

## English Planning and Ideas



**Week Commencing: 04. 05. 20**

**Year Group: 2**

	Monday	Tuesday	Wednesday	Thursday
<b>Area of Learning</b>	LC: Can you answer questions about a text?	LC: Can you use past tense verbs?	LC: Can you write a diary entry?	
<b>Activity</b>	<p><b>Main(PLEASE NOTE: the history activity on the wider curriculum plan is a simpler version of this comprehension, so just choose one version to complete – it will cover your history learning too.)</b></p> <ul style="list-style-type: none"> <li>• Today I would like you to be reading detectives and find answers to questions in the text.</li> <li>• Remember to read the text carefully. Most of the answers will be in the text so please check carefully and don't just guess!</li> <li>• Sometimes, if you can't find the answer, you might need to think carefully and talk to your parent / carer about what the answer might be.</li> </ul> <p><b>Independent</b> Today I have attached a comprehension based on VE Day. Read through the text and then have a go at answering the questions.</p> <p>If your child struggles to read any part of the text themselves, please</p>	<p><b>Skills lesson</b></p> <ul style="list-style-type: none"> <li>• We have been learning about what verbs are. Remember, these are 'action' or 'doing' words.</li> <li>• Today we will learn about different types of verb: past and present.</li> <li>• Watch the link below to find out more <a href="https://www.bbc.co.uk/teach/super-movers/ks1-english-verb-tenses-with-karim-hacker/zr7gt39">https://www.bbc.co.uk/teach/super-movers/ks1-english-verb-tenses-with-karim-hacker/zr7gt39</a></li> </ul> <p><b>Independent</b> Complete Tuesday's worksheet. There are two activities. You can do both, just the first one or a little of each. Please note that for the second sheet, the children will need to change the word rather than adding /ed/. We call these 'irregular past tense verbs'.</p>	<p><b>Main (THIS ACTIVITY WILL RUN INTO NEXT WEEK)</b></p> <ul style="list-style-type: none"> <li>• Explain to children that on Friday this week, we will be celebrating the 75<sup>th</sup> anniversary of the Victory over Europe.</li> <li>• This is a key event in history and during that time, people experienced things that were very different to the way of life today. We will find out lots more about this time when we are in KS2.</li> <li>• In years to come, children will learn in their History lessons about what it was like in 2020 when we had to do our school work at home and we decorated our windows with rainbows.</li> <li>• This week, I would like you to write a diary about some of things you have been doing at home that are different to things you would normally do.</li> <li>• It would be helpful to make a list of some of the key changes children will have noticed, before they begin to write.</li> <li>• This work could be done as a diary, or alternatively, if you prefer, they could present their work as a series of pictures with captions.</li> <li>• Either way, the main focus is to get children to write in sentences, with capital letters and full stops, using the past tense.</li> </ul> <p><b>Independent</b> I have attached a simple planning sheet and then some of examples of how the children might present their work. I suggest that children <b>plan on Wednesday</b> and then write one diary entry on Thursday and we will write the other three next week. This is flexible depending on your situation at home and how it fits into your week. I hope that children not only find this an interesting piece of writing to produce, but also have something that they can keep to look back on in years to come.</p>	

<p>read it with them and talk about any words they do not know. This activity should be allowing children to practise their reading but also practise finding answers in a text.</p>		
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## Supporting activities

### Monday's task

# Victory in Europe Day

Victory in Europe Day is usually called VE Day.



### What Is VE Day?

- VE Day is a day to remember the end of the Second World War.
- It is a day to remember the bravery and suffering of those who lived during the war.
- It is a day to remember the courage of the soldiers who fought during the war.

### Time to Celebrate

- On May 7th 1945, Germany **surrendered** the war.
- The first VE Day took place on May 8th 1945.
- At 3pm on May 8th 1945, the Prime Minister, Winston Churchill, made a speech to **announce** the end of the war.



### How Did People Celebrate the First VE Day?

People travelled to London for parades, dancing, singing and fireworks. The centre of London was filled with people wearing red, white and blue and waving flags. There were street parties all over the country.

### Glossary

- announce** – to tell people about something important  
**celebrate** – to do something special for a special occasion  
**surrender** – to agree to stop fighting

Victory in Europe Day

## Questions

1. Complete this sentence:  
Victory in Europe Day is usually called \_\_\_\_\_.
2. What do we remember on VE Day? Tick one.  
 the end of the First World War  
 the end of the Second World War  
 the end of the Third World War
3. What happened on May 7th, 1945? Tick one.  
 people in London had parties  
 Germany surrendered the war  
 Winston Churchill made a speech
4. Write two ways people celebrated the end of the war.  
\_\_\_\_\_  
\_\_\_\_\_
5. Match the word to the correct meaning.  

announce	to do something special for a special occasion
celebrate	to tell people about something important
surrender	to agree to stop fighting

Tuesday's task



# In the Past

I can add -ed to the end of a word to create a new word.

1. Add -ed to the words to finish the sentences.



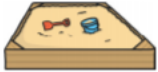
wash

a) Tina \_\_\_\_\_ her hands.



pick

b) Fay \_\_\_\_\_ up the toys.



play

c) We \_\_\_\_\_ in the sand.

2. Now add -ed to these words and write your own sentences.



clean

a) \_\_\_\_\_



brush

b) \_\_\_\_\_



kick

c) \_\_\_\_\_

# Challenge

Change these sentences into the past tense:

I **grow** vegetables in my garden.

