

English Planning and Ideas



Week Commencing: 22nd June 2020

Year Group: 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: To plan a mystery using a storyboard	LC: To use figurative language and senses.	LC: To write the opening to a mystery story.	LC: To respond appropriately to a text	LC: To apply grammar knowledge to solve a problem.
Activity	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Task</p> <p>We have talked a lot about showing how someone is feeling rather than telling the reader. Eg. Instead of saying Sarah was angry, we could say : Sarah clenched her fist and marched towards her brother.</p> <p>Can you think of two sentences to show someone is:</p> <ol style="list-style-type: none"> 1. Unhappy 2. Scared 3. Excited 	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Task</p> <p>Yesterday we created a storyboard to plan your mystery story.</p> <p>Today we will think about the language we can use to help add description.</p> <p>Think about:</p> <ul style="list-style-type: none"> • Similes • Metaphors • Personification • Adjectives • Senses 	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Today you are going to write the opening/continuation of the mystery story that you have planned.</p> <p>I would like you to think carefully about:</p> <ol style="list-style-type: none"> 1. Accurate and consistent use of punctuation A . ! , ; ‘ ‘ 2. Use of figurative language. We looked at this in week 1/2. 	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Starter 2 – To identify the ‘subjunctive mood’</p> <p>Can you remember what is meant by ‘subjunctive mood?’</p> <p style="color: blue;">The subjunctive mood is all about how the verb (doing word) appears in a sentence. Subjunctives make language sound more formal. They can be used for:</p> <ul style="list-style-type: none"> • Showing conditions that are not true. 	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Starter 2 -Proof reading</p> <p>Proof reading is really important when completing written work. In class, we have talked about ways in which we can spot errors in writing and one of the most effective ways to do so, is to read your writing aloud to yourself.</p> <p>I have attached a sheet containing a short extract of text. Can you read through</p>

Main Task

A mystery story starts with these words :

Ali stood silently, looking at the door. With a slow creaking sound, it opened. Taking a deep breath, Ali walked inside.....



Look at the picture of the door along with the opening sentence to the story.

Think carefully about the questions below – you might like to jot down your ideas to support your writing later.

Where do you think the story takes place?

Think about the plan you create and the events you have included. How will you include description?

Eg, I could feel the droplets of sweat run down my back.

Have I used any figurative language?
Personification.

How do you think the person feels?

When you write your descriptive ideas, try to include examples of figurative language.

- Complete the senses grid attached.

- Similes
- Metaphors
- Personification

3. A range of sentence openers.
4. Use of dialogue (speech)
5. Use of senses to add description.
6. Use of paragraphs to organise writing.

- **Making a command more formal.**
- **Making a wish more formal.**
- **Making a request more formal.**

Let's look some examples.

Subjunctive Mood

1. If I were the boss, I'd leave
2. If I were to be rude.
3. If that were the case, I would go.

Normal Verb Use

1. If I was the boss, I'd leave.
2. If I was going to be rude.
3. If that was the case, I would go.

Notice that the sentences in the second list are quite different from the sentences in the first list. This is because the sentences in the first list need the subjunctive mood to make sense.

'Had' can also be used to create the subjunctive mood in sentences that show conditions that are not true.

Subjunctive Mood

the text and identify the errors?

Verb tenses, punctuation, spelling are often overlooked. How many errors can you identify in the text provided?

Main Task

Can you solve the mystery of the stolen space suit?

Follow the clues to help solve the mystery of the stolen space suit. This mystery requires you to apply your knowledge of grammar you have developed this year. You might need to refer to your Grammar book you have at home for a little support – some of the grammar might be a little tricky.

Remember, if there is anything that you do find tricky, try to research a little more to develop your understanding.

Parents – Answers are provided at the back of the challenge booklet.

What type of building does the door belong to?
What is on the other side of the door?
Does Ali meet anyone while he is inside? Who does he meet?
'Taking a deep breath,' what does this tell you about Ali?
'With a slow creaking sound.'
What does this tell you about the door/building?

You might like to discuss your ideas with an adult or a brother/sister.

Task – I would like you to plan the story as a story board. You can plan using pictures and short sentences or you can jot down your ideas in each of the planning squares.

Think carefully about what happens once Ali steps through the door.

Remember, you are trying to build up suspense so you don't need to move your story on too quickly. If you move too quickly, then you will begin to lose tension.

You can draw your own story board or you can download the attached storyboard to complete.

1. If I had known, I would have never gone.
2. If he had seen it, he would have loved it.

Normal verb use.

1. Now that I know, I wish I hadn't gone.
2. He didn't see it, but would have loved it.

Task – Complete the subjunctive form worksheet. Can you identify the subjunctive form when looking at 2 different sentences.

Challenge – Can you write 3 sentences of your own in subjunctive mood.

Main Task

Your reading task this week is a poetry text, 'Throwing a Tree.' Don't forget to read your text carefully.

If you want to read the text first and then answer questions, that is fine but don't forget you read the question and then read the text to search for the answer – the choice is yours.

				<p>Remember that by doing it this way, you might have to read lots of the text before you are able to answer.</p> <p>As usual, I have included the answers for you to check your work with an adult.</p> <p>If you get any questions incorrect, have a look to see if you can work out how you answered incorrectly.</p>	
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Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.