

English

KS2

2016

**Key Stage 2  
National Curriculum Tests  
English Grammar, Punctuation  
and Vocabulary**

**Test Paper 1**

| Question Number  | Question and Answer   | Marks              |             |                    |  |  |   |  |  |   |  |   |  |   |
|--|---|--------------------|-------------|--------------------|--|--|---|--|--|---|--|---|--|---|
| 1  | <b>Circle the adverb that shows how Dave danced.</b>  |                    |             |                    |  |  |   |  |  |   |  |   |  |   |
| G1   | Dave put on his best shirt before dancing <u>energetically</u> .  | 1                  |             |                    |  |  |   |  |  |   |  |   |  |   |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct word circled.</p> <p><b>Grammar Focus: G1</b> - To express time, place and cause using adverbs.</p>                         |   |                    |             |                    |  |  |   |  |  |   |  |   |  |   |
| 2  | <b>Circle the right words in each of the boxes to make sure that the sentences are written in Standard English.</b>   |                    |             |                    |  |  |   |  |  |   |  |   |  |   |
| G7   | Dave has lived in London <u>since</u> he was a boy.<br>He could <u>have</u> moved but decided to stay.  | 1                  |             |                    |  |  |   |  |  |   |  |   |  |   |
| <p><b>Notes:</b> Award <b>one mark</b> for both words circled correctly.</p> <p><b>Grammar Focus: G7</b> - To recognise Standard English forms.</p>                                |   |                    |             |                    |  |  |   |  |  |   |  |   |  |   |
| 3  | <b>Tick the correct box to say which clause is underlined in the following sentences:</b>   |                    |             |                    |  |  |   |  |  |   |  |   |  |   |
| G3   | <table border="1" data-bbox="272 1084 1334 1346"> <thead> <tr> <th data-bbox="272 1084 1034 1162">Sentence</th> <th data-bbox="1034 1084 1161 1162">Main Clause</th> <th data-bbox="1161 1084 1334 1162">Subordinate Clause</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 1162 1034 1229"><u>If he listened really hard</u>, Dave could hear music coming from next door.</td> <td data-bbox="1034 1162 1161 1229"></td> <td data-bbox="1161 1162 1334 1229" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="272 1229 1034 1296">Dave always goes to dance practice <u>even when he's not feeling one hundred percent</u>.</td> <td data-bbox="1034 1229 1161 1296"></td> <td data-bbox="1161 1229 1334 1296" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="272 1296 1034 1346">Although it wasn't far to go, <u>Dave always drove to work</u>.</td> <td data-bbox="1034 1296 1161 1346" style="text-align: center;">✓</td> <td data-bbox="1161 1296 1334 1346"></td> </tr> </tbody> </table> | Sentence           | Main Clause | Subordinate Clause | <u>If he listened really hard</u> , Dave could hear music coming from next door. |  | ✓ | Dave always goes to dance practice <u>even when he's not feeling one hundred percent</u> . |  | ✓ | Although it wasn't far to go, <u>Dave always drove to work</u> . | ✓ |  | 1 |
| Sentence   | Main Clause   | Subordinate Clause |             |                    |  |  |   |  |  |   |  |   |  |   |
| <u>If he listened really hard</u> , Dave could hear music coming from next door.   |   | ✓                  |             |                    |  |  |   |  |  |   |  |   |  |   |
| Dave always goes to dance practice <u>even when he's not feeling one hundred percent</u> .   |   | ✓                  |             |                    |  |  |   |  |  |   |  |   |  |   |
| Although it wasn't far to go, <u>Dave always drove to work</u> .   | ✓   |                    |             |                    |  |  |   |  |  |   |  |   |  |   |
| <p><b>Notes:</b> Award <b>one mark</b> for all three answers ticked correctly.</p> <p><b>Grammar Focus: G3</b> - To recognise main and subordinate clauses.</p>                    |   |                    |             |                    |  |  |   |  |  |   |  |   |  |   |
| 4  | <b>Choose the correct conjunction for each of the gaps in these sentences, only use each word once.</b>   |                    |             |                    |  |  |   |  |  |   |  |   |  |   |
| G3   | <p>a. <b>Although</b> I am short, I can reach the top of my wardrobe.</p> <p>b. <b>Because</b> of the rain, we are staying in today.</p> <p>c. <b>Until</b> I hear the door bell, I am not getting up from my seat.</p>   | 1                  |             |                    |  |  |   |  |  |   |  |   |  |   |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> conjunctions used correctly.</p> <p><b>Grammar Focus: G3</b> - To use a wider range of subordinating conjunctions.</p> |   |                    |             |                    |  |  |   |  |  |   |  |   |  |   |

