

Maths Planning and Ideas



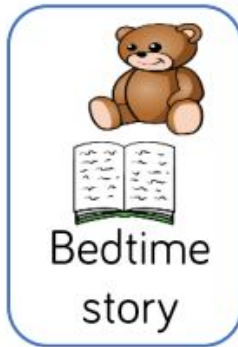
Week Commencing: 29/06/20 Year Group: I - Sequencing events and telling the time

	Monday	Tuesday	Wednesday	Thursday	Friday
	LC: Can you sequence events of your day?	LC: Can you recall the days of the week?	LC: Can you recall the months of the year?	LC: Can you tell the time to the hour?	CHALLENGE FRIDAY
	<p>Starter: Coins Game Use the Sorting or Ordering games to practise recognising coins. https://www.topmarks.co.uk/money/coins-game</p> <p>Main: Today children will practise some key concepts related to time. They will use the following words to describe, sort and order events.</p> <p>-Before and after -First, Next and Finally -Morning, afternoon and evening.</p> <p>Ask your child to think about what they did yesterday. Can they describe what they did first? Next? Finally? Discuss what they did in the morning, afternoon and evening.</p>	<p>Starter: Days of the Week song https://www.youtube.com/watch?v=HtQcnZ2jWsY</p> <p>Main: Today children will learn about the 7 days of the week. They will also practise their sequencing skills again using the words today, yesterday and tomorrow.</p> <p>Listen to the 'Days of the Week' song above. Ask your child to recall the 7 days. Cut out the days of the week cards and ask your child to put them in the correct order. Ask them which days they would normally go to school? Which days are the weekend?</p> <p>Ask them about key events in their week. eg. Which day do you go to gymnastics?</p>	<p>Starter: Months of the Year song https://www.youtube.com/watch?v=aOY5YuBgUHg You can do the Macarena dance to the beat of this song.</p> <p>Main: Today children will learn about the 12 months of the year. Listen to the months of the year song and see if your child can recall the months. Discuss with them how a month is a unit of time. They can be 30 or 31 days long (apart from Feb).</p> <p>If you have a calendar at home or on a device, you could spend some time exploring the months and days. Try to look for key dates, such as Christmas, birthdays, etc.</p> <p>You could also talk about how the weather changes through the months. Look at the</p>	<p>Starter: Save the Whale Practise number bonds up to 10. Complete the pipe to release the water and save the whale. http://www.ictgames.com/saveTheWhale/</p> <p>Main: Today children will learn how to tell the time to the hour. Key words: clock, o'clock, hour hand, minute hand, face.</p> <p>They need to know the hour hand is the shorter hand, and the minute hand is the longer hand. Talk about the numbers they can see. These are the hours.</p> <p>Teach them that when the minute hand is pointing to the 12, that is an o'clock time. They then need to</p>	<p>Starter: Telling the Time Play this game to practise telling the time. Select 'Read time to the hour' and 12 hour clock. https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>Main: Times of Day Today's challenge will help consolidate learning from this week: sequencing and time.</p> <p>Independent Work: See Friday resources. Follow the instructions to sequence and describe the pictures in different ways.</p>

<p>What did you do before lunch? What did you do after lunch? Have lots of discussion using this vocabulary to check their understanding of sequencing their day.</p> <p>Key Questions: <i>-What activities do you do before school? After school?</i> <i>-What do you do in the morning?</i> <i>-What do you do in the afternoon?</i> <i>-What do you do in the evening?</i></p> <p>Independent Work: See Monday resources</p>	<p>Key Questions: <i>Can you tell me the days of the week?</i> <i>What day is it today?</i> <i>What day was it yesterday?</i> <i>What day will it be tomorrow?</i> <i>Which days do you normally go to school?</i> <i>Which days are the weekend?</i></p> <p>Independent Work: Tuesday resources - Cut and order the days of the week.</p> <p>Challenge - Have a go at the 'Yesterday and Tomorrow' worksheet. Use the days of the week cards you have ordered to help you.</p>	<p>seasons wheel to begin to make links between the months, seasons and weather.</p> <p>Key Questions: <i>What month is your birthday in?</i> <i>What month do we start school in?</i> <i>What month is Christmas in?</i> <i>Which months are the summer holidays in?</i></p> <p>Independent Work: See Wednesday resources - cut and order the months of the year.</p> <p>Challenge - Have a go at answering the questions using Ben and Kim's calendars.</p>	<p>look at the hour hand to see which hour it is.</p> <p>If you or your child have a watch they can look at, this will be useful to help them practise.</p> <p>Key Questions: <i>What does the short hand tell us?</i> <i>What does the long hand tell us?</i> <i>What number will the minute hand point to at o'clock?</i> <i>Can you show me what 7 o'clock will look like?</i></p> <p>Independent Work: See Thursday resources.</p>	
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Monday Resources

Sort the activities into **before** and **after** school.



Can you think of one more activity for each group?

Can you sort the activities into three groups labelled **morning**, **afternoon** and **evening**?

Tommy is drinking a bottle of orange juice.

