

Science and the Wider Curriculum - Planning and Ideas



Week Commencing: 27th April 2020

Year Groups: Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Subject: History	Subject: Science	Subject: PE	Art	Geography
Activity	<p>Talk about the child's life so far: look at photos of them at different ages.</p> <p>Activity: children to put the pictures in order from past to present (young to old.)</p> <p>Talk to them about their life so far and use language such as past, present, future.</p> <p>Challenge: draw and label a picture of the people who live in their house.</p>	<p>Discuss the life cycle of a caterpillar. What does it start as? Talk through the different stages.</p> <p>Activity: https://www.bing.com/videos/search?q=lifecycle+of+a+caterpillar&&view=detail&mid=55DC8BAD4282637521E555DC8BAD4282637521E5&&FORM=VRDGA R&ru=%2Fvideos%2Fsearch%3Fq%3Dlifecycle%2Bof%2Ba%2Bcaterpillar%26FORM%3DHDRSC3 Life Cycle of a caterpillar</p> <p>Challenge: Draw the life cycle of a caterpillar and label them.</p>	<p>Warm ups: play beans game: chn go around the space and you shout</p> <p>jumping beans: chn jump up and down</p> <p>Get the to continue moving around whilst you shout out words in bold</p> <p>Baked bean: lie on the floor</p> <p>Chilli bean: chn pretend to be cold</p> <p>Runner bean: run around or on spot</p> <p>Broad bean: chn put arms and legs out and move around like that</p> <p>Activity: Jumping activities: can children jump with 2 feet together? From 1 foot to the other foot? Swap over. Can children jump from a start position and see how far they can jump: with</p>	<p>Watch https://www.bing.com/videos/search?q=symmetrical+patterns+eyfs&&view=detail&mid=BC7A865A9812A07FAA50BC7A865A9812A07FAA50&&FORM=VRDGA R&ru=%2Fvideos%2Fsearch%3Fq%3Dsymmetrical%2Bpatterns%2Beyfs%26FORM%3DHDRSC3</p> <p>introduce the word symmetrical to your child and explain that it means the same on both sides.</p> <p>Explain that they are going to make symmetrical patterns with paint today.</p>	<p>Talk about holidays that you have been on and where they were.</p> <p>What did you do? How did you travel there? How long did it take to get there? What did you stay in? What was the weather like there?</p> <p>Activity: Draw your favourite memory of that holiday.</p>

			<p>feet together, using 1 foot then the other to take off from. How far can they jump?</p> <p>Challenge: can they jump 3 times in a row and see which was the furthest?</p> <p>Cool down: leg and arm stretches.</p>		
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