

English - Planning and Ideas



Week Commencing: 27th April 2020

Year Groups: 5

CHARACTER DESCRIPTIONS

This week, we are going to design our own character. Your character could be a character from a book or film, it could be a superhero of your own invention, your own villain, anything you want!

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Subject: English Reading Comprehension	Subject: English LC: Can you identify the features of a character description?	Subject: English LC: Can you plan a character description?	Subject: English LC: Can you write a character description?	Subject: English LC: Can you self assess your character description and improve it?
Activity	<p>Starter: Spelling Shed https://play.edshed.com/login Your spelling rule is: ough.</p> <p>Main activity: Read the fun interview with Ronaldo. Complete the questions included below.</p>	<p>Starter: Spelling Shed https://play.edshed.com/login Your spelling rule is: ough</p> <p>Main activity: Children to identify the different structural and language features used in the character descriptions in the powerpoint.</p> <p>If you have a print out of the character description powerpoint, you could colour code these and make a key or tick the boxes or make notes. Pretend you are a police detective; does the information enable you to imagine the character?</p>	<p>Starter: Grammar focus: In year 5, we have previously looked at and tried to include a relative clause, in a complex sentence, in our work. What is a relative clause? Have a look at the BBC link below and try the interactive quiz . https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsr14qt</p> <p>Main activity: Can you use the planning sheet to record your ideas? Think about a character description. What can you remember about them? What do they need to include? Once you have completed your planning sheet, can you write a few complex sentences, which include a relative clause? You could highlight the relative clause in your sentence.</p> <p>I have included a top tip sheet for you – you might like to ask an adult to see</p>	<p>Starter: Spelling Shed https://play.edshed.com/login Your spelling rule is: ough</p> <p>Main activity: Using the figurative language table, your feature banks from Tuesday, planning sheet from yesterday and the character description checklist below, your challenge is to write a character description.</p> <p>You might want to write this or do it on the computer.</p> <p>If you are feeling confident, you might want to consider using different sentence styles. E.g A complex sentence with a relative clause, which you</p>	<p>Starter: Spelling Shed https://play.edshed.com/login Your spelling rule is: ough</p> <p>Main activity: Using the self assessment checklist, could you mark your own work? You could improve it and use a different colour.</p> <p>Feel free to send any writing over to us to have a look at. We would love it see it!</p>

		<p>With your adult, talk about why these are effective character descriptions.</p> <p>You could also make a bank of features to help you write your own character description on Thursday or 'steal' some of their ideas! You could also make a bank of adjectives (describing words).</p>	how many features you can remember.	looked on Wednesday morning.	
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Monday comprehension:

An Interview with Ronaldo

On Saturday 3rd June, club giants Juventus and Real Madrid come face to face in what promises to be a spectacular UEFA Champions League final. Juventus are hoping to steal the trophy from last years winners, Real Madrid, but I'm here to talk to somebody who intends to stop that from happening.

Interviewer: Cristiano Ronaldo, thank you so much for taking the time to talk to me. I imagine you're pretty busy at the moment?

Ronaldo: It's a pleasure. I'm always happy to take time out for my fans.

Interviewer: 2016 was quite a year for you. You were voted player of the year by FIFA, UEFA and La Liga; you were also a crucial member of the teams that bagged last years FIFA Club World Cup, UEFA Champions League and UEFA European Championship. Do you think you will be just as successful this year?

Ronaldo (smiling): It was a pretty great year for me, wasn't it? I'm just really proud and honoured to be playing for Real Madrid and Portugal. Football is my life and I'm lucky enough to be working with so many talented players. We get the job done!

Interviewer: People who know you say that you're an incredibly ambitious person. Is that true?

Ronaldo: Absolutely! When I'm on a football pitch, victory for my team is the only thing that matters. I like to win trophies and that's what the supporters want too.

Interviewer: You're 32 years old now; have you had any thoughts about slowing down or retiring?

