

English Planning and Ideas



Week Commencing: 8.6.20

Year Group: 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: To apply comprehension skills	LC: To identify words which can be nouns as well as verbs	LC: To plan a formal letter of thanks.	LC To write a formal letter	LC To demonstrate understanding of spelling, punctuation and grammar
Activity	<p>Starter 1</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>As you may already know, today is World Oceans Day. Your comprehension work today is based on this topic.</p> <p>You will need to remember to read the text carefully. Don't forget to text mark the text (if you have printed it off) as this will help you when answering your questions.</p> <p>Some of the questions require you to give your ideas eg, Why do you</p>	<p>Starter 1</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Starter 2 – To identify when words have been used as nouns and verbs.</p> <p>Sometimes, words can fit into two different word classes. For example, the word drive could be a noun and also a verb? Can you think of a sentence where the word 'drive' would be a verb? What about a noun?</p> <p>Examples – Verb</p> <p>I will drive to Spennymoor Sarah will drive her car</p>	<p>Starter 1</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Starter 2 – Active and passive voice.</p> <p>Think back to when we have looked at active and passive voice in the classroom. Can you remember the difference?</p> <p>Parents -</p> <p>Active Voice When the subject of a sentence performs an action, we say that the sentence is in the active voice. Sentences in the active voice have a direct, clear tone.</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Think about the work you have completed in school about letter writing. You are going to use your knowledge, along with your planning from Wednesday to help you write a formal letter of thanks to a service/person of your choice.</p> <p>If you would like, and are able to, you can use</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Starter 2</p> <p>Mr Whoops has made lots of spelling mistakes in hi writing. Can you identify the incorrect spellings and then write the correct spellings?</p> <p>The spelling sheet can be downloaded if needed.</p> <p>Main Task</p> <p>Last week you played an 'escape the room' game</p>

think?... For questions like these, you will need to read the text to help you with your answers and in some cases, provide evidence from the text to support your answers.

The answers are included but try not to look until you have answered the questions as best you can.

They will drive the children to school.

Examples – Nouns

I am going to park the car on the drive?

I am going to put the disk into the drive

Task – complete the nouns and verbs sheet. Colour the words which act as nouns one colour and the verbs in a different colour.

Main Task

Following from the starter task, can you complete the additional verbs and nouns sheet. Answers are included for when you complete your tasks.

Eg - Mice adore cheese.
The footballer kicked the ball.
The cat drank the milk.

A sentence is in the **passive voice** when the subject (noun) is acted on by the verb. The passive voice always contains a form of 'to be' (be, am, is, are, was, were, being, been) and a past tense verb. That sounds much more complicated than it is - passive voice can actually be quite easy to spot.

Eg - Cheese is adored by mice.
The ball was kicked by the footballer.
The milk was drunk by the cat

Passive voice can be usually identified though the use of 'by' in the sentence.

Main Task

For the past eight weeks, you have all been working at home because of Covid 19. The NHS, carers, care homes, police, etc have all been doing everything to protect and care for us.

For your writing task this week, we thought it would be a nice idea for you to write a letter of thanks to someone/somewhere that has made a difference.

a computer/laptop to write your letter.

Don't forget to think about the language that you are going to use. Remember, it is a formal letter.

Once you have finished your letter, don't forget to mail them to the year 6 mail address so we can post them on for you. Don't forget to as an adult first before sending any emails.

and we heard that this was enjoyed by lots of children.

We challenge you to another 'escape the room' game.

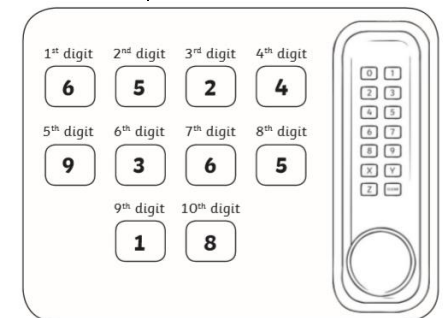
How long do you think it will take?

Perhaps you would like to send us your times.

Will you work slowly and carefully to avoid the risk of any mistakes or will you work quickly to achieve a quick time? The choice is yours.

The resources are attached.

For parents, here are the answers.



At the end of the week, we would like you (if possible) to mail us your letters and we will ensure that they are posted to the places you would like them to be sent.

Think About

- What type of language will you use in your letter? Formal or informal?
- Who will you address your letter to? Eg, Dear Sir? You might already know the name of the recipient eg, Dear PCSO Stephenson, Dear Mr Smith etc.
- How will you begin your letter? What will you include in your first paragraph? Don't forget that the first paragraph is like an introduction and so you need to explain why you are writing eg, I am writing to you to express my thanks.....I am writing to you to say thank you etc.
- How will you end your letter? What will you write in your final sentence/paragraph.
- At the end of the letter how will you sign off eg,

			<p>Yours Faithfully or Yours Sincerely?</p> <p>Today's Task Think about who you would like to address your letter to.</p> <p>You are going to plan your letter today using the planning sheet (if you wish to).</p> <p>I have attached a planning grid if you would like to plan on this.</p>	
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Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.