

## English Planning and Ideas



**Week Commencing: Narratives week 1**

**Year Group: 3/4**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Area of Learning</b>	<b><u>Discuss a narrative</u></b>	<b><u>Discuss a narrative</u></b>	<b><u>Find information in a text</u></b> <b><u>Reading Skills</u></b>	<b><u>Conjunctions</u></b>	<b><u>Descriptive language</u></b>
<b>Activity</b>	<p>Watch the visual narrative named The Egyptian Pyramids together and discuss the initial question again.  <a href="https://www.youtube.com/watch?v=j6PbonHsqWQ">https://www.youtube.com/watch?v=j6PbonHsqWQ</a></p> <p>- Discuss initial responses – what did we like / dislike?                      -Why?</p>	<p>Watch the visual narrative named The Egyptian Pyramids together and discuss the initial question again.  <a href="https://www.youtube.com/watch?v=j6PbonHsqWQ">https://www.youtube.com/watch?v=j6PbonHsqWQ</a></p> <p>‘The Egyptian Pyramids’ – sequence the images.</p> <p>Or</p> <p>‘The Egyptian Pyramids’ character speech bubbles.</p>	<p>-Discuss the skills of skimming and scanning.</p> <p>-Copy 3 words from the first paragraph to show what the weather was like.</p> <p>-Can you find a phrase in the remainder of the text which also describes the weather?</p> <p>Answer the questions linked to the text.</p>	<p>Super Movers Conjunctions  <a href="https://www.bbc.co.uk/teach/supermovers/ks2-english-conjunctions-with-laura-bubble/zv4hd6f">https://www.bbc.co.uk/teach/supermovers/ks2-english-conjunctions-with-laura-bubble/zv4hd6f</a></p> <p>- Everyone join in.                      -Recap the role of a conjunction and add some to some sentences.</p> <p>Show chn the conjunction word mats.</p> <p>Images as topic prompts taken from  <a href="https://www.youtube.com/watch?v=omajagaozk0">https://www.youtube.com/watch?v=omajagaozk0</a>                      Linked with Ancient Egypt.</p> <p>Complete sentences → create own.</p> <p><u>Year 3</u>                      Use various conjunctions to join clauses.</p> <p><u>Year 4</u>                      Use various conjunctions to join clauses and to start sentences.</p>	<p>Use 1 of the following links:</p> <p>Ancient Egypt  <a href="https://www.youtube.com/watch?v=omajagaozk0">https://www.youtube.com/watch?v=omajagaozk0</a></p> <p>Tomb of Nefertiti  <a href="https://www.youtube.com/watch?v=PFAJcMzmMzQ&amp;list=TLPQMTcwODlwMjCXq2ZgMBSW3g&amp;index=2">https://www.youtube.com/watch?v=PFAJcMzmMzQ&amp;list=TLPQMTcwODlwMjCXq2ZgMBSW3g&amp;index=2</a></p> <p><u>Tomb of Ramesses</u>  <a href="https://my.matterport.com/show/?m=NeiMEZa9d93&amp;mIs=1&amp;fbclid=IwAR2Aa120fOD5M0ufHzWvljXDe2ehwYqplYZd4mHH8qB3hVQxJi1pGjiczR8">https://my.matterport.com/show/?m=NeiMEZa9d93&amp;mIs=1&amp;fbclid=IwAR2Aa120fOD5M0ufHzWvljXDe2ehwYqplYZd4mHH8qB3hVQxJi1pGjiczR8</a></p> <p>Discuss the images you have chosen to watch (pick whichever you would like, don't use them all).</p> <p>Imagine we have been exploring.                      Speaking and listening / drama.</p>

## **Where can I complete further work?**

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KSI and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.

## Reading Skills

One boiling hot day in Egypt, Explorer Amy and her trusted terrier Buster were visiting some ancient Egyptian ruins. Amy was only eight but every holiday she went on missions for the British Government. She would discover hidden treasures from around the world.

1. Copy 3 words from the first paragraph (above) to show what the weather was like.
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Amy was only eight but every holiday she went on missions for the British Government.

2. Which word from the sentence above tells you Amy is adventurous.
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Next Amy thought it would be fun to ride a camel into the vast desert. "Come on Buster! You can come too!" she said, pulling him up. Buster barked excitedly.

