

English Planning and Ideas



Week Commencing: 18th May 2020

Year Group: Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
Read, Write, Inc	<p>Practise all sounds in the booklet your child brought home (you could write each of these sounds onto card and have a pack of speed sounds to flick through)</p> <p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p><u>If your child is confident with phase 1 and 2 they can try phase 3 sounds.</u></p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Practise forming the first sound in their booklet.</p> <p>Read some green card words: let children say each sound to blend together (if they find it hard get them to do it lots of times, saying the sounds until they are really quick, then they may hear the word.)</p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Read some green card words.</p> <p>Discuss words that begin with that sound: can they find any objects around the house that start with that sound</p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Read some green card words: let children say each sound to blend together (if they find it hard get them to do it lots of times, saying the sounds until they are really quick, then they may hear the word.)</p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Read some green card words.</p> <p>Discuss words that begin with that sound: can they find any objects around the house that start with that sound</p>

<p>Activity</p>	<p>Pay Obb and Bob game on Phonics play.</p> <p>Activity: https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html</p> <p>log on details:</p> <p>Username: march20 Password: home</p> <p>Obb and Bob: pick phase 2 first and if they are ok with this try phase 3 upwards</p>	<p>Read/Watch The Pig in the Pond</p> <p>https://www.bing.com/videos/search?q=the+pig+in+the+pond+story+video&&view=detail&mid=CA906DFAB50FA50B7075CA906DFAB50FA50B7075&rvsid=360BB898A1BA22EE1D45360BB898A1BA22EE1D45&FORM=VDRVRV</p> <p>ask questions: What did you like about the story? Who were the characters? Why didn't the pig go in the pond at the beginning of the story? What made the pig go into the pond?</p>	<p>Read or watch the story again. (if reading: can the children spot any action words in the book? Can they sound out simple words?)</p> <p>Make a list of all of the animals in the story. Talk about and name each one. Discuss the noises each one makes.</p> <p>Activity: Play a game: put animals in a bag (could be any animal figures/teddies that you have.) One person closes their eyes and the other picks an animal from the bag and makes their noise. The other person guesses the animal. Then swap over.</p>	<p>Read/watch the story again and ask your child to retell it in their own words.</p> <p>Activity: retell the story in your own words.</p> <p>Draw pictures if this will help.</p>	<p>Retell the story in your own words. Talk about the beginning, middle and the end of the story.</p> <p>Activity: Draw 3 pictures from the story (beginning, middle and end)</p> <p>REMEMBER: some children will be able to:</p> <ol style="list-style-type: none"> hear initial sounds only e.g p for pig be able to hear more sounds in the words e.g farmir for farmer (please encourage your child to sound out the words and find them on their speed sounds chart that we gave all of them) be able to write simple sentences about the story e.g the pig went in the pond. <p>Encourage them to put a full stop at the end of their writing.</p> <p>Important: support your child be using your fingers to sound each word out and for children to write the sounds they hear/know (you can point them out on the speed sounds chart).</p>
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Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, PowerPoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free eBooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.