

## English Planning and Ideas



**Week Commencing: 4<sup>th</sup> May**

**Year Group: 6**

This week, in addition to the spelling shed activities, we have added a grammar activity to be completed on Monday, Tuesday and Wednesday. Please don't worry if you don't have time to complete these. We understand that some children will be able to complete these without support while others will need a little guidance.

All Year 6 children will have a SATS grammar revision book which could be used if any tasks are a little difficult.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Area of Learning</b>	LC: To respond appropriately to a text	LC: To identify features of 2 poems and compare.	LC: To plan a poem with a given theme.	LC: To write a poem	
<b>Activity</b>	<p><b>Starter</b></p> <p>Log onto spelling shed and play one of the games in your assignments list.  <a href="https://play.edshed.com/">https://play.edshed.com/</a></p> <p><b>Starter 2</b></p> <p>Watch the video on the following link – Modal verbs to help remind you of their function. After watching the video, have a go at activity one and 2.  <a href="https://www.bbc.co.uk/bitesize/articles/z4y492p">https://www.bbc.co.uk/bitesize/articles/z4y492p</a></p> <p><b>Main Task</b></p> <p>As usual, your task today is a comprehension task. This week, the topic is VE Day.</p>	<p><b>Starter</b></p> <p>Log onto spelling shed and play one of the games in your assignments list.  <a href="https://play.edshed.com/">https://play.edshed.com/</a></p> <p><b>Starter 2</b></p> <p>Watch the video and then complete the quick activity.  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3</a></p> <p><b>Main Task</b></p>	<p><b>Starter</b></p> <p>Log onto spelling shed and play one of the games in your assignments list.  <a href="https://play.edshed.com/">https://play.edshed.com/</a></p> <p><b>Starter 2</b></p> <p>You will need your Twinkl password for the following interactive game. This will be found stuck in the front of your homework diary.  <a href="https://kids.classroomsecrets.co.uk/resource/year-6-prefix-matching-game-1/">https://kids.classroomsecrets.co.uk/resource/year-6-prefix-matching-game-1/</a></p>	<p><b>Starter</b></p> <p>Log onto spelling shed and play one of the games in your assignments list.  <a href="https://play.edshed.com/">https://play.edshed.com/</a></p> <p><b>Main Task</b></p> <p>You will need your ideas page you put together in your lesson yesterday. This will help you begin to put together your poem.</p> <p>To help, you could use the structure of one of the poems you looked at on Tuesday.</p>	<p><b>You deserve a rest today.</b></p> <p><b>VE Bank Holiday</b></p>

	<p>Please feel free to select the most appropriate comprehension task to complete.</p> <p><b>Answers</b> The answers are attached to the document but try not to peep until you have completed the task.</p>	<p>This week we would like to see how creative and imaginative you are. Our topic this week is poetry and we thought it would be nice at the end of the week for you to write your own poem with the theme of 'Key workers' or 'Helping others.'</p> <p>Look at the 2 poems attached to the planning sheet: The Tyger and Wind on The Hill. Look at the poems in turn and try to identify any rhyming patterns. Eg. can you spot the rhyming couplets?</p> <p>What about the number of syllables on each line?</p> <p>Look at the language which has been used- what do you notice?</p> <p>Are each of the verses the same or are they different?</p> <p>Can you identify any repeating lines, words or phrases?</p> <p>You can make notes on each of the poems to help you. This could also be useful when planning and writing your own poem.</p>	<p><b>Main Task</b></p> <p>Think about the themes of 'Key Workers' and 'Helping others' and decide which theme you would like to use for your poem.</p> <p>Use a piece of paper and record all of your ideas associated with this theme. These might be words, phrases or even simple sentences.</p> <p>The ideas you record will be used to help write your poem tomorrow.</p> <p>If you wish, you can base the structure of your poem on one of the examples you were given. You could refer to these when recording your ideas.</p> <p>Eg – working together, thankful, supporting others, caring, team work.</p>	<p>Think about the rhyming pattern in your poem. Look at the notes you made on Tuesday when looking at each of the poems.</p> <p><b>Task</b></p> <p>Your task today is to write a poem on your chosen theme – Key Workers or Helping others.</p>	
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# The Tyger

By William Blake

Tyger Tyger, burning bright,  
In the forests of the night;  
What immortal hand or eye,  
Could frame thy fearful symmetry?

In what distant deeps or skies.  
Burnt the fire of thine eyes?  
On what wings dare he aspire?  
What the hand, dare seize the fire?

And what shoulder, & what art,  
Could twist the sinews of thy heart?  
And when thy heart began to beat,  
What dread hand? & what dread feet?

What the hammer? what the chain,  
In what furnace was thy brain?  
What the anvil? what dread grasp,  
Dare its deadly terrors clasp!

