



Dedicated to Excellence

# Ox Close Primary School

## Pupil Premium Statements



## 2016-17

### **Total Allocation: £94,000**

- 2 extra teachers to facilitate sets in Year 3, 4, 5 and 6 and smaller class sizes across the school throughout the academic year (£40,000 towards overall costs of approximately £60,000). Focus upon the provision and progress of all Pupil Premium children, including the challenge available for more able Pupil Premium children.
- Accelerated Reader purchased and priority given to children who are 'on the cusp' including Pupil Premium children. Progress monitored regularly by WSPPL. £2,000 towards costs of staff, training and books.
- Extra teacher employed between February and May to further enhance provision for Year 5 and 6 children (cost £7,000)
- 4 extra Teaching Assistants employed across the school, 2 of whom are qualified teachers. £20,000 towards the overall cost of £40,000)
- In class support and targeted intervention for Pupil Premium children and LAC children from across KS1 and KS2 facilitated by above staff
- High numbers of staff in Reception to ensure small group provision is available to target Pupil Premium children in order to accelerate progress (£7,000 towards overall cost)
- SLA for LAC children (£1,395)
- Whole School Pupil Progress Leader with TLR2b. Specific responsibility for tracking of pupils and liaising with external agencies re LAC children, as well as facilitating Pupil Premium audits and organising interventions. To do regular Pupil Premium snapshots where provision for LAC is captured at any given time across any day across the week. Includes cost of class cover (£6,000)
- WSPPL to work alongside other key staff, pupils and parents to boost the attendance of Pupil Premium children. To organise a range of initiatives and rewards. (£5,000)
- Booster- both in and out of school time (£5,605- PT)

## 2015-16

### **Total Allocation: £90,980**

- 2 extra teachers to facilitate sets in Year 3, 4, 5 and 6 and smaller class sizes across the school throughout the academic year (£38,085 towards overall costs of approximately £60,000)
- Extra teacher employed between February and May to further enhance provision for Year 5 and 6 children (cost £7,000)
- 4 extra Teaching Assistants employed across the school, 2 of whom are qualified teachers. 1 TA working specifically with 2 LAC children (£35,200) towards costs of approximately £50,000)
- In class support and targeted intervention for Pupil Premium children and LAC children from across the school facilitated by above staff
- SLA for LAC children (£1,395)
- Restructure of leadership to create Whole School Pupil Progress Leader with TLR2b. Specific responsibility for tracking of pupils and liaising with external agencies re LAC children, as well as facilitating Pupil Premium audits and organising interventions (£4,300)
- Booster- both in and out of school time (£5,000 - PT plus JH)

### **2015 – 2016 Impact of Pupil Premium:**

- At Key Stage 1 the percentage of Ever 6 children reaching the expected standard in Reading (78%) was above the national percentage for Ever 6 children (60%) and non-Ever 6 children (74%)
- At Key Stage 1 the percentage of Ever 6 children reaching the expected standard in Writing (78%) was above the national percentage for Ever 6 children (50%) and non-Ever 6 children (65%)
- At Key Stage 1 the percentage of Ever 6 children reaching the expected standard in Maths (89%) was above the national percentage for Ever 6 children (58%) and non-Ever 6 children (73%)
- Percentage of Ever 6 children that passed the Y2 Phonics re-test (67%) was in line with the national percentage for non-Ever 6 (67%)
- 60% of Ever 6 Year 1 children passed the Phonics screen, which was close to the 2015 national average of 67%
- At Key Stage 2 the percentage of Ever 6 children reaching the expected standard in Maths (85%) was above the national percentage for non-Ever 6 children (70%)
- At Key Stage 2 the percentage of Ever 6 children reaching the expected standard in Writing (92%) was above the national percentage for non-Ever 6 children (74%). Please note that writing was externally moderated at EYFS, Key Stage 1 and Key Stage 2
- At Key Stage 2 the percentage of Ever 6 children reaching the expected standard in Reading (62%) was broadly in line with the national percentage for non-Ever 6 children (66%)

- At Key Stage 2 the percentage of Ever 6 children reaching the expected standard in GPS (92%) was broadly in line with the national percentage for non-Ever 6 children (74%)
- Ever 6 children made progress which was in line with and in some cases above the progress made by non-Ever 6 pupils in Reading, Writing, EGPS and Maths. Ever 6 children made the equivalent of 3 years of progress in the new national curriculum in Maths in Year 6, while they made greater progress than non-Ever 6 children in Writing in Years 1,2,5 and 6.

## 2014-15

### **Total Allocation: £90,211**

- Extra teacher to facilitate sets in Year 5 and Year 6 and smaller class sizes across the school
- Extra teacher employed between February and May to enhance provision for Year 2 children (Pupil Premium contribution of £45,000 towards overall cost of £50,000 for extra teachers)
- 2 extra Teaching Assistants employed who are qualified teachers.
- In class support and targeted intervention for Pupil Premium children and LAC children from across the school. (Pupil Premium contribution of £37,711 towards an overall cost of £44, 589 for extra Teaching Assistants),
- SLA for LAC £1500,
- Curriculum Resources, including Fresh Start and Project X books £1,000
- Booster- both in and out of school time £5,000

### **2014-15 Impact of Pupil Premium:**

- In Year 1, the Pupil Premium children did better than the school average and national average for non-Pupil Premium children in the Year 1 Phonics Test
- 100% of Pupil Premium children passed the Y2 Phonics Test re-sit
- In Year 2, the Pupil Premium children did better than the school average and national average for non-Pupil Premium children in terms of APS in the KSI SATs Tests in all subjects, Reading and Writing
- 100% of Pupil Premium children made at least expected progress in Reading at Key Stage 2. The proportions of children who were at Level 2 at Key Stage 1 making more than expected progress, i.e. Level 2 to Level 5, was above the national average
- In Writing, the proportion of prior attainers at Level 1, 2 and 3 making expected progress was above the national average
- In Maths, the proportion of Level 2 prior attainers making expected and more than expected progress was above the national average. Level 1 and Level 3 prior attainers were below in 2015.
- The proportion of Pupil Premium children achieving a Level 5 at Key Stage 2 was above the national average in both Reading and Writing in 2015

