

English Planning and Ideas



Week Commencing: 27th April 2020

Year Group: 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: To respond appropriately to a text.	LC: To identify features of descriptive writing.	LC: To identify and use relative pronouns.	LC: To plan for the writing of a setting description.	LC: To write an effective setting description.
Activity	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Last week was St Georges Day so your comprehension task this week has a focus of St George.</p> <p style="color: red;">Please see the attached document. There are 3 different levels so please feel free to select the most suitable resource.</p> <p>Answers</p> <p>The answers are attached to the document but try not to</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Starter</p> <p>Remind yourself about the ways in which a writer can add description to a piece of writing.</p> <ul style="list-style-type: none"> • Similes • Metaphors • Personification • Adjectives • Senses <p>Now think back to the meanings of:</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Starter</p> <p>We looked at similes, metaphors and personification yesterday. Today we are going to use the relative clause.</p> <p style="color: red;">Can you remember what a relative clause is? A relative clause gives additional information about a noun and is introduced by a relative pronoun.</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Your task today is to plan a setting description. You can use the photograph at the bottom of the task from Monday or you can select your own photograph. If you like, you could imagine a setting of your choice. The choice is yours.</p> <p>Make notes based around your senses.</p> <p>See, hear, taste, smell and touch.</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Today you are going to write your setting description. Remember to think carefully about your choice of vocabulary and most importantly, your use of punctuation when writing sentences.</p> <p>Why not try to use higher level punctuation in your writing as well as commas and full stops. Eg, colons, semi colons.</p>

	<p>peep until you have completed the task.</p>	<p>Similes, metaphors and personification.</p> <p>Can you explain to an adult what you remember about each of these?</p> <p>Simile – when you compare one thing with another. It is also when you say that one thing is like something else.</p> <p>Eg – He ran like a cheetah through the trees</p> <p>He ran as quick as a flash.</p> <p>Metaphor – when you describe something as being something else.</p> <p>Eg – The wind was a howling wolf.</p> <p>Personification – when a non-human object is given a human quality.</p> <p>Eg – The rain ran down the window.</p> <p>Main Task</p> <p>Look at the descriptive setting sheet (28.4.20) Can you identify the given features?</p> <p>There are 3 levels within this task. Please feel free to select the most suitable resource.</p>	<p>Can you remember the relative pronouns?</p> <p>A help sheet is attached to the bottom of the planning.</p> <p>Task</p> <ol style="list-style-type: none"> 1. Complete the relative clause sheet (29.4.20) 2. Now can you write 5 sentences of your own which includes a relative clause? <p>Eg. The house, which was old and abandoned, stood at the top of the steep hill.</p> <p>Remember, if you take away the relative clause, then the remaining part of the sentence should be able to stand alone and still make sense to the reader.</p>	<p>Record your ideas as short sentences. Try to include examples of personification, similes and metaphors etc that you looked at on Monday when recording your ideas.</p> <p>You will be using your ideas from your planning to write your setting description tomorrow.</p> <p>Eg, The wind howled through the skeleton-like trees.</p>	<p>If there is anything you would like to develop further or if there is something you would like us to plan for next week, please let us know and we will try to include it in some of our tasks and starters. We always want to try to help as best we can.</p> <p>Don't forget, you are always welcome to share your writing with us by sending it to Y6 email address.</p> <p>Have fun!</p>
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		Answers are attached to the same document			
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RELATIVE PRONOUNS

WHO	Involving people in a sentence (Subject)
WHOM	Involving people in a sentence (Object)
WHICH	Involving animals and objects.
THAT	Involving people, animals and things.
WHOSE	Denoting possessions.
WHERE	Denoting places.
WHEN	Denoting time.
WHY	Denoting reasons.
WHAT	Denoting things.

RELATIVE CLAUSE 29.4.20

Identifying Relative Clauses

Tick one box to show which part of the sentence is a relative clause.

Surprisingly, Mr Fotheringay, whose mother was a pirate,

was an extremely dull man.

JK Rowling, who is a famous children's author, has

recently written books for adults.

The Asian elephant, which has a life span of around 50

years, walks around 250,000km over its lifetime.

Catch that dog, which has slipped its lead, before it runs

across the road!

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Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.