

## **The Cognition & Learning Team**

### **Team Leader**

Liz Mulholland

### **AITs**

**Julie Brown – AT**

**Lindsay Carmichael - SpLD**

**Naomi Coia – Foundation Stage concerns**

**Deborah Dunkerton - SpLD**

**Claire Forgan - GLD**

**Caroline Glasper – Foundation Stage concerns, GLD, SLCN**

**Alix Kirtley – SpLD, Fine Motor and handwriting difficulties, AT**

**Janie Robinson – GLD, SLCN**

### **OT**

**Gurby Sandhu - Physical Difficulties**

### **For more information please contact:**

Liz Mulholland

The Cognition & Learning Team

Education Development Centre

Enterprise Way

Durham

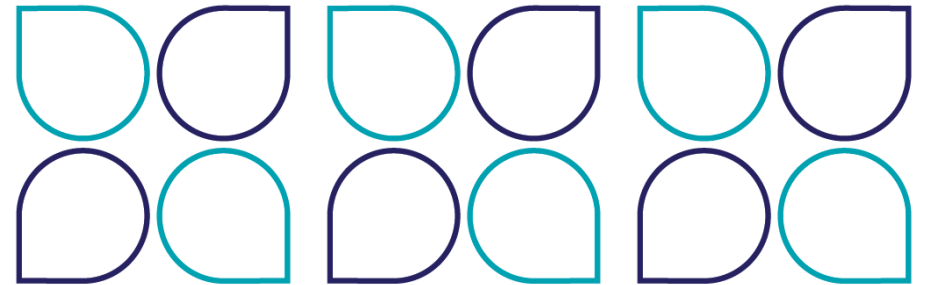
DL16 6YP

03000 263333

Email:

[elizabeth.mulholland@durham.gov.uk](mailto:elizabeth.mulholland@durham.gov.uk)

## **SEND and Inclusion Service**



### **Cognition and Learning Team**

## **Information for Parents/Carers**



## About us:

The Cognition and Learning Team work with schools and parents/carers to meet the needs of children and young people with special educational needs and disabilities (SEND).

The team is made up of highly experienced, well-qualified Advisory Inclusion Teachers (AITs), one of whom is also a Speech and Language Therapist, and an Occupational Therapist (OT) who can offer support across a number of areas.

- Specific Learning Difficulties (SpLD)
- General Learning Difficulties (GLD)
- Maths Difficulties
- Foundation Stage concerns
- Speech, Language and Communication (SLCN)
- Assistive Technology (AT) and ICT
- Physical Difficulties
- Fine motor and handwriting difficulties

## We provide:

- Assessment of children and young people's needs.
- Advice, consultancy and training workshops to teachers, support staff and families.
- Centrally delivered Continuing Professional Development (CPD) training for school staff.

## How we work:

We work in partnership with schools, children and young people, parents/carers and other professionals/agencies to assess the needs of individual children and young people with SEND.

The cost of an individual assessment is **£150** and would typically include:

- An initial brief discussion with staff and parents to identify key concerns.
- 1:1 assessment with your child
- A feedback session with staff and parents which would include advice about strategies and appropriate provision for your child.
- A written report which will include educational outcomes for your child.

## How are referrals made?

Referrals are made by school staff following discussions with parents/carers and the child/young person (if appropriate). All relevant information should be included with the referral and sent to the address overleaf. By signing the referral form you are giving permission for:

- Your child to be referred to the Cognition & Learning Team.
- The Service to keep records and share/receive information about your child with other professionals as necessary.