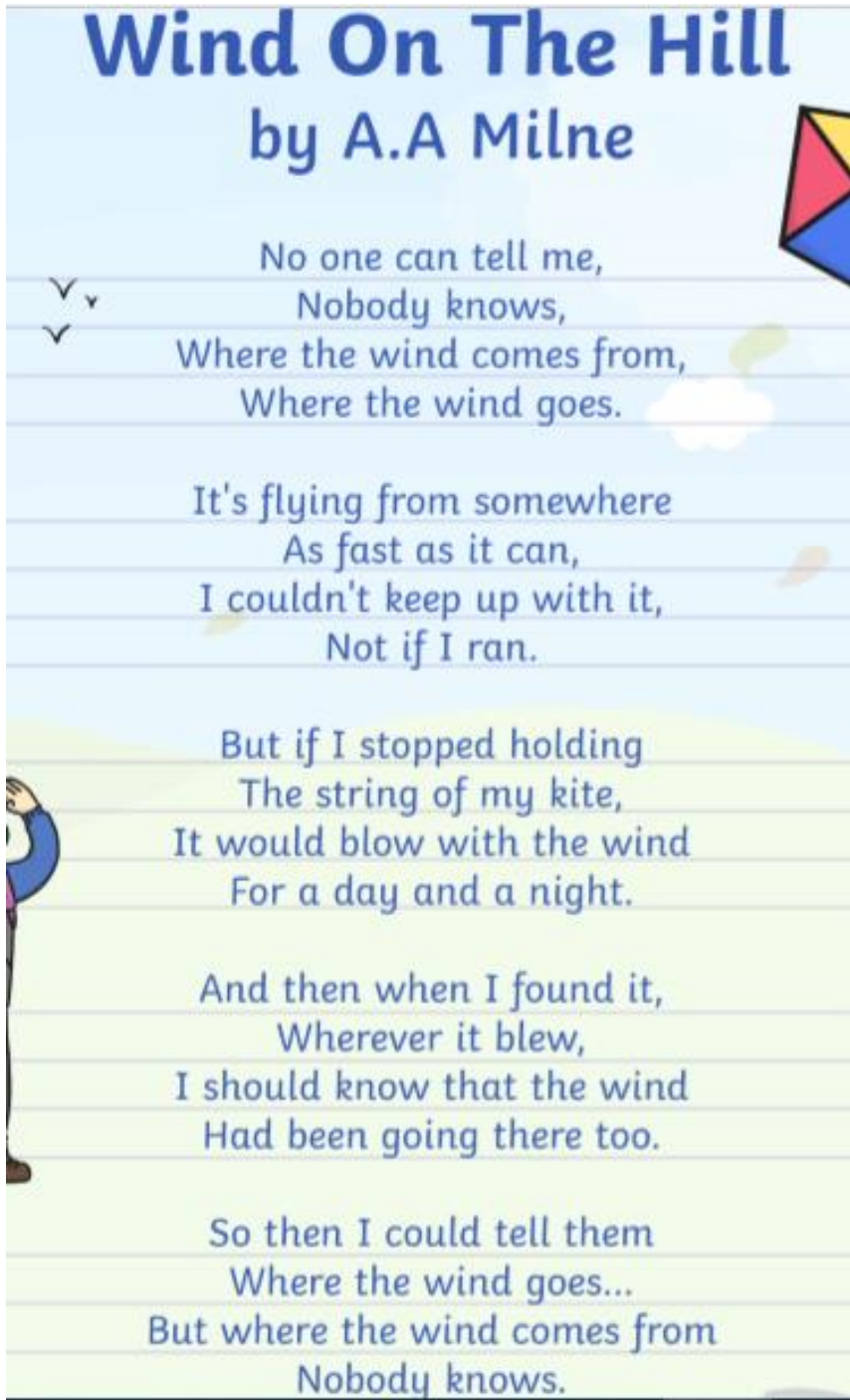
When the stars threw down their spears  
And water'd heaven with their tears:  
Did he smile his work to see?  
Did he who made the Lamb make thee?

Tyger Tyger burning bright,  
In the forests of the night:  
What immortal hand or eye,  
Dare frame thy fearful symmetry?



# Wind On The Hill

by A.A Milne



No one can tell me,  
Nobody knows,  
Where the wind comes from,  
Where the wind goes.

It's flying from somewhere  
As fast as it can,  
I couldn't keep up with it,  
Not if I ran.

But if I stopped holding  
The string of my kite,  
It would blow with the wind  
For a day and a night.

And then when I found it,  
Wherever it blew,  
I should know that the wind  
Had been going there too.

So then I could tell them  
Where the wind goes...  
But where the wind comes from  
Nobody knows.

## **Where can I complete further work?**

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.