

English Planning and Ideas



Week Commencing: 27.04.20 - Year Group: 1

Note to parents: The Read, Write, Inc. Live videos on Ruth Miskin's YouTube channel are very useful and similar to the phonics lessons your normally do in school. They are only short lessons (10-15mins) but are really important in developing reading and spelling skills, so please try every day if possible. The English activities are just some ideas to try and encourage writing. Please do not worry if you don't complete these, or your child would prefer to write about something else. Practising any sort of writing based on their own interests would be fantastic, even if it is labelling a picture, writing a sentence about their favourite toy or practising some spellings.

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Practise daily phonics lessons to practise reading and blending sounds: https://www.ruthmiskin.com/en/find-out-more/parents/ Or here https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/featured				
Activity	<p>LC: Can you label the Magical Bird using adjectives?</p> <p>The Magical Bird The magical bird has special powers and can take you wherever you want to go!</p> <p>An adjective is a word that describes something. Look at the picture – what words could you use to describe the magical bird?</p> <p>Eg. Sharp claws, pointy beak.</p> <p>Try to label 5 different parts of the bird. Then you can colour it in.</p>	<p>LC: Can you plan a short story?</p> <p>The magical bird has special powers and can take you wherever you want to go! It could be anywhere in the world, a place from your favourite book/film, or even a made-up place. Use your imagination.</p> <p>Your task is to plan a short story about where the bird takes you, and exciting things you do when you are there.</p> <p>Use the planning sheet to plan the different parts of your story.</p>	<p>LC: Can you write a short story about the Magical Bird?</p> <p>Using your plan from yesterday, try to write an exciting story about you and the magical bird.</p> <p>Try to include a beginning, middle and end if you can.</p> <p>Think carefully about using Capital Letters at the beginning of each sentence, use finger spaces in between each new word, and don't forget to use a full stop when you finish each sentence.</p> <p>Write your story on some lined paper. You could even draw some illustrations.</p>	<p>LC: Can you draw and label your own magical creature?</p> <p>Today, I want you to use your imagination and invent your own magical animal.</p> <p>You could draw a picture of it and label it, like you did with the magical bird.</p> <p>What animal is it? What does it look like? What makes it magical? Does it have any special powers?</p>	<p>LC: Can you read and write Common Exception Words?</p> <p>Common Exception Words (CEW) These are words that are difficult to read and spell because they do not look how they sound.</p> <p>Have a go at the 'Common Exception Word Activity Mats' below for was and of.</p> <p>Each sheet contains a number of short reading, writing and spelling tasks.</p> <p style="color: red;">More of these are available at Twinkl. For free access, see the link and Offer Code at the bottom of this document.</p>

Monday 27th April – Describe the Magical Bird

The Magical Bird

Here is a picture of an amazing magical bird, which can carry you anywhere you would like to go.



Tuesday 28th April – Plan a story - The Magical Bird

Beginning – How do you meet the magical bird?

Middle - Where do you go? What happens there?

End - How does the story end? How do you get home?

Common Exception Word Activity Mat: was

Find and circle the word **was**.

was want has
as was was
as saw wall
was wet sat

Highlight the word **was** in these sentences.



I was in a bumper car.

Who was that?



Was that your drink?



Ben was ten yesterday.



Clap the word **was**.



Finish off the word **was**.

wa _ _

_ _ as

w _ _ _

_ _ _ s

Now write the full word.

_ _ _ _

Trace the word **was**.

was

was

was

Write the letters from the word **was** inside the boxes.

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Add the word **was** to these sentences.



Who _____ the winner?

_____ it you that _____ singing?

He _____ running.



Common Exception Word Activity Mat: of

1

Find and circle the word **of**.

of if for
if off of
of of if
for to of for

Highlight the word **of** in these sentences.



A bucket of sand.



A mug of hot milk.

Let go of my arm.



We ran out of food.



Clap the word **of**.



Finish off the word **of**.

o__

__f

__f

o__

Now write the full word.

Trace the word **of**.

of
of
of

Write the letters from the word **of** inside the boxes.

Add the word **of** to these sentences.



Get out _____ bed!



The toy is made _____ wood.

I ate all _____ the sweets.



Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KSI and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.