Match the words to the bottles to order them.

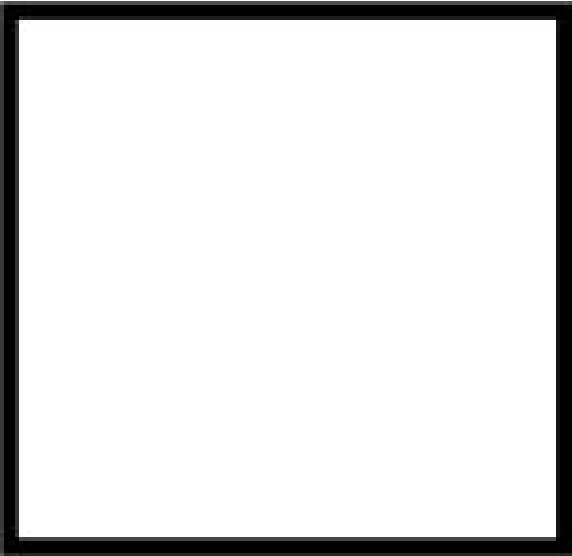


finally

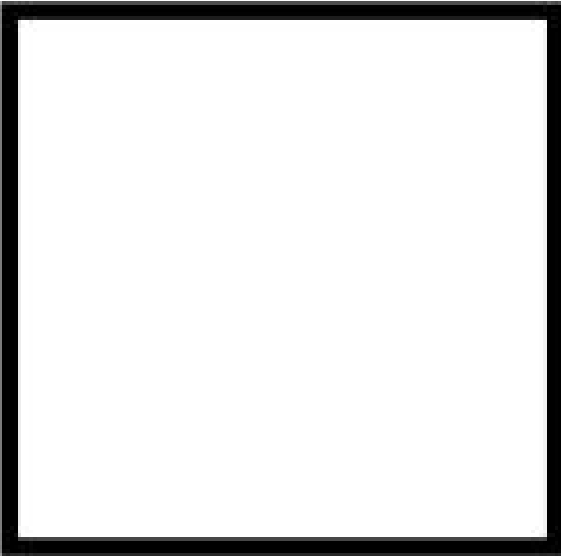
first

next

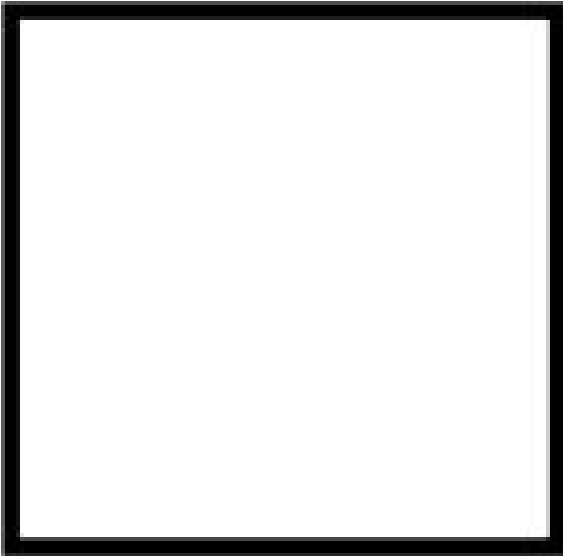
Monday - Can you draw and label pictures to describe one of your days at the weekend?



Morning



Afternoon



Evening

Tuesday Resources - Can you order the days of the week?

Saturday

Wednesday

Friday

Monday

Sunday

Tuesday

Thursday



Days Of The Week

Yesterday and Tomorrow

Yesterday	Today	Tomorrow
	Wednesday	
	Friday	
	Sunday	
	Saturday	
	Tuesday	
	Thursday	
	Monday	



