

English Planning and Ideas



Week Commencing: Monday 4th May 2020

Year Group: 3

	Monday 4 th May 2020	Tuesday 5 th May 2020	Wednesday 6 th May 2020	Thursday 7 th May 2020	Friday 8 th May 2020
Area of Learning	<u>LC: Can you understand a text?</u>	<u>LC: Can you retell a?</u>	LC:	<u>LC: Can you identify verbs to show how a character feels?</u>	May Bank Holiday
Activity	<p>Starter:</p> <p>Spelling Shed</p> <p>Main: ‘he Manor House (See resources) Read the story through, underline difficult vocabulary and discuss any words or expressions that the children do not understand. If you can provide simple definitions for them or children could use a dictionary.</p> <p>Independent Task: Children to answer the comprehension questions either orally or on paper (See resources)</p>	<p>Starter:</p> <p>Spelling Shed</p> <p>Main: Children to re-read the Manor House</p> <p>Independent Task: Children in role, as Lara write a diary entry for when she returned home from ‘The Manor House’.</p>	<p>Starter:</p> <p>Spelling Shed</p> <p>Main: Children to watch the video of the jack in the box. https://www.youtube.com/watch?v=7uDLOdTzNHw</p> <p>Independent Task: Discuss with your child the reactions our bodies have when we are waiting for something to happen. Children to label the outline of the body with the reactions.</p>	<p>Starter:</p> <p>Spelling Shed</p> <p>Main: Children to watch the video to remind them what is a verb? https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zpxhdxs</p> <p>Independent Task: Children to re-read the Manor House. As they read ask the children to underline the verbs. They could use green to underline the verbs relating to the character and blue for</p>	

				<p>the setting (There is an example in the resources). Ask the children: Which verbs shows how Lara is feeling.</p>	
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Monday 4th May 2020

The Manor House

One step at a time, Lara crept down the stairs. At the bottom, she paused but all that she could hear was blood thumping in her ears. She would be back before they awoke.

Twenty minutes later, she entered Harrow Woods. Her torchlight found the path and occasionally flashed to show her the black, quivering leaves. Dark clouds had muted the moon. Before long, she came to the ruins of the manor house. In the front garden, the fountain was still and smothered in years of moss. Overgrown rose bushes blocked the path painted thick with fallen petals.

Warily, Lara perched on the edge of the fountain, took her camera from her bag and faced the trees. It was here that she had first seen it. This time she would be ready.

After a few moments, she heard the wind awaken in the woods. The water rippled, the trees rustled and a damp petal landed on her cheek. Lara shivered. Behind her, a door slammed. What was that? She whipped round to face the house. A shadow moved through the downstairs room. A light flicked on.

Lara ran, shoving her camera back in her bag as she scrambled away from the fountain. She was sure she could hear something cracking the dried twigs behind her as she sped through the woods. She didn't stop until she reached Meadow Drive, where she paused by a lamppost to catch her breath.

Next time, she thought. Next time, I'll be ready.

Written by Jo Pearce innovated from *The Old Mill* – © Pie Corbett, 2016

Monday 4th May 2020

Comprehension questions

1) When does the story take place? How do you know? Why has the writer chosen this?

2) Why do you think Lara went to the Manor House?

3) What does 'muted' mean? Can you think of a word that has a similar meaning to the word 'muted'? would it work in this context? Why/why not?

4) Which words make the woods sound scary?

5) How do we know how Lara feels in the first paragraph? How do her feelings change as the story unfolds?

6) What does the phrase 'perched on the edge' suggest to the reader?

7) Give two reasons as to why Lara might be described as 'brave'?