3. Look at the paragraph above. How did Buster feel about riding the Camel? How do you know?
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The sun beat down and Amy began to feel drowsy. Soon she fell fast asleep but Buster barked loudly. Slowly Amy began to stir and noticed the vast desert all round her. "Oh no! What shall we do now?" she said sadly.

4. Find 2 words to describe how Amy feels in paragraph 3.
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Suddenly Amy noticed some smooth rock sticking out of the sand. It was a stone lid which she managed to slide off. Amy gasped in surprise. There in front of her was a large Scarab Beetle made of gold and encrusted with green emeralds which sparkled in the sun light. Clutching the priceless treasure, Amy climbed back on to the camel, who knew his way home.

5. What colour were the emeralds in paragraph 4?

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Suddenly Amy noticed some smooth rock sticking out of the sand. It was a stone lid which she managed to slide off. Amy gasped in surprise. There in front of her was a large Scarab Beetle made of gold and encrusted with green emeralds which sparkled in the sun light. Clutching the priceless treasure, Amy climbed back on to the camel, who knew his way home.

6. Find 2 phrases from paragraph 4 which show Amy's had made a good discovery.
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Eventually the ancient ruins came into view. Amy showed the jewel to the camel man, whose eyes grew as wide as saucers. "It can't be!! Tutankhamun's long lost amulet! Take this to the museum in Cairo straight away!" When she got there the museum's Egyptologist was overjoyed. What an important discovery!

7. How did the camel man react to Amy's discovery? Find a phrase from the text to support your answer.

**Click on these links to find your conjunctions games.**

[http://www.eslgamesworld.com/members/games/grammar/wheel/conjunctions\\_wheel.html](http://www.eslgamesworld.com/members/games/grammar/wheel/conjunctions_wheel.html)

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

## Conjunctions and other Connective Devices ...



Opposition	Reinforcing/ in addition	Explaining/ listing	Cause and effect	Time
<ul style="list-style-type: none"> <li>- however</li> <li>- nevertheless</li> <li>- on the other hand</li> <li>- instead</li> <li>- in contrast</li> <li>- looking at it another way</li> <li>- the main reasons against</li> <li>- some people do not believe</li> <li>- for instance</li> <li>- the evidence for this suggests</li> <li>- disagree</li> <li>- whereas</li> <li>- as long as</li> </ul>	<ul style="list-style-type: none"> <li>- besides</li> <li>- anyway</li> <li>- after all</li> <li>- many people believe</li> <li>- this is an important issue because</li> <li>- one reason is</li> <li>- furthermore</li> <li>- in addition</li> <li>- a further point</li> <li>- claim that ...</li> </ul>	<ul style="list-style-type: none"> <li>- for example</li> <li>- in other words</li> <li>- for instance</li> <li>- first of all</li> <li>- finally</li> <li>- in conclusion</li> <li>- after much thought</li> <li>- in the end we decided</li> <li>- I believe that</li> </ul>	<ul style="list-style-type: none"> <li>- therefore</li> <li>- consequently</li> <li>- as a result</li> <li>- thanks to this</li> <li>- because of this</li> <li>- this causes</li> <li>- the reason that</li> <li>- this results in</li> </ul>	<ul style="list-style-type: none"> <li>Prior (at the beginning)</li> <li>- at first</li> <li>- in the beginning</li> <li>- until then</li> <li>- up to that time</li> <li>- firstly</li> <li>Following (afterwards)</li> <li>- just then</li> <li>- next</li> <li>- in due course</li> <li>- in the end</li> <li>- after that</li> <li>- later</li> <li>- finally</li> <li>- eventually</li> <li>- a month later</li> <li>Parallel (at the same time)</li> <li>- in the mean time</li> <li>- simultaneously</li> <li>- concurrently</li> </ul>
<ul style="list-style-type: none"> <li>- but</li> <li>- although</li> <li>- despite</li> </ul>	<ul style="list-style-type: none"> <li>- and</li> <li>- also</li> <li>- moreover</li> </ul>	<ul style="list-style-type: none"> <li>- so</li> <li>- therefore</li> <li>- consequently</li> </ul>	<ul style="list-style-type: none"> <li>- because</li> <li>- when</li> <li>- so</li> </ul>	<ul style="list-style-type: none"> <li>- then</li> <li>- before</li> <li>- after</li> <li>- until</li> </ul>



**Ancient Egypt Images**