## 2013-14

### **Total Allocation: £49200**

- Employing additional teacher again to facilitate 'sets' across classes 8 and 9 and allow HLTA to support 'less able' groups £23000
- Curriculum resources, including Fresh Start £1000.
- After School Booster and study aids Y2, Y6=£2600.
- Intervention groups in Reading, Maths, language, motor and social programmes plus lunch time club provision and facilitation of close support to less able Y5's, including recruitment of extra TA (qualified teacher) £17000.
- Intervention groups in Reading, Maths, language, motor and social programmes and facilitation of small group size in Read, Write Inc., including recruitment of extra TA £5600.

### **2013-14 Impact of Pupil Premium:**

- In the Y1 Phonics test, 89% of children were successful in comparison with the national average of 63% and was also higher than the average for others (74%)
- In Year 1, 90% of Pupil Premium children made 4 points or more progress in Reading, while 60% achieved this in Writing and 80% in Maths
- In Year 2, 67% of Pupil Premium children made 4 points or more progress in Maths
- At Key Stage 2, the proportion of Pupil Premium children achieving Level 4 in Reading, Writing and Maths was higher than the proportion for others nationally (i.e. non Pupil Premium)
- The proportion of Pupil Premium children achieving a Level 4 in Maths was in line with the national average for others
- The proportion of Pupil Premium children achieving a Level 4 in Reading (100%) was above the national average for others
- The proportion of Pupil Premium children achieving a Level 4 in English Grammar Punctuation and Spelling (100%) was above the national average for others
- The proportion of Pupil Premium children achieving a Level 4 in Writing (100%) was above the national average for others
- The proportion of Pupil Premium children achieving a Level 5 was well above the national average for both Pupil Premium children nationally and others in all subjects (70% v 12%), Maths (90% v 28%), Reading (70% v 35%), Writing (70%v20%) and English Grammar Punctuation and Spelling (70% v 39%)
- Average Point Score for Pupil Premium children was also well ahead of the national average in all subjects combined (31.7 v 27.0) and in EGPS (31.8 v 26.2)
- The progress made by Pupil Premium children was significantly above the national average, including in Writing
- All of the Pupil Premium children made at least expected progress in Reading and 70% made 3 levels (national average 21% for others nationally)
- In Writing, 100% made expected progress and 80% made 3 levels (46% for others nationally)
- In Maths, 100% made expected progress and 60% made 3 levels (38% for others nationally)

## 2012-13

### **Total Allocation: £29300**

- Employing additional teacher to facilitate `sets` across classes 8 and 9 and allow 2 x HLTA to support groups £15200
- Curriculum resources, including Read, Write Inc. £1000
- Family Learning Literacy projects £1500
- After School Booster and study aids Y6=£2600
- After School Booster Y2=£1100
- Intervention groups in Reading, Maths, language, motor and social programmes plus lunch time club provision, including extra TA=£7900

### **2012-13 Impact of Pupil Premium:**

- At Key Stage 2 100% of Pupil Premium children achieved a Level 4 in Reading, while 44% achieved a Level 5. APS for disadvantaged pupils was 29.44. (27 pts expected at KS2)
- At Key Stage 2 89% of Pupil Premium children achieved a Level 4 in Maths, while 33% achieved a Level 5. APS was 30.11. (27 pts expected at KS2)
- At Key Stage 2 67% of Pupil Premium children achieved a Level 4 in Writing, while 33% achieved a Level 5. APS was 27.11. (27 pts expected at KS2)
- In Year 5, the APS for disadvantaged children was 29 in Reading, 25.5 in Writing and 27 in Maths (24 expected at end of Yr 4)
- In Years 2, 3 and 4, the APS for disadvantaged children was higher than the expected age related APS in Reading and Maths.
- The majority of pupils who qualify for Pupil Premium made good or better progress in Reading, Writing and Maths across the school. (NB some Y6`s only able to make 2 or 3 pts due to being high attainers moving into Y6). Average points progress for Pupil Premium pupils was 4.13 in Reading, 3.93 in Writing and 3.8 in Maths

## 2011-12

### **Total Allocation: £14,552**

- After School Booster and study aids Y6 =£2,552
- After School Booster Y2 (including writing stimulus visit) Y2 =£800
- In School Interventions (afternoons)- equivalent to 0.4xHLTA =£7600
- Curriculum support resources £1000
- Subsidising of educational visits £900
- In class extra support for Y6 children (TA, who is qualified teacher x 0.2 extra for 1 and a half terms) £1700
- Total Spend £14,552

### **2011-12 Impact of Pupil Premium:**

- At KS2, English Value Added for FSM children 100.1 v 99.7 nationally
- 100% of children made 2 levels progress in English v 90% national NON FSM average
- 100% of FSM children achieved a Level 4 in Maths v 88% national NON FSM average
- 33% of FSM children achieved Level 5
- 100% attendance at all after school Booster sessions
- Across the school, 81% of children who are eligible for Pupil Premium made good progress in Reading and 30% made outstanding progress. 63% of these children now working above age related expectations
- Across the school, 70% of children who are eligible for Pupil Premium made good progress in Writing and 26% made outstanding progress.
- Across the school, 78% of children who are eligible for Pupil Premium made good progress in Maths and 30% made outstanding progress.