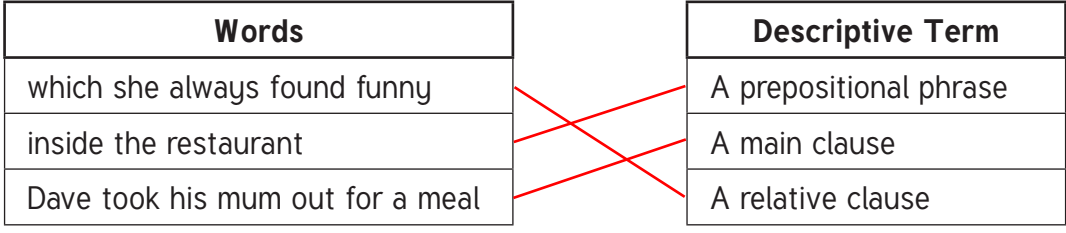
|  |   |          |
|--|---|----------|
| <b>5</b>   | <b>Which sentence is a command? Tick one.</b>   |          |
| G2   | Pick up that piece of paper. ✓  | <b>1</b> |
| <p><b>Notes:</b> Award <b>one</b> mark for <b>one</b> correct tick.</p> <p><b>Grammar Focus: G2</b> - To know that the grammatical pattern in a sentence indicates its function is a command.</p>  |   |          |
| <b>6</b>   | <b>Write a synonym in the box to replace the underlined word so that the sentence has the same meaning.</b> |          |
| G6   | Any synonym for flabbergasted, e.g. surprised, shocked, astounded.  | <b>1</b> |
| <p><b>Notes:</b> Award <b>one</b> mark for <b>one</b> correct word.</p> <p><b>Grammar Focus: G6</b> - To know how words are related by meaning as synonyms and antonyms.</p>                       |   |          |
| <b>7</b>   | <b>Which of these sentences needs a question mark? Tick one.</b>  |          |
| G2   | Please could I have a return ticket to York ✓   | <b>1</b> |
| <p><b>Notes:</b> Award <b>one</b> mark for <b>one</b> correct tick.</p> <p><b>Grammar Focus: G2</b> - To know that the grammatical pattern in a sentence indicates its function is a question.</p> |   |          |
| <b>8</b>   | <b>Which of these sentences has used a question mark correctly? Tick one.</b>                               |          |
| G5   | “Would you like to come to the cinema with me?” asked Dave. ✓   | <b>1</b> |
| <p><b>Notes:</b> Award <b>one</b> mark for <b>one</b> correct tick.</p> <p><b>Grammar Focus: G5</b> - To use other punctuation within the inverted commas of direct speech.</p>                    |   |          |
| <b>9</b>   | <b>Underline the expanded noun phrase in the following sentence:</b>  |          |
| G3   | Before lunchtime, Jasmine snacked on <u>a delicious, nutritious fruit salad.</u>                            | <b>1</b> |
| <p><b>Notes:</b> Award <b>one</b> mark for <b>all</b> of the words underlined.</p> <p><b>Grammar Focus: G3</b> - To recognise expanded noun phrases for description and specification.</p>         |   |          |



