English Planning and Ideas



Week Commencing: 27th April 2020

Year Group: Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
Read, Write, Inc	Practise all sounds in the booklet your child brought home (you could write each of these sounds onto card and have a pack of speed sounds to flick through) Join in with Ruth Miskin for RWI speed sounds I or 2 (depending on which booklet your child has) Read some green card words: let children say each sound to blend together (if they find it hard get them to do it lots of times, saying the sounds until they are really quick, then they may hear the word.)	Join in with Ruth Miskin for RWI speed sounds I or 2 (depending on which booklet your child has) Practise forming the first sound in their booklet. Discuss words that begin with that sound	Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has) Read some green card words.	Join in with Ruth Miskin for RWI speed sounds I or 2 (depending on which booklet your child has) Practise forming the first sound in their booklet. Discuss words that begin with that sound.	Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has) Read some green card words

Activity

Read/Watch The Very Hungry Caterpillar story https://www.bing.com/vide os/search?q=the+very+hun gry+caterpillar+story&view =detail&mid=B1960DAEC AE2A8B23271B1960DAEC AE2A8B23271&FORM=VIR E0&ru=%2fsearch%3fg%3dt he%2bvery%2bhungry%2bc aterpillar%2bstory%26form %3dEDGHPT%26qs%3dAS %26cvid%3deae02b8c9f754 49d8a016a68ac36381e%26 refig%3dddc51dc9f01f4902 98f67b0686611c63%26cc% 3dGB%26setlang%3den-GB%26plvar%3d0

ask questions:
What did you like about
the story?
Who were the characters?
What did the caterpillar
turn into?
What did the caterpillar
like to eat?
Why do you think he was
still hungry?

Read or watch the story again.

(if reading: can the children spot any action words in the book? Can they sound out simple words?)

Can they join in with "but he was still hungry"

Activity: Can you remember some of the food the caterpillar ate?

See if you can draw and label the food you can remember?

Ask your child to tell you the story in their own words.

Activity: draw/make a caterpillar.



What happens to the butterfly at the end of the story?

Activity: Make a butterfly





Use your caterpillar and butterfly to retell the story.

Challenge:

Write the story in your own words:

some children will be able to:

- a. hears initial sounds only e.g.
- c for caterpillar, b for butterfly
- b. be able to hear more sounds in the words e.g. catapila for caterpillar (please encourage your child to sound out the words and find them on their speed sounds chart that we gave all of them)
- c. be able to write simple sentences about the story e.g. the catapilar (caterpillar) ayt (ate) all of the food (let them spell it the way they know!)

Important: support your child be using your fingers to sound each word out and for children to write the

				sounds they hear/know (you can point them out on the speed sounds chart).
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Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, PowerPoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

Oxford Owl – Free eBooks and reading resources available when you create a free login.

Phonics Play – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

Top Marks – Free educational resources and games for English and Maths.

ICT Games – Free educational resources and games for English and Maths.