



Dedicated to Excellence

Science and the Wider Curriculum - Planning and Ideas

Week Commencing: 18th May 2020

Year Groups: Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	<p>Talk with your child about animals and see if they can name some of the common ones: dog, cat, bird, cow, horse, pig, goat etc</p> <p>Do they know what the animals are called as babies?</p> <p>Download the Powerpoint to look through and talk about. https://www.twinkl.co.uk/resource/t-t-10467-animals-including-humans-offspring-lesson-powerpoint</p> <p>Activity: Can children match the baby animals with its parent? Sheet attached (challenge: write their names eg. dog-puppy). There are more sheets on Twinkl if they wanted to do more: https://www.twinkl.co.uk/resource/t-t-10787-animals-and-their-young-matching-worksheets?sign_in=1 or they could draw and label their own animals.</p>	<p>All about farms:</p> <p>Together you can talk about how farms support our community. What role does the farmer play? Think about what animals produce (eggs, milk, wool etc). Not all farms have animals. What else could they farm?</p> <p>You can talk about all of the different crops, fruits and vegetables. You could look at food you have at home.</p> <p>Where does it come from? (look at packaging and labels for help)</p>	<p>Play the beans game to warm up</p> <p>Activity: How many star jumps can you do in 1 minute? How many press ups can you do in 1 minute? How many sit ups in 1 minute?</p> <p>What other things can you do for 1 minute?</p> <p>Cool down with some stretches</p>	<p>Recap on parts of a plant: roots, stem, leaves and petals.</p> <p>Activity: Look for some flowers outside and name the parts of the flowers you see. Draw or paint a picture of some flowers. What colours do you need to use? Can you name the different parts of the flower using the words; stem, leaves and petals?</p>	<p><i>Talk about what a bug is i.e. a small insect. How many bugs can you name? Go on a bug hunt in your garden or look for bugs on a walk but first...listen to the song</i> https://www.youtube.com/watch?v=LoleeIEPGJI</p> <p>Activity <i>Write a list of the bugs that you now know and draw a picture to go with each. (Encourage use of phonics and independent writing getting children to 'Fred-talk' the words before attempting to write). Take the list with you on a walk and spot the bugs you can see.</i></p> <p><i>Extend to writing sentences e.g. I can see a bee. I can see a ... I can see a ...etc.</i></p>

You can email pictures or video to us to see what you have been up to.

Animals and Their Young Matching Sheet

Join each animal to its baby.