Ronaldo (laughing): Not yet! I'm still 100% motivated. It's my job to help the team win, either by scoring goals or by assisting others. When I put in a great performance, it makes my fans happy, which obviously makes me happy. This is what I've been doing since I was 17 and I feel that I've got so much more to give.

Interviewer: What makes you such a great player?

Ronaldo: Natural ability – obviously! It's also important to have good physical strength and fitness. An ability to read the game and have lightning reflexes is paramount too. As a kid, I would practise all the time. It's crucial that you can score a goal with either foot or your head. It keeps the goalie on his toes!

Interviewer: How are you preparing for the upcoming Champions League final?

Ronaldo: I can't tell you too much as I don't want to give anything away that might help Juventus during the game! We have closed training sessions which means that

help Juventus during the game! We have closed training sessions which means that no cameras or journalists can be present. Team tactics must be kept secret. I can tell you though, that I always eat well, rest properly and listen carefully to what the coaches tell me. It's a privilege to be part of a top flight team like Real Madrid and I have to earn my place on that team, just like everyone else. If I don't focus, or try my best, then I can expect to be dropped. No player wants that to happen.

Interviewer: The final is being played at the National Stadium of Wales. How do you feel about that?

Ronaldo: It's a fantastic stadium and neutral ground for both teams, which is important. I love the fact that it has a retractable roof too, as I know from experience that it can rain a lot in the UK. I also get to show off my incredible skills in front of 75,000 people!

Interviewer: How do you rate your chances against Juventus?

Ronaldo: We have played Juventus many times before and I think they're a great team. Some would say that there isn't much to separate us but I must always go into a game believing that we will win.

Interviewer: You are sponsored by several mega global companies. Is that something you enjoy doing?

Ronaldo: I'm flattered that so many people want me to advertise their things. Football is a fairly short-lived career so I need to make sure the future is secure for my family. I see so many talented players whose careers are suddenly cut short through injury. I'm a successful athlete and one of the top goal scorers in the world; I also have over 200 million social media followers. This is why companies like me to advertise their products.

Interviewer: You are widely regarded as being one of the two best players of your generation. The other playing being Lionel Messi. Is it true that there is conflict between the two of you?

Ronaldo (sighing): I get asked that question a lot! I've a great deal of respect for Lionel and I think we both share a passion for wanting to be the best. It's fair to say that we play a different type of football but we are both incredibly successful in our own way. Competition can be a good thing; it encourages you to improve your own game. It's inevitable that the media are going to compare us and it pleases them to think that we have some sort of bitterness towards each other. That's just not true.

Interviewer: Thank you so much for taking the time to talk to me today. I wish you success for the UEFA Champions League final and I hope you continue to thrill us with fantastic football for many years to come.

Answer these questions about the article above.

Pay attention to the amount of marks worth for each question.

1. Read the introduction. Why is Ronaldo being interviewed? (1 mark)
2. Who does Ronaldo play for? How do you know that? (2 marks)
3. What does the phrase 'club giants' suggest about Juventus and Real Madrid? (1 mark)
4. What does the phrase 'bagged' mean in the context of this interview? (1 mark)
5. The interviewer says, "People who know you say that you're an incredibly ambitious person." Do you think Ronaldo is happy to be called 'ambitious'? Explain your answer. (2 marks)
6. What is the purpose of the brackets next to Ronaldo's answer? (eg. (smiling)) (1 mark)
7. Think of TWO more words that mean the same as 'talented'. (2 marks)
8. Read the question where the interviewer asks, "What makes you such a great player?" "What does the word 'paramount' mean? (1 mark)
9. Do you think this interview has a formal or informal tone? What makes you think this? (2 marks)

ANSWERS

1. Read the introduction. Why is Ronaldo being interviewed? (1 mark)

He is playing against Juventus in the UEFA Champions League Final.

2. Who does Ronaldo play for? How do you know that? (2 marks)

He must play for Real Madrid because the interviewer says that Ronaldo intends to stop Juventus from taking the trophy.