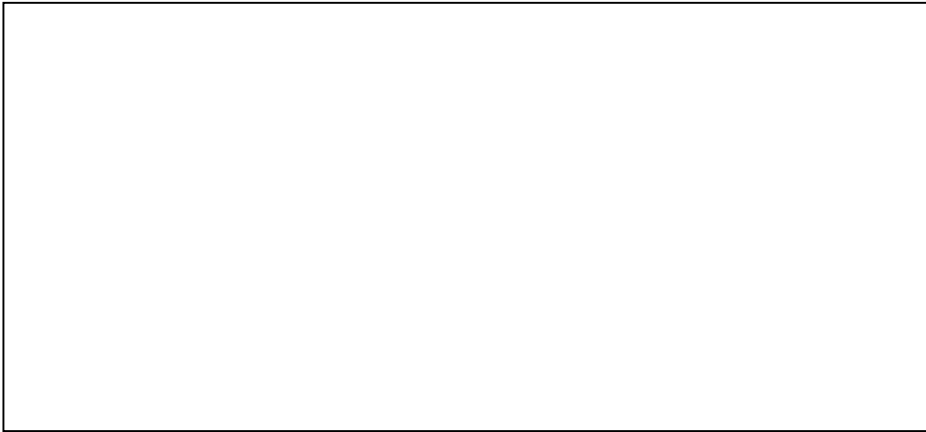
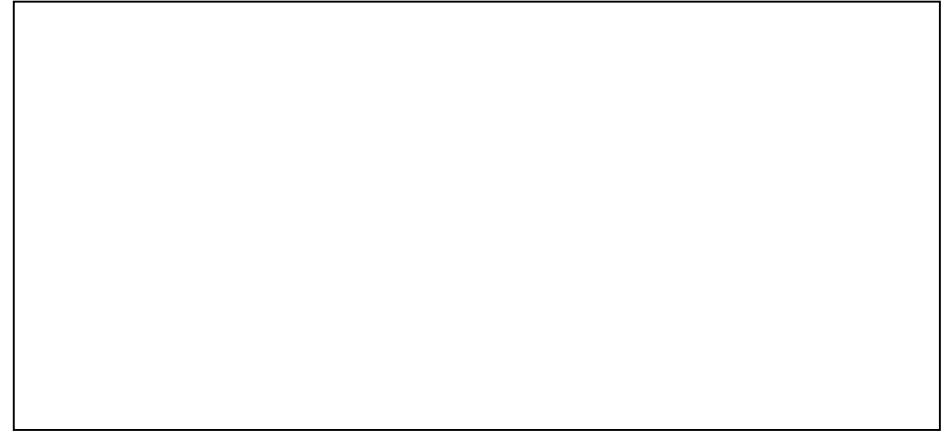
The birds **fly** away from the cat.

The dog **runs** down the street.

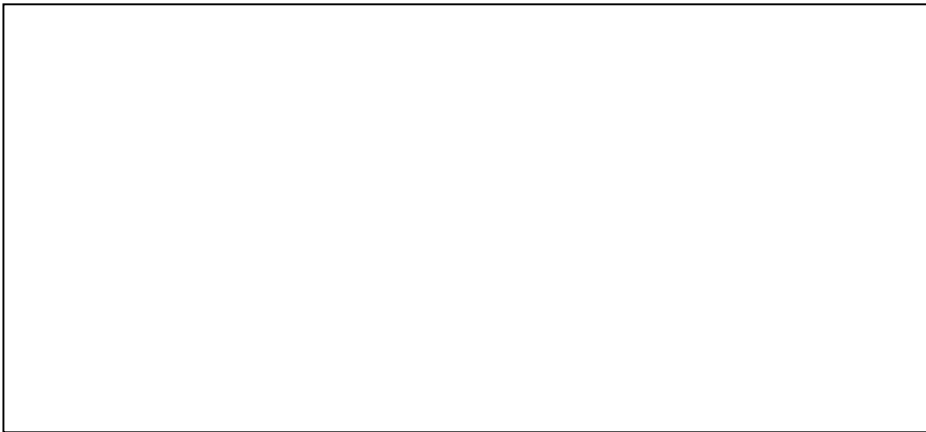
Mum **meets** her friends in town.

The children **begin** their spelling test at 10 o'clock.

Wednesday's activities

A large, empty rectangular box with a thin black border, intended for writing notes or activities.A large, empty rectangular box with a thin black border, intended for writing notes or activities.

Things I am doing  
during this time.

A large, empty rectangular box with a thin black border, intended for writing notes or activities.A large, empty rectangular box with a thin black border, intended for writing notes or activities.

Example of Wednesday's activity: Planning their diary / picture and caption.

Children could write one page of their 'diary' for each of the activities they have thought of. Please see my example below.

Painting pictures of rainbows  
Writing positive messages.

Doing my school work at home.  
Clapping for NHS workers.

Things I am doing  
during this time.

Going out for daily exercise with my family.

FaceTiming my family and friends who I  
can't go to see at the moment.

Example of Thursday's task:

Option 1



Today we painted some beautiful pictures of rainbows to decorate our windows at home. We wrote some nice messages to make people smile when they saw them.

Option 2

Dear Diary,

Today was another day of home-schooling. We are all learning at home now because we cannot go to school at the moment. My teacher sends me some work and I complete it at my table in the kitchen.

When I finished my work we had our tea and then at 8 o'clock we stood on the doorstep and clapped for NHS workers. This makes me feel really happy because I see and hear lots of other people in the street doing the same thing.

## **Where can I complete further work?**

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KSI and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.