

## English Planning and Ideas



**Week Commencing: Monday 29<sup>th</sup> June**

**2020 Year Group: 3**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Area of Learning</b>	LC: <u>Can you identify antonyms and synonyms?</u>	LC: <u>Can you identify similes, metaphors and onomatopoeia?</u>	LC: <u>Can you identify the features of a repetitive poem?</u>	LC: <u>Can you create expanded noun phrases</u>	LC: <u>Can you write a repetitive poem?</u>
<b>Activity</b>	<p><b>Starter:</b></p> <p><a href="#">Spelling Shed</a></p> <p><b>Main:</b> Go to the following page <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a> Scroll down the page until you find the Genre Focus: Poetry: Reading comprehension - Word meaning, Lesson 1</p> <p>Click start the lesson children to take the introductory quiz. Children then watch the video start at 46s and pause the video at 14mins after completing the independent task children restart video at 14 and check their answers. Stop the video at 15mins.</p>	<p><b>Starter:</b></p> <p><a href="#">Spelling Shed</a></p> <p><b>Main:</b> Go to the following page <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> Scroll down the page until you find the Genre Focus: Poetry: Reading comprehension - Language, Lesson 2</p> <p>Click start the lesson children to take the introductory quiz. Children then watch the video start at 45s and pause the video at 13:48 after completing the independent task children restart video and check their answers. Stop the video at 14:58.</p>	<p><b>Starter:</b></p> <p><a href="#">Spelling Shed</a></p> <p><b>Main:</b> Go to the following page <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> Scroll down the page until you find the Genre Focus: Poetry: Features of poetry, Lesson 3</p> <p>Click start the lesson children to take the introductory quiz. Children then watch the video start at 42s and pause the video at 9:24 after completing the independent task children restart video and check their answers. Stop the video at 10:54.</p> <p><b>Independent task:</b></p>	<p><b>Starter:</b></p> <p><a href="#">Spelling Shed</a></p> <p><b>Main:</b> Go to the following page <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> Scroll down the page until you find the Genre Focus: Poetry: SPaG focus – Expanded noun phrases, Lesson 4</p> <p>Click start the lesson children to take the introductory quiz. Children then watch the video start at 29s and pause the video at 7:30 after completing the independent task children restart video at and check their answers. Stop the video at 9:10.</p>	<p><b>Starter:</b></p> <p><a href="#">Spelling Shed</a></p> <p><b>Main:</b> Go to the following page <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> Scroll down the page until you find the Genre Focus: Poetry: write a repetitive poem, Lesson 5</p> <p>Children watch the video start at 20s stop at 1:39 and move video to 4:52 pause the video to complete first two verses. Then play until 11:42 and complete the last two verses.</p>

<p><b>Independent task:</b>  <u>Task 1</u>  Children match the word from the poem to the correct antonym and synonym.  <u>Task 2</u>  Children complete the extra challenge</p> <p><b>Plenary:</b>  Children take the final quiz to see how they have progressed.</p>	<p><b>Independent task:</b>  <u>Task 1</u>  Children fill in the table with a noun for each adjective and an adjective for each noun. Make sure they begin with the same letter.  <u>Task 2</u>  Children create an alliteration sentence using <b>one</b> of the character names.</p> <p><b>Plenary:</b>  Children take the final quiz to see how they have progressed.</p>	<p><u>Task 1</u>  Children identify phrases which are similes or metaphors.  <u>Task 2</u>  Children write an onomatopoeia for each description.  <u>Task 3</u>  Children choose an animal and write a simile, a metaphor and onomatopoeia about its appearance, how it moves or how it sounds.</p> <p><b>Plenary:</b>  Children take the final quiz to see how they have progressed.</p>	<p><b>Independent task:</b>  <u>Task 1</u>  Children identify the expanded noun phrase in each sentence.  <u>Task 2</u>  Children add an adjective or two to expand the noun.  <u>Task 3</u>  Children create expanded noun phrases they might like to use in their poems they are writing tomorrow.</p> <p><b>Plenary:</b>  Children take the final quiz to see how they have progressed.</p>	<p><b>Independent task:</b>  Children will create their own Magic box poem.</p>
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**Where can I complete further work?**

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KSI and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.