

Phase I Week 1: Aspect 1: General Sound Discrimination – Environmental Sounds

Main Purpose: To develop children’s listening skills and awareness of sounds in the environment

Week Beginning: 14th September 2020

Use: <http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/stimulusounds>

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Introduce good listening skills through Billy/Charley Bear.	Revise sitting and listening skills.	Revise sitting and listening skills.	Revise sitting and listening skills.	Revise sitting and listening skills.
Teach	Demonstrate sitting skills and listen quietly for animal sounds. What can you hear?	Listening and recognising sounds	Listening and recognising sounds	Listening and recognising sounds	Listening and recognising sounds
Practise	Animal noises Use above weblink: 00 00 - 02 20 mins Song: Listen all around Sequence 1: ‘Listen. We’re in the park. What different animals can you hear?’ Ducks / dog / birds / cats / geese. 02 20 - 04 10mins Sequence 2: ‘Listen. Now we’re in the farmyard.	Inside noises 00 00 - 02 58mins Song: Listen all around Sequence 1: ‘What can you hear?’ Alarm clock / tap / crockery / egg broken / frying in pan / 02 58 - 05 42mins Sequence 2: ‘Listen again. What can you hear?’ Brushing / mopping / vacuum cleaner / washing up / washing machine / washing and cleaning montage.	Weather noises 00 00 - 02 16 mins Song: Listen all around Sequence 1: ‘What can you hear?’ Rain / wind / thunder / summer. 02 16 - 05 04 mins Sequence 2: ‘What sort of weather is this? Can you say what time of year it is?’ Summer / winter / spring / autumn.	Outside noises 00 00 - 02 49mins Song: Listen all around Sequence 1: ‘Listen. What can you hear?’ Footsteps on street / large clock (Big Ben) / police car siren / traffic 02 49 - 04 49 mins Sequence 2: ‘Listen. What can you hear?’ Seawash / children’s voices at beach / seagulls / speed boat / seaside montage.	Journeys: 00 00 - 02 59mins Song: Listen all around Sequence 1: ‘Listen. What can you hear?’ Car ignition / bus / diesel train / plane taking off / ferry / helicopter. 02 59 - 04 33mins Listen. Where does this journey begin?’ Montage of train station / montage of airport / montage of ferry port.
Assessment					
<ul style="list-style-type: none"> • Start to show the skills needed for listening. • Show increasing body control (not rolling about and sitting properly) 					