

Maths planning and ideas



Week commencing 22.6.20

Reception: RP and RB

Some of this week’s activities are linked to the seaside and the story of Sharing a Shell. We have included a link to watch the story on the English planning if you do not have the story at home. You do not need to story to complete any of the activities though.

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of learning	Ordering Addition and subtraction: adding more; taking away	Counting	Addition Counting on	Counting Ordinal language Addition and subtraction	Counting
Activity	<p>You can watch The Big Number Song and sing along. The children love to sing this song in class.</p> <p>Big Numbers Song</p> <p>Complete the missing number sheet for today. You can re-watch sections of the song to help. Make sure your child is forming their numbers correctly.</p> <p>Extension: they could write their own sequence of numbers. You could stop the song at various points and ask your child</p>	<p>Count to 20 with your child. “What number comes after 12? What number comes before 15?”</p> <p>Cut and order the numbers 1-20 on the table. Count to 20, pointing to each number. (both saying the numbers and recognising the numbers are important).</p> <p>Remove a number and see if your child can say which number is missing. Repeat a few times.</p> <p>Select four random numbers. Get your child to close your</p>	<p>Today, we would like your child to use his/her skills of addition to complete a colour-by-numbers activity. There are three different sheets to print out. You can pick the most suitable or do them all if you wish. Don’t worry if you don’t have the specific coloured pens or pencils- you could change the colours to suit.</p> <p>Your child may be able to calculate mentally or need objects to count to solve the calculation. Either is fine.</p>	<p>Today there is a seaside challenge board game for you to print and play. If you do not have a dice, there are online dice you can use. There is a link to one below.</p> <p>https://www.online-stopwatch.com/chan-ce-games/roll-a-dice/</p> <p>Concentrate on</p>	<p>There are some online games to end the week. The first one is counting to ten. Again, your child may need to count each animal one by one or may simply be able to glimpse at the screen and say how many are there without counting (subitising). Either way is good practise.</p> <p>https://www.topmarks.co.uk/learning-to-count/underwater-counting</p> <p>We use these videos to help the</p>

	<p>what number comes next.</p>	<p>eyes and remove one. Which number is missing? Try to use numbers they were not as confident at recognising.</p> <p>Complete the activity by sticking them in order.</p> <p>Below is a link to the Numberblocks episode for numbers to 20 if you wish to watch it. It is about 16 minutes long.</p> <p>Numberblocks Numbers to 20 video</p>	<p>You could ask your child to explain and reason how they got the answer. For example when calculation $9+1$ they might just know that it is a bond to 10. Or when calculating $3+4$ they may know that double 3 is 6 and add 1 more. It is an opportunity to discuss different, efficient strategies of adding.</p>	<p>counting, taking turn and playing fairly. You can use words like “You went first. Your turn next.” Talk about who has moved more spaces and how many spaces left until the finish. Compare “ I only need to roll a three but you need to roll a five”</p>	<p>children to subitise and they really enjoy shouting out the numbers. Try them at home.</p> <p>https://www.youtube.com/watch?v=PSIA-u_ABmU (subitise to 5)</p> <p>Subitise to 10 Subitise to 10 (2)</p>
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