

Maths planning and ideas



Week commencing 8.6.20

Reception: RP and RB

<https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale>

This week's activities are based on the story of The Snail and the Whale by Julia Donaldson. We have included a link about to watch the story on iplayer if you do not have the story at home. The children should be familiar with the story anyway as we have used it in school. If not, don't worry as all activities can be done without reading the story.

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of learning	<p>Make simple patterns Explore more complex patterns</p> <p>Addition and subtraction: adding more; taking away</p>	<p>Make simple patterns Explore more complex patterns</p> <p>Addition and subtraction: adding more</p>	<p>Addition and subtraction: adding more; taking away</p>	<p>Addition and subtraction: adding more</p>	<p>Number bonds Addition and subtraction</p>
Activity	<p>Activity 1: The snail has a very impressive shell with spiral patterns on it. Practise drawing and recognising spirals and make your own spiral dangler.</p> <p>Activity 2: making snack snails (see the separate activity sheet for Monday 8th June)</p> <p>While you are completing the</p>	<p>Activity 1: Cotton bud spirals. If you don't have paint, you could always just use pens/pencils and draw coloured dots instead.</p> <p>Activity 2: Adding snails and animals (More detail can be found on the separate file for Tuesday 9th June)</p>	<p>https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</p> <p>Today we would like you to play the Helicopter Rescue game. Click on "Count on and back" and select the appropriate difficulty level for your child to practise counting on and back. There are no time restraints so it they need concrete resources</p>	<p>Under the Sea I Spy</p> <p>Count the animals, write the number and solve the calculations. Your child may count them, touching each picture or they may be able to subitise (look at the picture and just know how</p>	<p>Topmarks Daily 10 activity https://www.topmarks.co.uk/maths-games/daily10</p> <p>Use the Top Marks activity as yesterday but this time choose Bonds to make 10 or Bonds to make 20. Answers will be shown at the end and you will be able</p>

	<p>activity, talk to your child about how many spirals you think they might make. Count them as they cut them. Use the language of number and one more “We had five. One more is six. There are six on the plate now- one more is...”</p> <p>Count them on the plate. Write the number if you can. As you eat them, talk about one less and how many left, using language of subtraction.</p>		<p>to help them, then they would have time to use them to support their calculations.</p>	<p>many are there)</p>	<p>to mark them with your child. If your child needs to tell you the answers to write down, that is fine. Alternatively, you could write the number on a line and your child can point to the answer. Remember you can give 3 second per question up to 20 seconds or simply give unlimited time by selecting manual</p>
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