

Maths planning and ideas

Supertato



Week commencing 4.5.20

Reception: RP and RB

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of learning	Shape, Space and Measure	Shape, Space and Measure	Number	Shape, Space and Measure	
Activity	<p>Supertato Run Veggies Run</p> <p>https://www.youtube.com/watch?v=BlEaHK-5m6E</p> <p>https://www.youtube.com/watch?v=XFbLOVtQ5y4</p> <p>If you have the story at home, read the story. If not, there are a couple of versions online. The first link above has full screen pictures and you could read it to your child. The link below is someone reading the book and turning the pages. We have used Supertato books in class before and they always seem to have</p>	<p>In the Supertato stories, the Evil Pea is always up to no good. Could you find something to trap him in? Today we would like you to use your maths skills to make a trap. Remember he is small so what might you have to use so that he doesn't escape? He will need holes to breathe remember. How will you know if you have trapped him? How will we see?</p> <p>You can set up your trap; make your trap or draw your trap, explaining to an adult what you would use and how</p>	<p>Can you help Supertato to find the correct facts to be the best teacher?</p> <p>Use the sheet to read each fact to your child. Which ones are right? What ones are wrong? Prove it. Your child may be able to explain why it is wrong or right and back up their explanation with reasons. They could even write their reasoning as a sentence or draw a picture to prove that it is correct or incorrect. E.g. 2 peas and 2 peas altogether is 5 peas Your child might say "that is incorrect because 2 peas and 2 peas would make 4 peas altogether,</p>	<p>Create Supertato style artwork by printing with potatoes. Use different colours to make patterns. You might want to assemble other veggies and print with them too. If you can, try to use potatoes of different sizes so you can talk about large and small and compare sizes. If using other vegetables, talk about size and shape</p>	<p>VE Day</p>

	<p>received a positive response.</p> <p>In the story, the veggies have their own sports day. Can you set up a veggie race at home? This could be on your kitchen bench, table or somewhere flat. You could use fruit and veg and see which one rolls the furthest. Make predictions first. You may be surprised at your child's reasoning skills!</p> <p>If you don't have a selection of vegetables, you could use frozen peas and see which one you can roll the furthest. As an extension, you could measure the distances they travelled. We use objects to measure with (eg pasta pieces, beads, lego blocks).</p>	<p>it will work.</p> <p>You child should be aware of sizes, saying if things are too big, too small, too light/heavy etc in their descriptios.</p>	<p>not 5" It is about them being able to verbalise their thinking and reasoning.</p>	<p>of the print. You can use positional language (above, below, next to , beside) when printing; print in groups; count each print/colour. You can get lots of mathematical language from this.</p> <p>Can you create a repeating pattern of colour, shape or size using the prints? (big, little, big, little; red, red, yellow, red, red, yellow)</p>	
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