

English - Planning and Ideas



Week Commencing: 11th May 2020

Year Groups: 5

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Reading Comprehension	LC: Can you identify the key features of a persuasive letter?	LC: Can you plan a persuasive letter?	LC: Can you write a persuasive letter?	
Activity	<p>Starter: Spelling Shed https://play.edshed.com/login Your spellings are 'Challenge Words' this week. Good luck!</p> <p>Main:</p> <p>Here is a link to BBC Reading Activity read by Oti Mabuse. https://www.bbc.co.uk/bitesize/articles/zmjqq3 Work your way through the activities as you are listening to the story extract. There are three activities to complete – try to complete them all.</p>	<p>Starter: Spelling Shed https://play.edshed.com/login Your spellings are 'Challenge Words' this week. Good luck!</p> <p>Main This week, we are going to look at persuasive writing again. Remember, this is where you write to encourage someone to do something. You are going to write a persuasive letter.</p> <p>Task 1 Look at these examples of the two persuasive letters below. Read them carefully and think about what is similar and different about them. You could make a list on a piece of paper.</p> <p>Task 2 Look at the persuasive letter on the next page. I have written a list of the features of persuasive writing on the right hand side. See if you can match up the examples to the text on the left. You could colour code them like we do in class if you like.</p>	<p>Starter: Spelling Shed https://play.edshed.com/login Your spellings are 'Challenge Words' this week. Good luck!</p> <p>Main Your task is to write a letter to Miss Bowden or Mr Harrison to persuade him/her to change something about the school. Here are some ideas: -Longer playtimes -Getting rid of school uniforms -More/less of a particular lesson -Allowing mobile phones Use your imagination – be creative!</p> <p>Task Use the planning template below to plan your persuasive letter. Look back at your list of features from yesterday to help. In your text, I want you to think of two main arguments to go along with your point of view. For example: if I chose 'no school uniforms' my arguments might be:</p> <ol style="list-style-type: none"> 1. Children can express themselves more by wearing their own clothes 2. More comfortable and practical to wear sports/leisure clothes rather than school uniform 	<p><i>You have two days to write this letter. It is up to you how you use this time. I would aim to write slightly more than half on Thursday and the rest on Friday, so you have time to re-read through your finished work then.</i></p> <p>Recap Before you start, you might like to ask an adult to see how many features you can remember to quiz yourself before you start writing your letter.</p> <p>Main Use your planning sheet to write your letter. I have included a self-help word bank which you can use to help you. Stop and read through each paragraph before you move onto the next one.</p> <p>Final Task When you have finished (and checked!), you should use the self-check and peer-check sheet (which an adult or a sibling could complete for you).</p> <p><i>We would love to see any completed work. Please send any completed work to oxcloseyear5@durhamlearning.net</i></p>	

Tuesday – identify the features

Flat 8a Needy Row,
Helperson,
Victimstown,
HE1 9ME

Crimson Lagoon,
Far Away Island,
Mysteryville,
MY57 3RY

Sunday 1st January

Dear Ms Vengeance,

As the new year breaks and our beloved town is in peril, I appeal to you for your vital help in catching the Phantom Prankster. I know that this is an opportunity you will not be able to refuse.

First and foremost, the Phantom Prankster is a formidable enemy. It is going to require someone of immense strength and agility to match his prowess – attributes only you can bring. Your unrivalled abilities make you the ultimate candidate to provide your services and the glory you will achieve from the victory will be renowned across the land. It's an opportunity you cannot miss.

A useful piece of information to note is that the Phantom Prankster is currently suffering from the flu; his defences are weakened and his judgements are temporarily clouded. Due to his illness, he has not been moving around as regularly as he likes to – the perfect opportunity to pounce whilst he least expects it. Surely you don't want to miss the perfect opportunity to use his flu to your advantage?

A fact you must consider is that the residents of Victimstown are at their wit's end. They live in fear of the Phantom Prankster – many refusing to leave their home in the wake of his terror. The tricks he plays leave them embarrassed and confused: who would want to live this way? His reign over the town must come to a swift end.