Wednesday Resources - Cut and order the months of the year



March



September



February



June



November



May



October



April



August



December

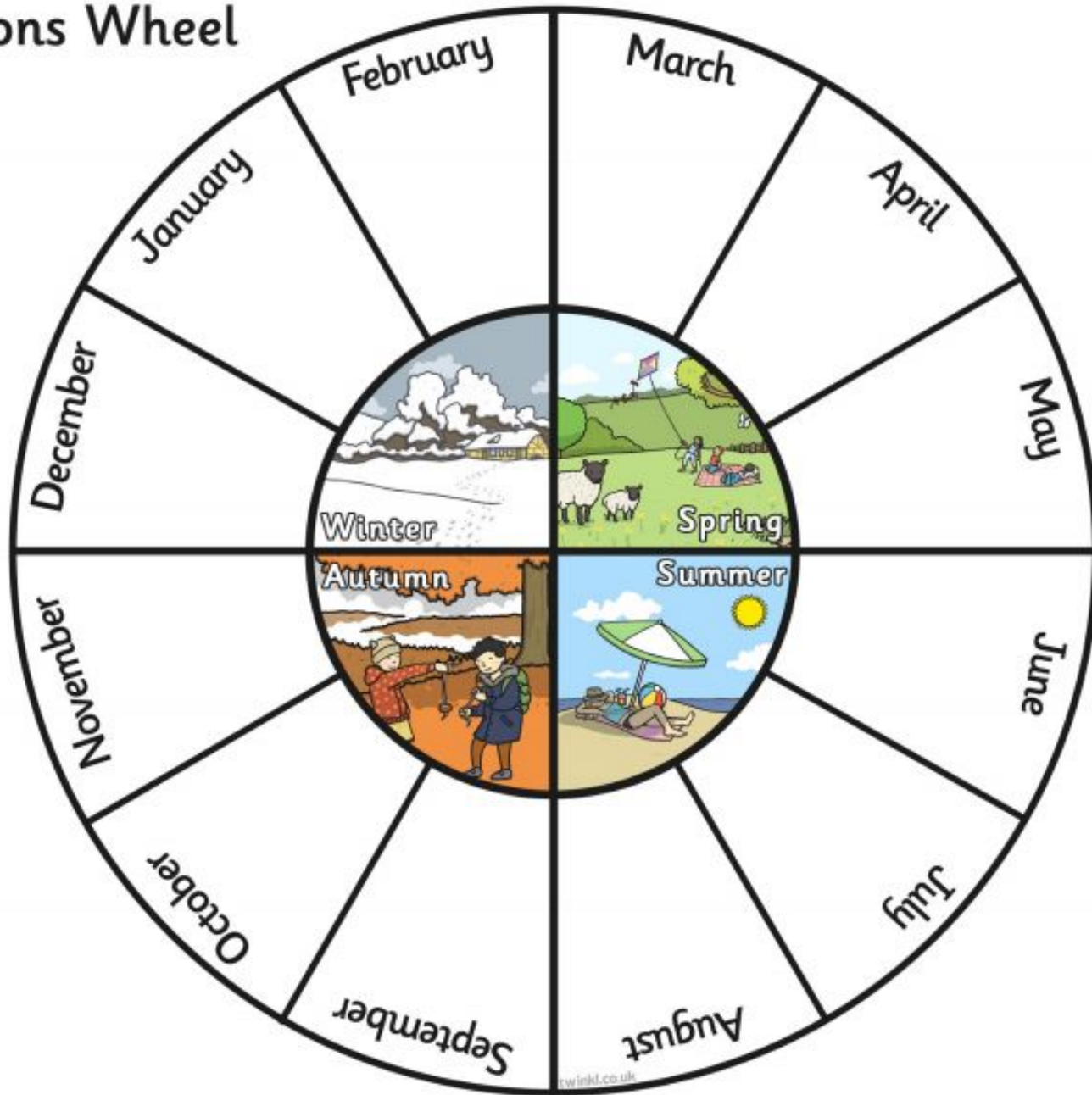


January



July

Four Seasons Wheel



Wednesday Challenge

1 Use the calendar to complete the sentences.

Ben's week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						
PE	swimming		shopping	PE	birthday party	Gran's house




- a) On _____ Ben went shopping.
- b) Ben went to Gran's house on _____.
- c) Ben has PE on _____ and _____.

What else do you know about Ben's week?



2 Here is Kim's calendar.

June						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		 painting competition				
	1	2	3	4	5	6
 football match					 my birthday	
7	8	9	10	11	12	13
	 guitar concert					
14		16	17	18	19	20

- a) On what date is Kim's birthday? 
- b) On what day of the week is Kim's birthday? 
- c) On what date is Kim's football match? 

Thursday Resources - Telling the Time to the hour - o'clock

1 Match the clocks to the times.



8 o'clock



6 o'clock



4 o'clock



1 o'clock

2 Complete the pattern.



1 o'clock



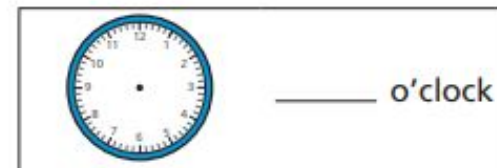
_____ o'clock



3 o'clock



4 o'clock



_____ o'clock

What time comes next?

3 Which time matches the clock?



3 o'clock

12 o'clock



3 o'clock

12 o'clock

4 Which time is more likely?

a) Mo goes to school.



b) Mo goes to bed.



c) Mo has lunch.



The time is 3 o'clock.



Amir

Can you spot Amir's mistake?

Times of Day



Here are five pictures showing something happening at different times of the day.

Have a good look at each one. What do you see in the picture? What is happening? Could you describe it to someone else?

You could use these pictures in different ways. For example:

1. You could put them into an order in which you think they might happen through a day.
2. You could suggest what time these things happen in your day.
3. You could see how many hours might pass between pairs of pictures you have chosen.
4. You could draw another picture that might 'fit' between two of the pictures.
5. You will have your own ideas too...

Where can I complete further work?

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[White Rose Maths](#) – Free Maths home learning resources for all ages. Watch the videos and try the questions.

[Primary Stars](#) – Free Maths home learning packs for Year 1 and 2.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[I See Maths](#) – Free daily home maths lessons hosted by Gareth Metcalfe. Follow the link for videos, information and resources.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.