

Maths planning and ideas



Week commencing 15.6.20

Reception: RP and RB

This week’s activities are based on the story of The Lighthouse Keeper’s Lunch. We have included a link about to watch he story on the English planning if you do not have the story at home.

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of learning	Ordering Addition and subtraction: adding more; taking away Problem solving	Addition and subtraction: adding more	Shape Space and measure	Counting on Pattern	Shape Space and measure Pattern
Activity	Watch or listen to The Lighthouse Keeper’s Lunch. There are a selection of lighthouses to order from smallest to largest. You can cut these out and order them on a sheet. There are a number of problems for your child to answer. Read and discuss the problems and write the answers on the sheet or paper. You can draw pictures to help explain or use concrete objects to help your child visualise the problem.	Complete the addition sheet for today. Encourage your child to count accurately and to form the numbers correctly. You might find that your child can subitise (look at the picture and know how many are there without counting) because of the arrangement of objects. This should be encouraged.  Extension: you could extend this by adding the different objects “How many seagulls	This is linked to the English activity. Once you have made your sandwich, decide what shapes you have cut your sandwich into. Discuss squares, rectangles, triangles.  You could make an extra sandwich or two and look at what shapes you can make from two triangles, three triangles, two squares.  Don’t forget to eat your sandwich!	Complete the sheet counting in steps of 2 and 5. Your child may be able to count in steps or may need to add 2 or 5 each time.	Select the appropriate level and play the game online. Can your child say the pattern aloud and identify the next shape in the pattern.  <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a>

		and boats altogether? What is the total number of lighthouses and boats?" This will extend the counting and recording into the teen numbers			
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