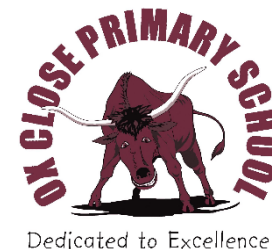


English Planning and Ideas



Week Commencing: 22nd June 2020

Year Group: Year 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: Can you draw and label a character from a story?	LC: Can you use adjectives to describe animals?	LC: Can you plan a new version of s story?	LC: Can you write your own story?	LC: Can you answer questions about a story?
Activity	<p>Listen to the story 'Handa's Hen' on youtube.</p> <p>https://www.youtube.com/watch?v=-9FZqXICBqE</p> <p>While you watch you could write down how many of each animal Handa and Akeyo see on their journey. (Monday Resources).</p> <p>Talk about the characters and the animals that were in the story. Which character or animal was your favourite? Why?</p> <p>Draw and label your favourite character or animal from the story and think of a reason why they are your favourite (Monday resources).</p>	<p>During the story Handa's Hen, Akeyo uses adjectives to describe the animals that they see eg fluttery butterflies.</p> <p>Can you think of other adjectives that you could use to describe the animals?</p> <p>Using the table (Wednesday resources), read Akeyo's descriptive phrases aloud. Can you suggest other good adjectives to describe the animals that they see on their journey? Add some to the table.</p>	<p>Today you are going to plan a new version of 'Handas's Hen' using the original story as a model. Use the story plan (Wednesday resources) and pictures of African animals to help you think about the following things:</p> <p>What pet did Handa lose? Which animals did they see on their journey? Where did Handa find her pet? What did she find with her pet?</p> <p>You will use your plan from today to help you write or tell your new version of the story.</p>	<p>Have a look at your plan from yesterday. Read through your ideas again and make any changes you would like to. Remember a story plan can be changed if your ideas change as you write.</p> <p>Using your plan as a guide. Can you write the new version of the story? Remember to use capital letters, finger spaces and full stops when you write your sentences. Can you also include some of the lovely adjectives you thought of on Tuesday?</p>	<p>Listen to the story 'Handa's Hen' again.</p> <p>https://www.youtube.com/watch?v=-9FZqXICBqE</p> <p>Now try to answer the questions about the story (Friday resources). Remember that an adult can help you read the questions if you get stuck. An adult can also help you write your sentences but try your best to tell them when to add capital letters and full stops.</p>

Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.

Monday Resources

I can see	hen.
I can see	butterflies.
I can see	mice.
I can see	lizards.
I can see	sunbirds.
I can see	crickets.
I can see	bullfrogs.
I can see	spoonbills.
I can see	starlings.
I can see	chicks.

My favourite character or animal from the story is _____.

Tuesday Resources

Akeyo's Animal Descriptions

Akeyo's descriptive phrases	Other words you could use to describe the animals
fluttery butterflies	butterflies
stripy mice	mice
little lizards	lizards
beautiful sunbirds	sunbirds
jumpy crickets	crickets
baby bullfrogs	bullfrogs
shiny starlings	starlings
	spoonbills
	chicks

Story Planner

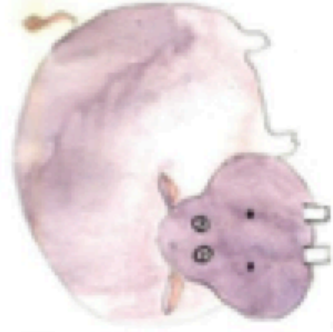
Handa's _____

What pet did <u>Handa</u> lose?		
Which animals did Handa see as she went looking for her pet?	one	
	two	
	three	
	four	
Where did Handa find her lost pet?		
What did Handa find with her lost pet!?	five	

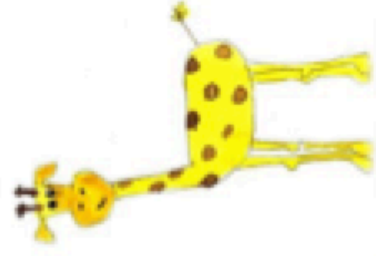
rhinocerus



hippopotamus



giraffe



ostrich



crocodile



snake



zebra



lion



If you prefer,
choose some
different
animals of
your own.

Thursday Resources

Handa's _____

Friday Resources

What pet did Handa lose? Circle the correct answer. Hen Lion Lizard

Who is Akeyo? Handa's sister Handa's best friend Handa's cousin

Name 3 animals Handa and Akeyo see while looking for Mondy.

Which animal does Akeyo think might have eaten Mondy? _____

Write a sentence that describes how Handa feels when she discovers Mondy is missing.

Write a sentence to describe how Handa and Akeyo feel when they find Mondy and her chicks.
