

Science and the Wider Curriculum - Planning and Ideas



Week Commencing: 30th March 2020

Year Groups: Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Subject: History	Subject: Science	Subject: PE	Subject: D and T	Subject: Art
Activity	<p>With your child, look at different photos of castles. Ask them what they can see.</p> <p>Activity: Ask your child to draw their own picture of a Castle, trying to include all the different features they have seen in the PowerPoint.</p> <p>Challenge: label the different parts of the Castle.</p>	<p>https://www.bing.com/videos/search?q=life+cycle+of+a+seed+eyfs&&view=detail&mid=CF242D0A1C3ECB8D7061CF242D0A1C3ECB8D7061&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dlife%2Bcycle%2Bof%2Ba%2Bseed%2Beyfs%26FORM%3DHDRSC3</p> <p>watch the life cycle of a seed and discuss what happens.</p> <p>If able to: plant a seed in a small pot and watch it grow over the next few weeks.</p> <p>Look at some plants in the garden and talk about its different parts: roots, stem, leaves, flower.</p>	<p>Warm ups: move around the area in different ways: jumping, skipping, hopping, galloping etc.</p> <p>Activity: Throw a large ball to your child and see if they can catch it (if this is too hard try a balloon or a small scarf as it's easier to catch)</p> <p>If they can do this can they throw it back to you? If not, throw the ball for your child to catch. How many times can your child catch it before dropping it?</p> <p>Challenge: try throwing the ball into a target (large hoop, bin etc)</p>	<p>Talk about castles and the features of them.</p> <p>Use boxes, tubes etc to make your own castle.</p> <p>Challenge: make some stick puppet characters to go in the castle and make up a story about them.</p>	<p>http://www.tamworthcastle.co.uk/history-flags</p> <p>Look at some flags on the internet (above shows you a few examples)</p> <p>Talk about how flags show who the people were. They were used in battles as well as on castles.</p> <p>Activity: Design your own flag for your castle. What pictures would you use? What colours/patterns?</p> <p>Hang them somewhere in your house.</p>

		If there are no plants to look at, can you draw your own and label the different parts.	Cool down: leg and arm stretches.		
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Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, PowerPoints and interactive games to support all areas of learning.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.