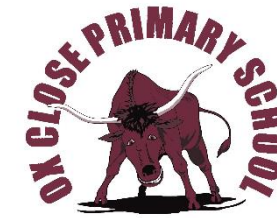


English Planning and Ideas



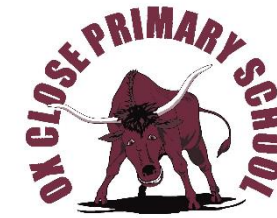
Dedicated to Excellence

Week commencing: 29th June 2020

Year Group: Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
RWI	<p>Practise all sounds in the booklet your child brought home (you could write each of these sounds onto card and have a pack of speed sounds to flick through)</p> <p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p><u>If your child is confident with phase 1 and 2 they can try phase 3 sounds.</u></p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2</p> <p>Play the game with your child, choosing the appropriate level. If your child can't read the longer words, say the sounds out loud for them to hear and see if they can blend the word.</p> <p>If you want something trickier, try this:</p> <p>https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3</p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Activity: https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure Username: march20 Password: home</p> <p>Select the appropriate phase for your child and play Buried Treasure</p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p>	<p>Join in with Ruth Miskin for RWI speed sounds 1 or 2 (depending on which booklet your child has)</p> <p>Activity: https://www.ictgames.com/mobilePage/helpAHedgehog/index.html Select a category or enter your own words to see how many words your child can read in 90 seconds. Repeat to see if they can improve their score.</p>
Activities	<p>Practise spelling some of your actions words:</p> <p>Choose 5 words that your child recognises and talk about how to spell them. Look out for tricky parts eg. ai in said. Talk about it being tricky and they need to remember in. Practise writing it when they can see the word. Take the words away and see how many they can remember.</p>	<p>Read/Watch Pirates Love Underpants (link below to online version)</p> <p>https://www.youtube.com/watch?v=Vd8_Y1bEzA8</p> <p>Talk with your child about the story using the questions:</p> <p>What were the pirates trying to find? Which creature in the sea was wearing pants? How did the pirates get away? What was the pirates' favourite treasure they found?</p>	<p>Read/watch the story again: https://www.youtube.com/watch?v=Vd8_Y1bEzA8</p> <p>If you were a pirate, what would be your pirate name? Draw yourself as a pirate and write your pirate name? You could write/label what you are wearing.</p> <p>Challenge: You could put the information into sentences: I am a pirate.</p>	<p>Message in a bottle</p> <p>Imagine you are a pirate and you are stuck on a desert island. Can you write a message in a bottle, asking for help. Talk about what the pirate might say in his message to get help. Remember your child will have to use the phonic knowledge they have to learn new words so "ighland", for</p>	<p>The pirates visit lots of places. Can you draw a picture of your favourite place they visit or a place you would like to visit if you were a pirate on a ship. Can you think of words to describe your place and write them down, you may need help from an adult to write some of the word.</p> <p>Challenge; can you put some of your words into sentences? You could even</p>

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	<p>If they find this tricky they can copy the word: do it in different colours.</p>		<p>My name is ____. I am wearing ____.</p>	<p>example, is an acceptable spelling for island because they have only learnt "igh"</p> <p>You can use the template provided to write on if you wish. You could even put in in an empty bottle. It would be lovely to see some of your messages and you can email photos to oxclosereception@durhamlearning.net where Mrs Paxton and Mrs Bowman will be able to see your work</p>	<p>write your own pirate story. If your child is not very confident writing sentences and stories, they could tell an adult the story and they could write it down. Read the story aloud to your child so they can hear they story they "wrote/told"</p> <p>oxclosereception@durhamlearning.net</p> <p>We'd love to hear/read some of your stories/sentences. You can email oxclosereception@durhamlearning.net where Mrs Paxton and Mrs Bowman will be able to read your work</p>
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	van	hat	bag	pan	map
	pen	hen	ten	leg	web
	wig	zip	dig	fin	sit
	cob	dog	hot	pop	log
	bus	rug	run	bug	bun
	man	bed	pig	mop	sun