|   |   |   |
|---|---|---|
| 14  | <b>Circle the words in this sentence that need capital letters.</b>   |   |
| G5  | when dave sings an elvis song, he dreams about living in america.   | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of words correctly circled.</p> <p><b>Grammar Focus: G5</b> - To use capital letters for people, places, the days of the week and to demarcate the start of a sentence.</p> |   |   |
| 15  | <b>Which of these sentences is grammatically correct? Tick one.</b>   |   |
| G4  | Dave was much better at dancing than his brother. ✓   | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct answer ticked.</p> <p><b>Grammar Focus: G4</b> - To use consistent tense.</p>   |   |   |
| 16  | <b>Underline both of the modal verbs in these sentences:</b>  |   |
| G4  | Everyone <u>could</u> see Dave as he appeared over the horizon. If he kept sprinting, he <u>might</u> win the race.   | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct words underlined.</p> <p><b>Grammar Focus: G4</b> - To recognise modal verbs that indicate degrees of possibility.</p>   |   |   |
| 17  | <b>Tick the box where a semi-colon should go to separate the independent clauses:</b>   |   |
| G5  | <p>Every year, Dave goes on holiday to Whitby it often rains while he's there.</p> <p style="text-align: center;"> <input type="checkbox"/>     <input checked="" type="checkbox"/>     <input type="checkbox"/> </p> | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for the <b>correct</b> box ticked.</p> <p><b>Grammar Focus: G5</b> - To use semi-colons to mark the boundary between independent clauses.</p>  |   |   |
| 18  | <b>Place commas around the relative clause in this sentence:</b>  |   |
| G3  | Dave's dishwasher, which he had owned for almost ten years, had started to leak water.  | 1 |
| <p><b>Notes:</b> Award one mark for both commas in the correct position.</p> <p><b>Grammar Focus: G3</b> - To recognise and demarcate relative clauses beginning with which, who, when, where, whom, whose or that.</p>           |   |   |

|  |  |   |
|--|--|---|
| 19   | <b>Which of these plural possessive apostrophe sentences is correct? Tick one.</b>                                     |   |
| G5   | All of his friends' tents were pitched in a line on the camping field. ✓   | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct sentence ticked.</p> <p><b>Grammar Focus:</b> G5 - To use apostrophes to mark plural possession.</p>                          |  |   |
| 20   | <b>Underline the conjunction in these sentences:</b>   |   |
| G1   | Dave loves his fish and chips. <u>Although</u> he knows that fatty food is unhealthy, he still eats them twice a week. | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct word circled.</p> <p><b>Grammar Focus:</b> G1 - To recognised conjunctions used for time, place and cause.</p>                |  |   |
| 21   | <b>Which of these sentences shows the correct agreement between subject and verb? Tick one.</b>                        |   |
| G4   | At Dave's birthday party, everyone plays party games. ✓  | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct sentence ticked.</p> <p><b>Grammar Focus:</b> G4 - To maintain consistent verb form and tense.</p>                            |  |   |
| 22   | <b>Add the missing commas to the following sentence.</b>   |   |
| G5   | Dave got a joke book, a remote control helicopter, a new jumper and some gift vouchers for his birthday.               | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> commas inserted correctly.</p> <p><b>Grammar Focus:</b> G5 - To use commas in a list.</p>                                     |  |   |
| 23   | <b>Put a pair of brackets around the parenthesis in the sentence below:</b>  |   |
| G5   | Dave's journey to Whitby took a long time (almost four hours) because of a terrible traffic jam on the motorway.       | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> brackets inserted correctly.</p> <p><b>Grammar Focus:</b> G5 - To use brackets, dashes or commas to indicate parenthesis.</p> |  |   |

| <b>24</b>   | <b>Write a pronoun in the box below to replace the underlined word in the sentence:</b>   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
|---|---|----------|--------|---------|------------------------------|--|---|---------------------------|---|--|-----------------------------------|--|---|----------|
| G1  | When Dave arrives at work, the first thing <u>he</u> does is make a cup of tea.   | <b>1</b> |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus:</b> G1 - To use appropriate pronouns to avoid repetition.</p>   |   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| <b>25</b>   | <b>Tick an antonym for the word 'depressing'. Tick one.</b>   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| G6  | uplifting ✓   | <b>1</b> |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus:</b> G6 - To know how words are related by meaning as antonyms and synonyms.</p>                       |   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| <b>26</b>   | <b>Underline all of the determiners in this sentence:</b>   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| G1  | Dave has <u>a</u> lovely house in Yorkshire with <u>an</u> old cat and <u>two</u> rabbits.  | <b>1</b> |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> words correctly underlined.</p> <p><b>Grammar Focus:</b> G1 - To recognise determiners; use the forms 'a' and 'an' correctly.</p> |   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| <b>27</b>   | <b>Insert the correct verb to make this a present perfect sentence:</b>   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| G4  | Dave <b>has</b> eaten in many famous restaurants.   | <b>1</b> |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus:</b> G4 - To use the present perfect form of verbs.</p>  |   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| <b>28</b>   | <b>Tick to show whether these sentences are written in the active or passive voice.</b>   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| G4  | <table border="1"> <thead> <tr> <th>Sentence</th> <th>Active</th> <th>Passive</th> </tr> </thead> <tbody> <tr> <td>The ball was caught by Dave.</td> <td></td> <td>✓</td> </tr> <tr> <td>Dave saved the free kick.</td> <td>✓</td> <td></td> </tr> <tr> <td>The crossbar was hit by the ball.</td> <td></td> <td>✓</td> </tr> </tbody> </table> | Sentence | Active | Passive | The ball was caught by Dave. |  | ✓ | Dave saved the free kick. | ✓ |  | The crossbar was hit by the ball. |  | ✓ | <b>1</b> |
| Sentence  | Active  | Passive  |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| The ball was caught by Dave.  |   | ✓        |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| Dave saved the free kick.   | ✓   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| The crossbar was hit by the ball.   |   | ✓        |        |         |                              |  |   |                           |   |  |                                   |  |   |          |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> answers ticked correctly.</p> <p><b>Grammar Focus:</b> G4 - To recognise active and passive voice.</p>                            |   |          |        |         |                              |  |   |                           |   |  |                                   |  |   |          |

