

English Planning and Ideas



Week Commencing: 11.5.20

Year Group: 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: To make inferences	LC: To create a storyboard	LC: To write an interview	LC: To plan a diary entry Or To plan a radio news report.	LC: To write a diary entry or To write a radio news report.
Activity	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Starter 2 (Optional)</p> <p>If you would like an additional spelling task, have a look at the 'Mr Whoops' activity. Can you read the short text and identify all of the spelling mistakes?</p> <p>Main Task</p> <p>Your reading task today is all about making</p>	<p>Starter 1 (Optional)</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Starter 2</p> <p>Look at the Spelling Punctuation and Grammar mat. Can you answer the questions. Remember, if you find any questions tricky, you have your SATs revision books at home to help you.</p> <p>I have attached the answer sheet if required.</p> <p>Main Task/discussion</p> <p>For your English task today, you need to begin by watching the short video clip following the link below.</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Imagine that you are going to interview the lighthouse keeper. What questions would you ask? What response do you think you would get?</p> <p>For your task today, you are going to write the interview between yourself and the Lighthouse keeper.</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>You are given a choice of two tasks today. Your choice of task will then be continued tomorrow.</p> <ol style="list-style-type: none"> 1. To plan a diary entry of what happened to you that day, or.... 2. Write a news report for the radio. 	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Your task today will be to write your diary entry or news report using your planning notes from yesterday.</p> <p>You can write this onto lined paper to save printing an additional sheet.</p> <p>Remember, think about your punctuation carefully and the vocabulary that you use.</p>

	<p>inferences. Remember, when making inferences, you won't be able to find the answers in the text. You will need to read the text and 'work out' the answers using the information you are given.</p> <p>Please see the additional comprehension sheet – Genevieve's Discovery. Answers are provided</p>	<p>https://www.literacyshed.com/the-lighthouse.html</p> <p>Once you have watched the video clip, you might want to watch it for a second time. Sometimes we notice different things after watching something a second time.</p> <p>With an adult, think about the opening scene, Discuss the setting and the title and make predictions about the content.</p> <p>Pause the film after the lighthousekeeper slams the window shut - What does he think about the people outside of the window having fun?</p> <p>Why do you think the author put this scene into the film? (To make you think the villagers are up to no good/untrustworthy)</p> <p>How does the creator build up the tension in the film?</p> <p>Pause the video again when the lighthouse keeper breaks the lamp - discuss possible outcomes.</p>	<p>You will need to write your questions followed by the response that you think you will get from the lighthouse keeper.</p> <p>It is almost like the hot seating activities that we do at school.</p> <p>Think carefully about the events in the film clip and what happened. You might ask about the reasons for closing the window.</p> <p>Remember, interviews include closed and open questions. Closed questions are when the responses that you get are limited eg, how old are you? What did you eat for tea?</p> <p>Open questions are when you ask a question and your responses might vary. Eg, What did you think of the people making the noise outside? How do you feel about....etc</p>	<p>Whichever task you decide to complete, your work from the lesson yesterday will be really useful.</p> <p>Think about how you will begin. What information will you include in each of your paragraphs? If you are planning a radio report, you might think about having a short interview with the lighthouse keeper.</p> <p>You might even like to have a witness statement from someone that saw what happened.</p> <p>In both examples, you need to think carefully about thoughts and feelings at the time.</p>	<p>How creative can you be?</p>
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		Task Create a storyboard of the key events in the video clip. You can print the storyboard attached to the planning or you can create your own on a piece of paper.			
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Spot Mr Whoops' Mistakes

MONDAY Optional Starter

Mr Whoops is a little bit clumsy; in fact, he's very clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt TEN of his Year 6 Term 3A spelling words. Can you spot his mistakes?



Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr Whoops to practise?

Activity 1

Mr Whoops has received a tellygram from the Queen. Incredibly, he is to be knighted for services to spellings. Mr Whoops has such a positive influence over children's attitudes to spelling and he has been bloan away by the level of intresst they now show in the skill.

He has been busy deciding on his outfit; whether to go for a striped suit with the tie with a purple paralellogram on it, or a plain suit with the tie with a unicorn hollowgram on it. One thing he is certain of, though, is that he will take his best handkerchief with his monogramme MW on it.

He has also been busy practising keeping his balunse while kneeling as his friend taps him on the shollder with a long stick.

Mr Whoops needs to practise these words:



Thanks for your help! I'll get practising these words if only I could find where I'd left my pencil!

TUESDAY Starter 2

The ground was lit up by the hovering spaceship.

a

Is this sentence active or passive?



Underline the object of the sentence.

Can you think of a more **formal** synonym to replace this adjective?

b

gutted → _____

Look at the sentence below and add two modal verbs:



c

The new restaurant, The Pizza Palace, _____ be opening at the weekend, and my family and I _____ go for a meal there.

Insert the most appropriate punctuation mark between the two independent clauses in the sentence below.

d

The golfer dropped to his knees in celebration he had finally won a major tournament.

Mr Whoops has got in a muddle with his commas. Could you help him to add all of the missing commas to this sentence?

e

During my magic show I accidentally dropped my top hat which revealed the hidden playing cards all fifty-two of them to the audience.



Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

f

dark → _____

glory → _____

agony → _____

Tuesday Starter 2 Answers

a

The ground was lit up by the **hovering spaceship**.

Is this sentence active or passive?



passive

Underline the object of the sentence.

d

Insert the most appropriate punctuation mark between the two independent clauses in the sentence below.

The golfer dropped to his knees in celebration: he had finally won a major tournament.

b

Can you think of a more **formal** synonym to replace this adjective?

Accept more formal synonyms, e.g. devastated, traumatised, distraught.

e

Mr Whoops has got in a muddle with his commas. Could you help him to add all of the missing commas to this sentence?

During my magic show, I accidentally dropped my top hat, which revealed the hidden playing cards to the audience.



c

Look at the sentence below and add two modal verbs:



Accept two modal verbs that make sense in the sentence, i.e. will, might, may, can, should.

f

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

dark → darken

glory → glorify

agony → agonise

Tuesday Storyboard

Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.