

English - Planning and Ideas



Week Commencing: 8th June 2020

Year Groups: 5

Hi Year 5,

This week, our focus is on writing a diary entry. When you write a diary entry, you are writing about a day in the life of a real person or character. The diary entry needs to sound as if the person or character has written it so it needs to be written from **their point of view**. It also needs to be exciting and interesting to read.

Your challenge is to write a diary entry based on the short film 'The Lighthouse' (Some of you might be able to remember this from Year 4). This links in with World Ocean Day this week. You can watch the film here <https://www.youtube.com/watch?v=6HfBbSUORvo>

	Monday	Tuesday	Wednesday	Thursday	Friday	
Area of Learning	Grammar Focus – Fronted Adverbials	LC: Can you identify the features of a diary entry?	LC: Can you plan a diary entry?	Can you write a diary entry?	Can you write a diary entry?	
Activity	<p>Starter: Spelling Shed – your spelling rule is homophones again https://play.edshed.com/login</p> <p>Main activity: Fronted Adverbials are extremely important in diary entries – that is why we are completing a full lesson on them today.</p> <p>Task 1 https://www.bbc.co.uk/bitesize/article/s/zjbn9q Work your way through this online lesson. Complete the quiz (called Activity 1) and then when you are finished this quiz, complete task 2 and task 3 on the sheet below.</p>	<p>Starter: Spelling Shed – your spelling rule is homophones again https://play.edshed.com/login</p> <p>Main activity:</p> <p>Task 1 - Read the examples of the two diary entries. Answer or discuss the questions on the sheet.</p> <p>Task 2 - Use the colour-coded features on the right to spot the features in the Columbus diary entry. Can you spot any more?</p>	<p>Starter: Watch the Lighthouse short film (link included above). As you watch, make a list of emotions which you could use in this diary entry (eg. worried, relieved, proud etc.) Now, next to these emotions can you use a thesaurus (use an online one) to write a synonym(s) for your word? For example – worried → anxious</p> <p>Main activity: You are going to plan a diary entry based on 'The Lighthouse' video. You are going to imagine that you are lighthouse keeper and you are writing about what happened to you that day. Use the planning sheet to help structure your work.</p>	<p>Starter: Spelling Shed – your spelling rule is homophones again https://play.edshed.com/login</p> <p>Main activity: Before you start, you might find it useful to read through the help sheet and the example diary entries from Tuesday to recap. Now you can start writing. Space out your work over the course of two days. If you are feeling less confident about writing this, you can use the sheet below to structure your work with the sentence starters. If you are feeling confident, you might want to consider using different grammatical features, which we have looked at in the previous weeks. E.g Relative clauses or brackets to add extra information. When you have finished, use the self-assessment sheet. Then edit and improve your work.</p>		

Monday – Fronted Adverbials

Baffled by the mathematical problem the professor felt frustrated.

Under the bridge the misunderstood troll waited patiently for his goat friends.

Once a year the people put on their costumes and partied at the carnival.

Before the holidays the Y6 pupils had a farewell celebration at their junior school.

Almost certainly Eva's team would win the upcoming sports day.

Now, can you spot all of the fronted adverbials in this extract? Underline them and add in commas in the appropriate places.

Through the bushes Kian searched and searched. Under all of the rocks he hunted but he just couldn't find the potion. He sat down with his head in his hands. Feeling depressed a drop of water rolled down his cheek. Kian reached up to dry his eyes and realised the drop was not a tear. Confused he looked up and saw exactly what he was looking for...the magical potion! It was dangling from a tree in a potion bottle. Like a jack-in-the-box Kian leapt up and grabbed it. As Kian hurriedly ran back his feet hurt and his lungs felt like they might explode. Inside his hands he held the one thing that could save everyone in his village.

Task 2 –

Place the comma in the correct place after the fronted adverbials.

Task 3 –

Underline the fronted adverbials and add the commas in the correct place

Eva Crane Diary

6th July 1989

Dear Diary,

Today, I made the sad announcement that bees are dying out. I have been interested in bees for most of my life and my recent discoveries have saddened me greatly. We need to do something about this.

When we were given a beehive as a wedding present in 1942, we thought it was a very unusual gift! But it was during the Second World War when rationing had been introduced so we soon realised the benefits of regular honey. I became more fascinated with bees over the years – I realised how important they are to us, not just because of the tasty honey that they make. As I have travelled to many different countries, I have discovered so many new facts about bees and shared these. I don't understand why the number of bees is going down so quickly but people need to take more notice.

Many of the plants we rely on need the bees to pollinate them. Breakfast will never be the same again – imagine a world with no cereals! Over the following years, I will do everything I can to help make sure that bees don't die out.