| <b>29</b>   | <b>Put the missing contraction apostrophe in this sentence:</b>   |          |                              |                       |                                  |                  |                        |               |                   |          |
|---|---|----------|------------------------------|-----------------------|----------------------------------|------------------|------------------------|---------------|-------------------|----------|
| G5  | Dave <b>didn't</b> know what to say when someone told him he had a great singing voice.   | <b>1</b> |                              |                       |                                  |                  |                        |               |                   |          |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G5</b> - To use apostrophes to mark contracted forms.</p>                                 |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| <b>30</b>   | <b>Match up the words with the right term of description.</b>   |          |                              |                       |                                  |                  |                        |               |                   |          |
| G3  | <table border="1" style="display: inline-table; vertical-align: top;"> <thead> <tr> <th style="text-align: center;">Words</th> </tr> </thead> <tbody> <tr> <td>which she always found funny</td> </tr> <tr> <td>inside the restaurant</td> </tr> <tr> <td>Dave took his mum out for a meal</td> </tr> </tbody> </table>  <table border="1" style="display: inline-table; vertical-align: top; margin-left: 20px;"> <thead> <tr> <th style="text-align: center;">Descriptive Term</th> </tr> </thead> <tbody> <tr> <td>A prepositional phrase</td> </tr> <tr> <td>A main clause</td> </tr> <tr> <td>A relative clause</td> </tr> </tbody> </table> | Words    | which she always found funny | inside the restaurant | Dave took his mum out for a meal | Descriptive Term | A prepositional phrase | A main clause | A relative clause | <b>1</b> |
| Words   |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| which she always found funny  |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| inside the restaurant   |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| Dave took his mum out for a meal  |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| Descriptive Term  |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| A prepositional phrase  |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| A main clause   |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| A relative clause   |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> terms correctly matched.</p> <p><b>Grammar Focus: G3</b> - To recognise types of clauses.</p>                         |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| <b>31</b>   | <b>Circle the object of this sentence:</b>  |          |                              |                       |                                  |                  |                        |               |                   |          |
| G1  | Dave cycled on his new <u>bike</u> .  | <b>1</b> |                              |                       |                                  |                  |                        |               |                   |          |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct word circled.</p> <p><b>Grammar Focus: G1</b> - To recognise subjects and objects within sentences.</p>                    |   |          |                              |                       |                                  |                  |                        |               |                   |          |
| <b>32</b>   | <b>Underline the two prepositions in the sentence:</b>  |          |                              |                       |                                  |                  |                        |               |                   |          |
| G1  | <u>Before</u> Easter, Dave visited London and ran <u>in</u> the marathon.   | <b>1</b> |                              |                       |                                  |                  |                        |               |                   |          |
| <p><b>Notes:</b> Award one mark for both of the correct words being underlined.</p> <p><b>Grammar Focus: G1</b> - To recognise prepositions to express time, place and cause.</p> |   |          |                              |                       |                                  |                  |                        |               |                   |          |



