

Maths planning and ideas



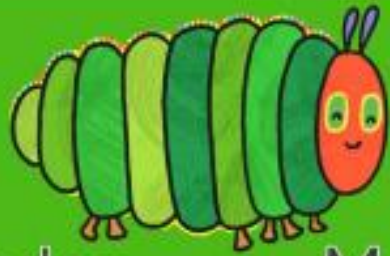
Week commencing 11.5.20

**Our focus this week is on size and weight, using language to compare objects and quantities and solve problems. We will also be exploring the characteristics of everyday objects and shapes and use mathematical language to describe them**

Reception: RP and RB

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of learning	LC: Ordering objects	LC: Ordering objects	LC: measuring objects	LC: Ordering and comparing	LC: Number
Activity	<p>Share the PowerPoint slides with your child, talking about the size of the objects using words such as big, bigger, biggest, small, smaller, smallest.</p> <p>Find three objects in your home to order and use the same language to order. Try more objects.</p> <p>Extension: challenge your child to find something bigger than... something smaller than...</p> <p>You could use this language throughout the day "Can you</p>	<p>Following on from yesterday, use the resource sheet provided with three different sized objects.</p> <p><u>Questions to ask</u> Which is the biggest object? Which is the smallest? Can you draw an object that is bigger?</p> <p>Cut out the pictures and put them in order.</p> <p>Extension: Can you label the items using words such as big,</p>	<p>Children. Get someone to help you to measure how tall you are.</p> <p>You can use any object in your home as long as it is the same object (eg DVDs laid end to end; Duplo or Lego bricks; Barbie dolls; coloured pens...anything). Once you have measured yourself you could write a sentence or your adult could write the sentence for you to complete "I measure the same as ___ DVDs" "I am the same size as ___ Lego blocks".</p> <p>Use the same way of measuring to measure other things in your</p>	<p><a href="https://www.topmarks.co.uk/early-years/lets-compare">https://www.topmarks.co.uk/early-years/lets-compare</a></p> <p>Today we would like you to play the game on the Topmarks website to reinforce the language biggest, smallest, longest and shortest.</p>	<p><a href="https://www.topmarks.co.uk/learning-to-count/teddy-numbers">https://www.topmarks.co.uk/learning-to-count/teddy-numbers</a></p> <p>Today we are going to return to recap number and play the Teddy Game. You can select the level appropriate to your child from numbers 1-5 to numbers in words up to fifteen.</p>

	<p>pass me the biggest spoon? Who has the smallest cup?" You can talk about the size of shampoo bottles in the bathroom or sizes of shoes by the door. Anything at all. It's all about the language.</p>	<p>small biggest, smallest. Or you could write a sentence.</p>	<p>home and see if they are bigger than you or smaller than you; taller than you or shorter than you. Parent, reinforce the language.</p>		
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Match the story cards to  
the correct day of the week.

Sunday

Monday

Tuesday

Wednesday

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Thursday

Friday

Saturday

Sunday

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