

Maths Planning and Ideas



Week Commencing: 30th March 2020

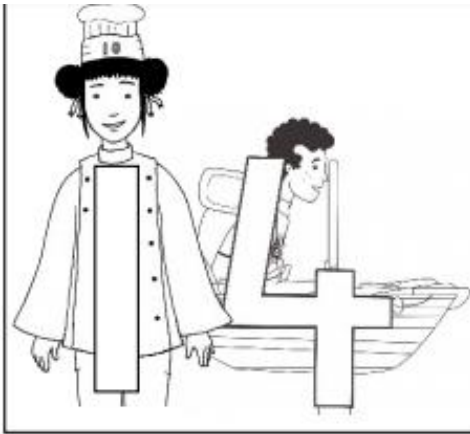
Year Group: Reception - RP and RB

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of learning	LC: To recognise and understand the number 11.	LC: To recognise and understand the number 12.	LC: To recognise and understand the number 13.	LC: To continue and create repeating patterns.	LC: To recognise and understand the number 14.
Activity	<p>Watch Ten Town video, Episode 11 https://www.tentown.co.uk/activity20.php?number=15&id=200&character=The+Tia+Ten+Show%3A+Episode+11</p> <p>Discuss the number with your child and that eleven is made from 10 and 1, like is said in the video. Practise writing the number 11 and draw or find eleven objects.</p> <p>Throughout the day, use</p>	<p>Watch Ten Town video, Episode 12 https://www.tentown.co.uk/activity20.php?number=16&id=205&character=The+Tia+Ten+Show%3A+Episode+12</p> <p>Discuss the number with your child and that twelve is made from 10 and 2, like is said in the video. Practise writing the number 12 and draw or find twelve objects.</p> <p>Throughout the day, try</p>	<p>Watch Ten Town video, Episode 13 https://www.tentown.co.uk/activity20.php?number=16&id=205&character=The+Tia+Ten+Show%3A+Episode+12</p> <p>Discuss the number with your child and that thirteen is made from 10 and 3, like is said in the video. Practise writing the number 13 and draw or find thirteen objects.</p> <p>Throughout the day, try</p>	<p>Following on from the 13 video yesterday, go on a pattern hunt around your home. Can you find any repeating patterns? These might be on clothes, furnishings, wallpaper etc.</p> <p>Make repeating patterns with your child. Some suggestions of ways to do this:</p> <p>Play doh shapes Painting/printing Drawing</p>	<p>Watch Ten Town video Episode 14 https://www.tentown.co.uk/activity20.php?number=18&id=209&character=The+Tia+Ten+Show%3A+Episode+14</p> <p>As Monday, Tuesday and Wednesday, write the number, draw the number and use the number throughout the day. There is a sheet to complete if you wish.</p>

	the number 11 (count 11 sweets/grapes when having a snack; count 11 stairs when going up or downstairs; put away 11 toys/objects when tidying up)	to use the number 12 as much as possible, like 11 yesterday, This could be when playing (e.g. asking for 12 items from a play shop); counting out 12 clothes pegs to hang out washing; counting stairs etc	to use the number 13 as much as possible using ideas from previous days or some of your own	Lining up toys in a repeating pattern	You could consolidate and revise 11, 12, 13 by matching the numbers to that number of objects.
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Practise using 11, 12, 13 and 14 throughout the week in as many different contexts as possible. It is about recognising the number, understanding where the number comes when counting forwards and backwards as well as understanding what the number means. There are more activities linked to each number on the Ten Town website as well as practical, cross-curricular activities linked to the theme of each video.

Friday 3rd April 2020



Tia Ten and Freddie Four make 14 pizzas to be delivered but there are not enough pizza boxes.
Draw more pizza boxes so that there are 14 altogether.