| 33   |   | Complete the table by writing an appropriate prefix to match the verb root words.   |                  |         |          |             |          |
|--|---|---|------------------|---------|----------|-------------|----------|
| G6   |   | <b>Prefix</b>   | <b>Verb Root</b> |         |          |             |          |
|  |   | mis-  | trust            |         |          |             |          |
|  |   | <b>dis-</b>   | obey             |         |          |             |          |
|  |   | <b>over-</b>  | react            |         |          |             |          |
|  |   | <b>re-</b>  | apply            |         |          |             |          |
| <b>1</b>   |   |   |                  |         |          |             |          |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correct prefixes.</p> <p><b>Grammar Focus: G6</b> - To recognise verb prefixes (e.g. dis-, re-, de-, mis- and over-).</p>        |   |   |                  |         |          |             |          |
| 34   |   | What does the root 'vac' mean in the word family below.   |                  |         |          |             |          |
| G6   | empty ✓   |   | <b>1</b>         |         |          |             |          |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G6</b> - To know word families are based on common roots that are related in form and meaning.</p>   |   |   |                  |         |          |             |          |
| 35   |   | Draw a line to match each sentence to its correct function.   |                  |         |          |             |          |
| G2   | How awful the weather is today  | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>statement</td></tr> <tr><td>command</td></tr> <tr><td>question</td></tr> <tr><td>exclamation</td></tr> </table> | statement        | command | question | exclamation | <b>1</b> |
|  | statement   |   |                  |         |          |             |          |
|  | command   |   |                  |         |          |             |          |
|  | question  |   |                  |         |          |             |          |
| exclamation  |   |   |                  |         |          |             |          |
| Take your umbrella with you  |   |   |                  |         |          |             |          |
| You've put on your anorak, haven't you   |   |   |                  |         |          |             |          |
| The weather forecast said that we were going to have a storm   |   |   |                  |         |          |             |          |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>all four</b> correct answers.</p> <p><b>Grammar Focus: G2</b> - To recognise the grammatical patterns and function of different sentences.</p> |   |   |                  |         |          |             |          |
| 36   |   | Circle one co-ordinating conjunction in each sentence:  |                  |         |          |             |          |
| G3   | a) Dave came last in the talent show <u>for</u> he isn't a great dancer.  | <b>1</b>  |                  |         |          |             |          |
|  | b) Dave doesn't like sprouts <u>nor</u> does he like cabbage.             |   |                  |         |          |             |          |
|  | c) Dave likes to try and bake <u>but</u> his cakes are always a disaster. |   |                  |         |          |             |          |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correctly identified words.</p> <p><b>Grammar Focus: G3</b> - To use co-ordination in sentences.</p>                             |   |   |                  |         |          |             |          |

|  |   |          |
|--|---|----------|
| <b>37</b>  | <b>Which sentence has used inverted commas correctly? Tick one.</b>   |          |
| G5   | "Pass to me now!" shouted Dave during the football game. ✓  | <b>1</b> |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G5</b> - To use inverted commas and other punctuation to indicate direct speech.</p> |   |          |
| <b>38</b>  | <b>Tick the sentence that uses the dash correctly:</b>  |          |
| G5   | The clumsy waiter dropped soup in Dave's lap - he didn't get a tip! ✓   | <b>1</b> |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G5</b> - To use a dash to mark the boundary between independent clauses.</p>         |   |          |
| <b>39</b>  | <b>Each of the sentences below has a mistake in it. The mistake is underlined and your task is to write in the correction:</b>  |          |
| G7   | <p>a. Last week, Dave <u>lended</u> a ladder from his friend.</p> <div style="text-align: center;"> </div> <p>b. Food is <u>been</u> served today.</p> <div style="text-align: center;"> </div> <p>c. After he had been in the sea, he warmed up and <u>have</u> a cup of hot tea.</p> <div style="text-align: center;"> </div> | <b>1</b> |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correct answers.</p> <p><b>Grammar Focus: G7</b> - To recognise standard verb forms.</p>                         |   |          |
| <b>40</b>  | <b>Circle the two words that show the tense in the sentence below.</b>  |          |
| G4   | The boys <u>go</u> to the skate park every day - <u>it is</u> their favourite place.  | <b>1</b> |
| <p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct words circled.</p> <p><b>Grammar Focus: G4</b> - To recognise verbs forms for consistent tense.</p>           |   |          |