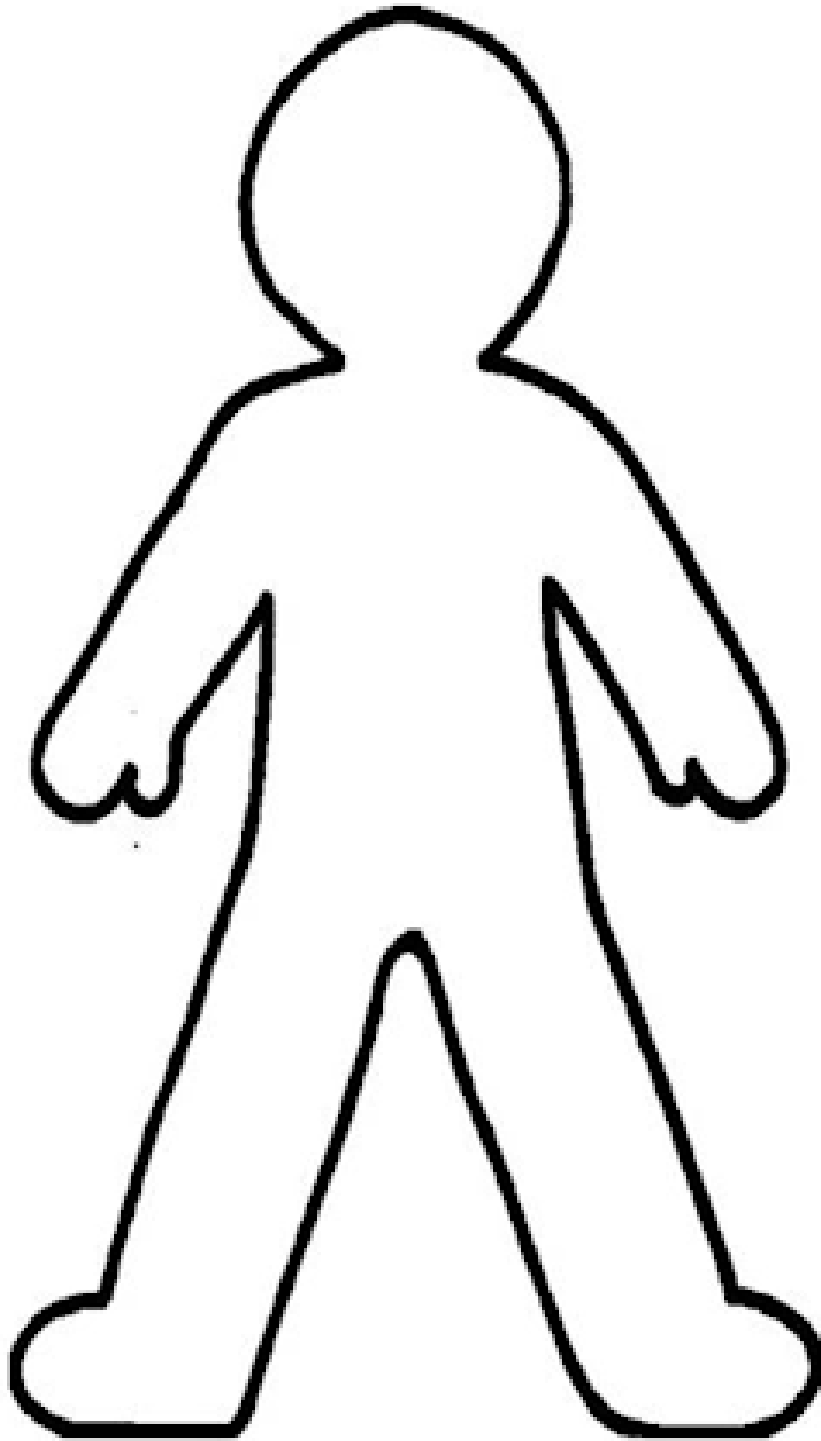
8) Which words suggest that the Manor House was deserted.

9) Explain why Lara shivered.

10) What does the final paragraph suggest?

Wednesday 6th May 2020

The Body's Reactions



Thursday 7th May 2020

The Manor House

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Twenty minutes later, she entered Harrow Woods. Her torch-light found the path and occasionally flashed to show her the black, quivering leaves. Before long, she came to the ruins of the manor house. In the front garden, the fountain was still and smothered in years of moss. Overgrown rose bushes blocked the path painted thick with fallen petals.

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Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.