

English Planning and Ideas



Week Commencing: 11th May 2020

Year Group: Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
Read, Write, Inc	<p>Practise all sounds in the booklet your child brought home (you could write each of these sounds onto card and have a pack of speed sounds to flick through)</p> <p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Read some green card words: let children say each sound to blend together (if they find it hard get them to do it lots of times, saying the sounds until they are really quick, then they may hear the word.)</p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Practise forming the first sound in their booklet.</p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Read some green card words.</p> <p>Discuss words that begin with that sound: can they find any objects around the house that start with that sound</p> <p>They could draw a picture and write a list of what they find.</p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Practise forming the first sound in their booklet.</p> <p>Discuss words that begin with that sound.</p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Read some green card words.</p> <p>Discuss words that begin with that sound: can they find any objects around the house that start with that sound</p> <p>They could draw a picture and write a list of what they find.</p>

<p>Activity</p>	<p>Read/Watch The Ugly Duckling https://www.twinkl.co.uk/resource/t-t-5337-the-ugly-duckling-story-powerpoint</p> <p>ask questions:</p> <p>What did you like about the story? Who were the characters? How/Why was the duckling different? How did the duckling feel when everyone said he was different and they didn't want him?</p>	<p>Read or watch the story again. (if reading: can the children spot any action words in the book? Can they sound out simple words?)</p> <p>Print out or talk about the pictures from the story:</p> <p>https://www.twinkl.co.uk/resource/t-s-1771-the-ugly-duckling-short-story-sequencing</p> <p>Activity: Put the pictures in order and retell the story in your own words.</p>	<p>Retell the story in your own words.</p> <p>Activity: Choose 3 pictures from the story (beginning, middle and end) Put them in order and write about each one.</p> <p>REMEMBER, some children will be able to:</p> <p>a. hear initial sounds only e.g d for duckling</p> <p>b. be able to hear more sounds in the words e.g duckling or duklin for duckling (please encourage your child to sound out the words and find them on their speed sounds chart that we gave all of them)</p> <p>c. be able to write simple sentences about the story e.g the duckling (duckling) was sad. (let them spell it the way they know!)</p> <p>Encourage them to put a full stop at the end of their writing.</p> <p>Important: support your child be using your fingers to sound each word out and for children to write the sounds they hear/know (you can point them out on the speed sounds chart).</p>	<p>How do you think the duckling felt when he realised that he was different?</p> <p>Talk with your child about the many ways that people can be different: colour of skin, hair, eye colour etc</p> <p>If you feel comfortable you could talk about disabilities as a way of being different.</p> <p>Talk about how he doesn't matter what people look like that we are all the same inside and that we can all get sad, mad etc.</p> <p>How could they make the duckling feel happy? What would they do if they were the other animals in the story?</p> <p>Activity: Draw a picture and tell me what you would do/say to make him happy.</p> <p>Send your work to the email address you have been given so that we can see them.</p>	<p>Do you have a favourite bird/animal?</p> <p>Activity: Draw your favourite bird/animal and find some facts about it e.g dolphins: dolphins are mammals. Pink dolphins live in the Amazon rainforest.</p>
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Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, PowerPoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free eBooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.