In hope,

Eva Crane

Tuesday identifying the features:

Task 1 – Read through these two diary entries. As you read, think about what make these a diary entry. How are they different from stories? Are they in the first person or third person? Past or present tense?

Margaret E. Knight Diary

15th March 1868

Dear Diary,

Despite having only received a simple education, today I proved my intelligence when I fought for the right to put my name to my invention. After an early start, I arrived at the courtroom to face the man who was determined to steal my ideas. Butterflies flew around my stomach but I knew I was strong enough to win and patent my design for flat-bottomed paper bags.

The court case lasted a few hours with many witnesses called. Charles Annan, who had been spying as my prototype was being created and had stolen my ideas for his own, had no evidence apart from his claim that 'women were not intelligent enough to invent something so innovative'. Of course, this is not true and I proved that women are not only intelligent enough to invent useful objects but we are also wise enough to keep detailed notes safely stored in the event of a theft like this one. My anxiety lifted as the judge proclaimed that Charles Annan had obviously stolen my blueprint and the right to patent the design remains with me.

My hope for the future is that paper bags will all begin to follow my design and I will continue to develop more useful inventions.

Margaret E Knight

Tuesday Task 2 – Analyse the Features

Christopher Columbus Diary

23rd January 1492

Dear Diary,

Today I received the news I have been waiting for years to hear – the expedition that I have been planning is to happen thanks to the new rulers of Spain. Although I had little schooling during my childhood in Italy, I vowed that I would go to sea when I was old enough and as a teenager, I became a sailor in Greece – I was lucky I had learnt to swim when we were attacked by pirates! After that, I spent some time in Lisbon, Portugal, where my brother, Bartholomew, allowed me to spend hours in the bookshop he owned, learning all I could about navigation and map-making. Without all this preparation, I would never be able to complete the voyage I am planning for later this year when I will cross the 'Sea of Darkness' into the unknown in the hope of finding treasures we can only dream of.

I am sure that the world is not too large so I will easily find the gold mines written about by Marco Polo following his 1271 journey to Asia. With my 90 crewmen and supplies all set to sail in August in the Nina, the Pinta and the Santa Maria, I am confident that our expedition will be successful and we will find many valuable artefacts. Whatever the outcome, I will have fulfilled my dream of exploring the seas to find new worlds.

In hope,

Christopher Columbus

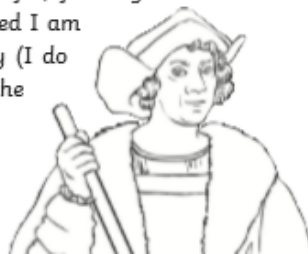
12th October 1492

Dear Diary,

Following an arduous journey taking much longer than I had anticipated (it took six weeks to cross the 'Sea of Darkness'), we have arrived on the new world that I will call San Salvador (Holy Saviour). As we disembarked, we were met by peaceful, friendly people with golden jewellery – my journey will not be wasted I am sure. I believe that these people will convert to Christianity (I do not think they have any religion here) and will lead us to the gold mines and treasures.

In anticipation,

Christopher Columbus



Look at these features below. Can you spot them in the Columbus text? If you have colours, you could underline the features in that colour when you find them.

Addresses the diary directly ¹	Describes author's thoughts and feelings ⁶
Written in first person ²	Inverted commas for direct speech ⁷
Rhetorical questions ³	Events are described only from the author's perspective ⁸
Includes opinions as well as facts ⁴	Author explains the reasons for their actions ⁹
Uses informal and chatty language ⁵	Adverbials of time ¹⁰

Introduction

Who?	What?
Where?	When?

Wednesday planning:

Main Event

First Person	More Detail (in chronological order)	Feelings
Past Tense		Time Conjunctions and Adverbials

Conclusion

Helpful Hints



Thursday writing:

Include the date and/or time.



Write in the past tense.

Use the words 'I', 'we', 'my' and 'our'.



Write about the most important events.



Tell the events in order.

Talk about where events happened.



Describe your feelings.



first

next

before

Use time words (first, next, before).



Dear Diary,

Today, I _____

I felt _____

Then I _____

As soon as I _____

Feeling _____

Later _____

Today has been _____

I hope tomorrow _____

From,

Thursday – optional sheet to write your work on

Did I...	
include the date and/or time that the entry was written?	<input type="checkbox"/>
write in the first person?	<input type="checkbox"/>
use past tense for the main events?	<input type="checkbox"/>
tell events in chronological order?	<input type="checkbox"/>
include personal emotions and feelings?	<input type="checkbox"/>
use paragraphs to organise my writing (including an introduction and conclusion)?	<input type="checkbox"/>
use an informal style?	<input type="checkbox"/>
use time conjunctions and adverbials?	<input type="checkbox"/>

Friday self assessment:

Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KSI and KS2 across all subjects.