children in Y1. Ensure consistency throughout the school. Introduce lunchtime activities for least active children and those unable to access clubs after school. Sports Apprentice to lead lunch clubs with small groups of children. Audit pupil participation (registers and pupil voice) and identify gaps (gender, key stage, year groups) and any barriers to taking part (child care, accessibility, confidence, interest) in after school clubs. After school clubs delivered by Sedgefield SSP coaches as a continuation of skills within curriculum and to support gaps in provision.		Pupil Participation Tracker School Website 'Events' School Facebook Monitor, through the use of registers, pupil participation in clubs, lunch time activities etc. Increasing number of 'least active children' participating in extra-curricular activities. Monitored through tracking grids.

	15 hours of Coaching within curriculum support time and for after school provision Sports Leaders	<ul style="list-style-type: none"> - New Sports Leaders trained (running lunchtime activities alongside Sports Apprentice) - Pupil Trackers- indicating attendance at inter/intra school competition (see key indicator 5) 		<p>Pupil Voice Questionnaires and teacher/pupil interactive conversations</p> <p>After school club participation registers/tracker</p>
<p>1.The engagement of <u>all</u> pupils in regular physical activity.</p> <p>4.Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports Apprentice</p> <p>To introduce sports coaching and nutrition to help engage all groups of children within the school</p>	<p>To support the teaching of PE across the school. – Running lunchtime activities to engage a wide variety of pupils in a number of different sports.</p> <ul style="list-style-type: none"> • Sports apprentice to co-ordinate lunchtime activities to engage pupils in a number of different sports. • To organise and co-ordinate intra school competitions. • To support staff in running inter school festivals and competitions – trials, extra training clubs and support at events. • Intervention group of Reception children/Year 1 children – fundamental movement skills. • Audit children attending afterschool clubs • Children to be invited to school nutrition and fitness sessions during school time to help increase pupil participation 	<p>£5460</p> <p>6 x sessions £300</p>	
4.Broader experience of a range of sports and activities offered to all pupils	Taster Session Programme	3 x half day taster sessions linked to local community clubs. This will involve the local community clubs delivering sessions to year groups where their club has a team/session for to encourage children to transition from School Sport to Community Sport.	£316.25	
1.The engagement of <u>all</u> pupils in regular physical activity	<p>Other PESSPA Sessions include;</p> <p>MR FOOTBALL (Mitch Whellans)</p> <p>Gymnastic Sessions</p>	<p>Weekly Curriculum Fundamental Movement Skills with Reception. TA support staff and Sport Apprentice present.</p> <p>Year 1 and 2 pupils Gymnastic sessions at Spennymoor Leisure Centre (Weekly rota) with Gymn coaches.</p>	Curriculum Budget Spend	Improved Fundamental Movement in Early Years pupils supporting child development within physical movement

<p>I.The engagement of <u>all</u> pupils in regular physical activity</p> <p>5.Increased participation in competitive sport.</p>	<p>Equipment/Resources</p>	<p>Pupil voice- included request for team hoodies to match their new team kit</p> <p>Needed in order to deliver a diverse, inspiring and engaging PE curriculum. Purchase of sports hoodies and jogging bottoms.</p> <p>Regular update for break and lunch time equipment – equipment can often be lost and damaged due to daily use. Kit for Sports Apprentice.</p>	<p>£1000</p>	<p>Pupil Voice</p> <p>Pupil involvement in design of hoodies.</p>
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