3. What does the phrase 'club giants' suggest about Juventus and Real Madrid? (1 mark)

It suggests that both clubs are big in terms of the success they achieve and the number of fans and supporters they have.

4. What does the phrase 'bagged' mean in the context of this interview? (1 mark)

It means won or acquired.

5. The interviewer says, "People who know you say that you're an incredibly ambitious person." Do you think Ronaldo is happy to be called 'ambitious'? Explain your answer. (2 marks)

It would appear so as he replies by saying 'absolutely' which implies that he agrees. He backs this up by saying that victory is the only thing that matters.

6. What is the purpose of the brackets next to Ronaldo's answer? (eg. (smiling)) (1 mark)

They give us extra information about Ronaldo's reaction to the question.

7. Think of TWO more words that mean the same as 'talented'. (2 marks)

E.g. gifted, able, brilliant, capable etc.

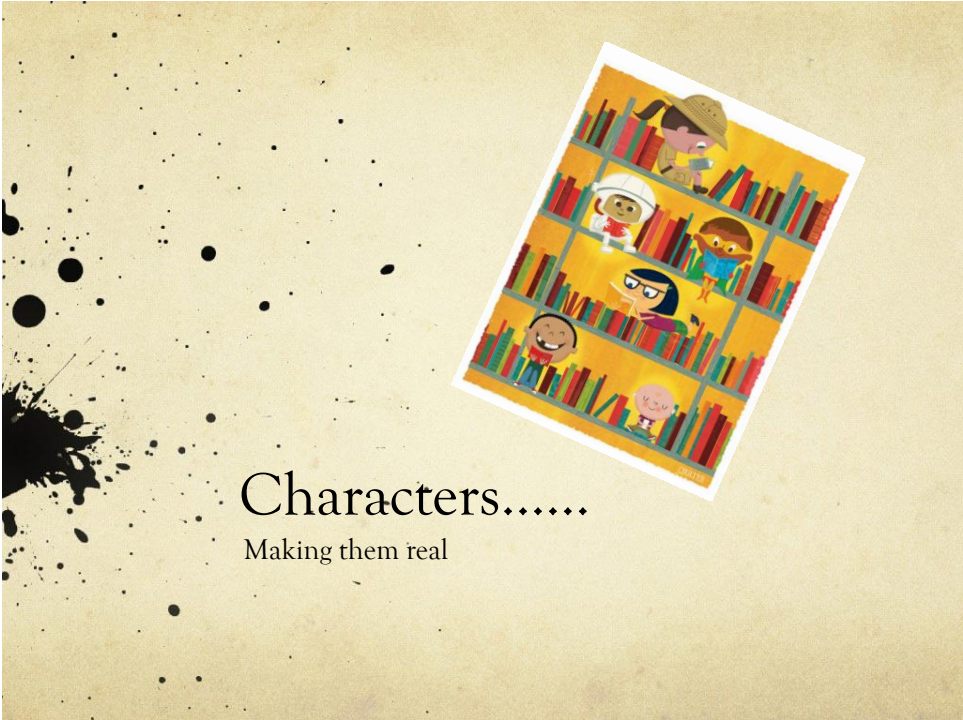
8. Read the question where the interviewer asks, "What makes you such a great player?" "What does the word 'paramount' mean? (1 mark)

Something that is more important than anything else.

9. Do you think this interview has a formal or informal tone? What makes you think this? (2 marks)

It has an informal tone. This is evident in the use of informal language e.g. fans instead of supporters; the chatty and jokey nature of the interview and the use of contractions e.g. it's, you're etc.

Tuesday identifying:



Harry Potter- J K Rowling

Harry had always been small and skinny for his age... Harry had a thin face, knobbly knees, black hair and bright green eyes. He wore round glasses held together with a lot of cellotape because of all the times Dudley had punched him in the nose. The only thing Harry liked about his appearance was a very thin scar on his forehead which was shaped like a bolt of lightning.