|   |   |   |
|---|---|---|
| 41  | What is the word 'before' in this sentence? Tick one.   |   |
| G1  | A preposition ✓   | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G1</b> - To recognise word classes.</p>                 |   |   |
| 42 a  | Write a sentence using the word 'train' as a verb.  |   |
| G1  | Accept any sentence where 'train' is used as a verb, e.g. The gymnast tried her best to train every day.  | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G1</b> - To recognise word classes.</p>                 |   |   |
| 42 b  | Write a sentence using the word 'train' as a noun.  |   |
| G1  | Accept any sentence where 'train' is used as a noun, e.g. Hurriedly, the passengers boarded the train.  | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G1</b> - To recognise word classes.</p>                 |   |   |
| 43  | Label each word with the correct letter.  |   |
| G1  | <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <b>A</b> - Noun    <b>B</b> - Verb    <b>C</b> - Pronoun    <b>D</b> - Determiner    <b>E</b> - Adverb         </div> <p>Dave hurriedly grabbed a bag of crisps before he left the house</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">↑<br/>A</div> <div style="text-align: center;">↑<br/>E</div> <div style="text-align: center;">↑<br/>B</div> <div style="text-align: center;">↑<br/>C</div> <div style="text-align: center;">↑<br/>D</div> </div> | 1 |
| <p><b>Notes:</b> Award one mark for all of the words being labelled correctly.</p> <p><b>Grammar Focus: G1</b> - To recognise word classes.</p> |   |   |
| 44  | Rewrite the sentence below so that it is in the active voice.   |   |
| G4  | The basketball smashed the window.  | 1 |
| <p><b>Notes:</b> Award <b>one mark</b> for a correct sentence.</p> <p><b>Grammar Focus: G4</b> - To use the active and passive voice.</p>       |   |   |

|   |   |          |
|---|---|----------|
| <b>45</b>   | <b>Which verb completes the sentence so that it uses the subjunctive form?</b>  |          |
| G4  | were ✓  | <b>1</b> |
| <p><b>Notes:</b> Award <b>one mark</b> for a correct sentence.</p> <p><b>Grammar Focus: G4</b> - To recognise the subjunctive form.</p>   |   |          |
| <b>46</b>   | <b>What is the function of the sentence below?</b>  |          |
| G2  | command ✓   | <b>1</b> |
| <p><b>Notes:</b> Award <b>one mark</b> for a correct sentence.</p> <p><b>Grammar Focus: G2</b> - To recognise the grammatical patterns in a sentence to indicate its function is a command.</p> |   |          |
| <b>47</b>   | <b>Complete the passage with adjectives derived from the nouns in brackets.</b>   |          |
| G1  | The children were having a <b>glorious</b> [glory] day at the seaside. Their <b>wonderful</b> [wonder] new kite was flying fantastically well on the beach but they were left <b>helpless</b> [help] when the string snapped and it floated out to sea. | <b>1</b> |
| <p><b>Notes:</b> Award <b>one mark</b> for all correct words.</p> <p><b>Grammar Focus: G1</b> - To create adjectives using suffixes.</p>  |   |          |
| <b>48</b>   | <b>Fill in the gap in each sentence with the correct possessive pronoun.</b>  |          |
| G1  | That jacket belongs to Adam. That jacket is <b>his</b> .<br>This car is owned by my family. This car is <b>ours</b> .<br>These lip balms belong to those girls. These lip balms are <b>theirs</b> .   | <b>1</b> |
| <p><b>Notes:</b> Award one mark for all three correct words.</p> <p><b>Grammar Focus: G1</b> - To use possessive pronouns.</p>  |   |          |
| <b>49</b>   | <b>Insert a comma in the sentence below to make it clear that only Hazim and Nisha went to the zoo.</b>   |          |
| G5  | Once they had spoken to mum, Hazim and Nisha left for the zoo.  | <b>1</b> |
| <p><b>Notes:</b> Award <b>one mark</b> for the correct placement of the comma</p> <p><b>Grammar Focus: G5</b> - To use commas to clarify meaning or avoid ambiguity in writing.</p>             |   |          |

| Paper                       | Content domain reference | Number of marks | Percentage of total mark |
|-----------------------------|--------------------------|-----------------|--------------------------|
| Grammar & Punctuation Paper | Grammar                  | 32              | 64%                      |
|                             | Punctuation              | 11              | 22%                      |
|                             | Vocabulary               | 7               | 14%                      |
| Total                       |                          | 50              |                          |