

English Planning and Ideas



Week Commencing: 27. 03. 20

Year Group: 2

	Monday	Tuesday	Wednesday	Thursday / Friday
Area of Learning	LC: Can you answer questions about a text?	LC: Can you find adverbs?	LC: Can you use adverbs in a sentence?	LC: Can you write a fact-file about your favourite character?
Activity	<p>Main</p> <ul style="list-style-type: none"> • Today I would like you to be reading detectives and find answers to questions in the text. • Remember to read the text carefully. Most of the answers will be in the text so please check carefully and don't just guess! • Sometimes, if you can't find the answer, you might need to think carefully and talk to your parent / carer about what the answer might be. <p>Independent</p> <p>Today I would like you to follow the link below. This will take you to a reading text, with questions. You could print this or just write your answers on paper. https://DILODUA.exampro.net</p>	<p>Skills lesson</p> <ul style="list-style-type: none"> • Last week we were looking for and using verbs, • This week we are going to focus on looking for and using adverbs. • Watch this video to remind you of what an adverb is https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfrr <p>Independent</p> <p>Complete Tuesday's worksheet. If you do not have a printer please just write your answers on paper.</p>	<p>Main</p> <ul style="list-style-type: none"> • Today I would like you to practise using adverbs in a sentence. • I would like you to think of some of things you have been doing over the past few weeks. • Please draw 3 pictures of things you have been doing and write a sentence with an adverb to describe each one. • Eg: I enjoy walking slowly with my family. <p>Independent</p>	<p>Main</p> <ul style="list-style-type: none"> • Over the next two days, I would like you to make a little book to tell me about your favourite character. • This could be a character from a book, film, TV series or cartoon. • Pick someone you know really well. • I would like you to use all the skills you have been practising over the past weeks in your writing, including nouns, adjectives, verbs and adverbs. • I have included some examples below of how you might like to organise your work but I know you will have some amazing ideas about other things you can include. • You could do one page each day. As always, don't forget to keep your letters

<p>Answers are available for parents by clicking on the blue tab labelled 'mark scheme'</p>		<p>Draw 3 pictures and write a sentence to describe them. Remember to include your adverbs in each one.</p>	<p>formed correctly and your handwriting neat.</p> <ul style="list-style-type: none">• I would love to see some of your work so please keep it safe so that you can show me when we do return to school. <p><u>Independent</u></p> <p>Page 1: Draw a picture of your character and write a good description of them, including lots of nouns and adjectives. See how many of each you can spot in your writing.</p> <p>Page 2: Draw some pictures of some of the things your character can do. Write some sentences to explain your picture, remembering to include verbs and adverbs. Don't forget your capital letters and full stops, and that neat handwriting we have been working on! Form your letters correctly and sit them on the line.</p>
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Tuesday's task



Identifying Adverbs

I know what adverbs are used for.

Adverb Word Bank

cheerfully	sadly	shyly	happily	gently	angrily	hungrily
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1. Answer each question with an adverb. Use the **Adverb Word Bank** to help you.

- a) How did your brother play? He played *happily*.
- b) How did your mum say goodbye? Mum said it _____.
- c) How did the dog bark? The dog barked _____.
- d) How did the kite fly in the breeze? The kite flew _____.
- e) How did your dad tell you off? My dad told me off _____.

The first one has been done for you.

2. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Carefully, she looked for her coat.
- e) Thankfully, it would be his turn soon.



Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.