

Read Write Inc Weekly Planning – Speed Sounds Lessons Reception

Week Beginning 19.10.20	Monday Use PowerPoint	Tuesday Use PowerPoint	Wednesday Use PowerPoint	Thursday Use PowerPoint	Friday Use PowerPoint
	<p>Flashcards of the sounds m, a, s, d, t, i to quickly read.</p> <p>Practise writing m, a, s</p> <p>Say the word “at”. Ask child to repeat it after you. Model how to say the word; segment it (a-t); drag down the correct sounds and read the word. Children say the word after the teacher</p> <p>Repeat with other vc words such as ad, am, it, im, ap etc. Some real and some nonsense words.</p>	<p>Flashcards of the sounds m, a, s, d, t, i to quickly read.</p> <p>Initial sound game. Display pictures that begin with m, a, s, d, t or i</p> <p>Practise writing d, t, i</p> <p>Give the children three options for which sound the word begins with and select the correct one e.g. picture of a dog and offer a, t or d to choose from.</p>	<p>Practise oral blending words m-a-d, t-i-p, r-a-t, c-a-p</p> <p>Say the word “am” Child to repeat after you. Model how to say the word; segment it (a-m); drag down the correct sounds and read the word. Children say the word after the teacher.</p> <p>Repeat with other vc words such as ad, at, it, im, ap etc. Some real and some nonsense words.</p>	<p>Flashcards of the sounds m, a, s, d, t, i to quickly read</p> <p>Practise writing d,t,i</p> <p>Four pictures and four sounds to match eg, igloo, door, sun and apple. i, d, s, and a to put with each picture. Repeat.</p>	<p>Flashcards of the sounds m, a, s, d, t, i to quickly read.</p> <p>Practise writing m, a, s, d, t, i</p> <p>Practise oral blending words m-o-p, m-a-t, t-a-p, c-a-n</p> <p>Say the sounds separately and then blend together to say the word.</p>