Without a doubt, you are the only superhero with the skills, knowledge and strength to battle the Phantom Prankster. Your generosity and warm heart make me absolutely certain that you will want to protect Victimstown at any cost. Don't let us down.

Yours sincerely,

Mrs Victoria Timmins

Lilywhite House,
782 High Road,
London,
N17 0BX

Wilton Junior School,
Soulstown,
Bettersham,
BE5 5TE

Tuesday 22nd December

Dear Mr Kane,

It goes without saying that you are at the peak of your football career. Surely you must want to support the next generation of football heroes to become the stars of football's future? That's why I'm writing to ask if you would pay a visit to my school and coach our team – the Wilton Wildcats.

Undoubtedly, your great leadership skills led England to success in many World Cup matches in 2018. The Wilton Wildcats require skilled and experienced leadership to achieve our potential. Only someone with your expertise would be able to steer our team to victory. A coaching session from you would guarantee a successful future for the Wilton Wildcats this season.

The Wilton Wildcats' track record has taken some unjustified hits over the past few seasons. Despite the huge effort of the team, goals are simply not being scored. With your irrefutable reputation and skills as a superstar striker, you are the missing piece of the puzzle that the Wilton Wildcats need to improve their game. A simple opportunity for guidance from you could be the difference between league success or failure. Could you generously provide just one coaching session to open up years of footballing opportunities?

Additionally, the prodigies of Wilton Wildcats are a dedicated and enthusiastic group of sportspeople. They train every Thursday night, come rain or shine. Shouldn't their dedication be rewarded with success? If you join us for a training session at your convenience, I am certain that your experience with us would be fun and enjoyable for you and any colleagues you bring along.

Ultimately, the future success of the Wilton Wildcats lies in your hands. With just one visit from you, morale can be boosted, skills can be learnt and league victory could be achieved. I'm positive that you'll see the merit in this opportunity.

Yours sincerely,

Georgia Russell
Wilton Wildcats Captain

Tuesday – Task 2 Annotate the features

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Victimstown,
HE1 9ME

Crimson Lagoon,
Far Away Island,
Mysteryville,
MY57 3RY

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Yours sincerely,

Mrs Victoria Timmins

Sender's Address

Recipient's Address

Date

Persuasive language

Opening paragraph which explains why you are writing

Fronted adverbials

Rhetorical questions

Signing off

Writer's name

Point and evidence (the author makes a POINT and then backs it up with EVIDENCE)

TOP TIP – WRITE YOUR IDEAS IN NOTES AND NOT FULL SENTENCES.

Wednesday planning:

Greeting and Introduction	Which imperative verbs are you going to use?
Argument One	Which key words are you going to be repeating?
Argument Two	Can you list some expanded noun phrases to use in your advert?
How are you going to close your letter?	Can you think of some rhetorical questions to hook the reader?

Thursday and Friday

Persuasive Letter Writing Word Bank

Greetings	Opening Sentences	Introductions	Details
Dear Mrs May, Dear Mr Brown, Dear Sir or Madam,	I agree that... It is my belief that... Some people believe that... Recent figures reveal...	For this reason... I am sure that... It is certain... In the same way...	For example... In fact... In support of this... Statistically...
Causal Conjunctions and Adverbials	Conclusions and Summaries	Closing Farewell	Vocabulary
accordingly consequently hence thus otherwise	As you can see... Without a doubt... In brief... On the whole... Undoubtedly...	Yours sincerely, Yours faithfully,	arguments unfair support persuade imperative pros/cons



Self and Peer Assessment Grids

Persuasive Letter Writing

	Self -Check	Peer -Check
The sender's address is on the right.		
The recipient's address is on the left.		
The letter shows the date on which it was written.		
There is a greeting to the recipient.		
The opening sentence hooks the reader and explains why you are writing.		
There is an introduction.		
The text is organised into paragraphs, which each have their own point.		
Each point has arguments to support it.		
There is a conclusion which summarises the main point of the letter and reiterates the opinion.		
The letter finishes with 'Yours faithfully' if you do not know the name of the recipient or 'Yours sincerely' if you do.		

Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.