- *Can you tell me what information we learn about Harry from this description?*
- *Is there much left for us to work out?*

Jo- Bleak House

Charles Dickens

- Jo sweeps his crossing all day long, and if he is asked a question he replies that he "don't know nothink." He knows that it's hard to keep the mud off the crossing in dirty weather, and harder still to live by doing it. Nobody taught him that much—he found it out.
- Indeed, everything poor Jo knows he has had to find out for himself, for no one has even taken the trouble to tell him his real name.
- It must be a strange state to be like Jo, not to know the feeling of a whole suit of clothes—to wear even in summer the same queer remnant of a fur cap; to be always dirty and ragged; to shuffle through the streets, unfamiliar with the shapes, and in utter darkness as to the meaning, of those mysterious symbols so abundant over the doors and at corners of the streets, and on the doors and in the windows. To see people read, and to see people write, and to see the postman deliver letters, and not to have the least idea of all that language,—to be to all of it stone blind and dumb.
- What do you know about Jo?

Mrs. Pratchett- Boy Roald Dahl

- *Her name was Mrs. Pratchett. She was a small skinny old hag with a moustache on her upper lip and a mouth as sour as a green gooseberry. She never smiled. She never welcomed us when we went in. By far the most loathsome thing about Mrs. Pratchett was the filth that clung about her. Her apron was grey and greasy. Her blouse had bits of breakfast all over it, toast crumbs and tea stains and splotches of dried egg yolk. It was her hands, however, that disturbed us most. They were disgusting. They were black with dirt and grime. They looked as though they had been putting lumps of coal on the fire all day long. The mere sight of her grimy right hand with its black fingernails digging an ounce of Chocolate Fudge out of the jar would have caused a starving tramp to go running from the shop.*
- Describe Mrs. Pratchett in 3 words.
- What does she do for a living?
- How do you think she would speak or move?

Wednesday planning:

What does your hero look like?

Could you write some expanded noun phrases, where you write two adjectives (describing words) about the noun?

E.g Elderly, determined Captain Moore.

What does their voice sound like? Can they communicate?

Does your hero have emotions, thoughts and feelings? What is their personality like?

History?

Where did they live?

What have they done previously?

Draw your hero here.

How do they move?

Think about intensifying the verbs (doing verbs).

You could use an online thesaurus?

What is your hero's super power?

Have they fundraised, like Captain Moore, for a charity?

As you are planning, could you describe your hero by using figurative language techniques?

You could use a simile, where you compare your hero to be as or like something else.

To challenge yourself, you could try to use hyperbole, onomatopoeia, alliteration and a metaphor.

Thursday writing:

FIGURATIVE LANGUAGE		
Type	Definition	Examples
Alliteration	Repeating the same beginning sound in two or more words	The rain made a racket on the roof. The sizzling sun shone on the silky sand.
Metaphor	A comparison between two unrelated things	A blanket of snow covered the ground. A rainbow of lollies flew out of the piñata.
Simile	A comparison between two unrelated things (using the word <i>as</i> or <i>like</i>)	His eyes were as cold as ice. The girls are like two peas in a pod.
Hyperbole	An obvious exaggeration	She ate a mountain of food. He was more powerful than the sea.
Personification	Giving non-human objects human qualities	The wind howled in the night. The leaves danced on the ground.
Onomatopoeia	Words that sound like the object or action they refer to	Clap, clap! Stomp, stomp! The crowd roared with joy.

You could use this figurative language table to help you add in lots of description to help paint a picture in the reader's mind.

Friday self assessment:

Character Description Checklist

Did I...

Child

describe the character's appearance?



describe the character's background/past?

describe how the character speaks?



describe how the character moves?

describe the character's actions, thoughts and feelings?

describe the character's personality?



include figurative language to enhance my description?
e.g. His heart swelled with a sea of tears, her whining voice sounded like the screech of an untuned violin...

Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KSI and KS2 across all subjects.