



Subject: RE (Judaism then Christmas RE Block)

Year Group: Year 5 and Year 6

Term: Autumn 2

	What? <i>Learning Challenge</i> <i>Skill Taught</i>	How? <i>Teaching Activities and Differentiation</i>
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<p>Session 1 (Judaism)</p>	<p>LC: Can you explain the meaning of Jewish sacred items? I can identify some important Jewish artefacts I can explain their significance in the daily life of a Jewish person</p>	<p><u>Starter</u> – Can you name the main world religions? Look at Judaism and look at the world map to see where this religion is most common. <u>Main Teaching</u> Watch the video https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7 Look at some pictures of Jewish artefacts and explain how they are very important in the daily life of a Jewish person. <u>Task</u> Write a definition of each Jewish artefact. <u>Extension</u> – To create your own hamsa. <u>Plenary</u> – What does this teach us about Judaism?</p>
<p>Session 2 (Judaism)</p>	<p>LC: Can you reflect upon the Ten Commandments? I can discuss how the Ten Commandments are important to Jewish people I can reflect upon which are relevant in my own life today</p>	<p><u>Starter</u> – What rules of our life do we live by? <u>Main Teaching</u> – Read the story of Moses and the Ten Commandments. Ensure chn understand that these are very important rules that Jews live by. Take time to discuss each commandment and reflect on its importance today. As a class, discuss which commandments are more/less relevant today <u>Task</u> To rewrite the commandments based on what we should and should not do in school. <u>Plenary</u> – Decide which ones they think are more less important and relevant now.</p>
<p>Session 3 (Judaism)</p>	<p>LC: Can you explain how and why Jewish people celebrate Hanukkah? I can explain what Hanukkah is I can explain why it is celebrated I can discuss how it is celebrated</p>	<p><u>Starter</u> – Does everyone celebrate Christmas? Who does? Who doesn't? Have you ever heard of Hanukkah before? <u>Main Teaching</u> – Read the story of Hanukkah. <u>Task</u> Research Hanukkah and create a poster based on what it is. <u>Plenary</u> – How is this similar and different to Christmas?</p>
<p>Session 4 (Judaism)</p>	<p>LC: Can you explore the significance of Yom Kippur for Jews?</p>	<p><u>Starter</u> – How do you feel if you have done something wrong? <u>Main Teaching</u> – Look at the Yom Kippur PPT. Research this on the computer. <u>Task</u> Chn to create a poster describing what Yom Kippur is for non-Jewish people.</p>

<p>Session 5 (Christmas RE)</p>	<p>LC: Can you explain what Christmas means to you and what Christmas means to Christians? I can reflect on Christmas means to me I can create a piece of Christmas word art</p>	<p><u>Starter</u> – Look at the pictures of Christmas on the youtube clip https://www.youtube.com/watch?v=8jSXYrHoinU . Write down the feelings associated with Christmas on a whiteboard. <u>Main Teaching</u> – Look at Christian traditions and non Christian traditions. <u>Task</u> Create a piece of Christmas word art to show what Christmas means to Christians and non-Christians. Choose different colours to represent secular and religious. <u>Plenary</u> – Show different examples of Word Art</p>
<p>Session 6 (Christmas RE)</p>	<p>LC: Can you compare Christian and secular Christmas cards? I can identify what makes a Christmas card ‘secular’ and ‘Christian’ I can explain what Christians mean by the ‘true meaning’ of Christmas</p>	<p><u>Starter</u> – Look at the different cards. What occasion have they been given for? Why are cards given? <u>Main Teaching</u> – Show chn a set of Christmas cards. Can you sort them into two groups? Sort them into Christian and secular cards. <u>Task</u> Create a Christmas card design to suggest the true meaning of Christmas. <u>Plenary</u> – Why do people who are not Christian still send Christmas cards?</p>
<p>Session 7 (Christmas RE)</p>	<p>LC: Can you analyse the meaning of a popular Christmas carol? I can name some famous Christmas carols I can analyse the meaning of a Christmas carol</p>	<p><u>Starter</u> – Play the quiz of carols. How many do you know? <u>Main Teaching</u> – As a class, analyse the meaning of Hark the Herald Angels Sing <u>Task</u> Choose a carol and annotate it with its meaning. <u>Plenary</u> What did we find out about the carols? Will you think of them in the same way? Did you understand what you were singing?</p>
<p>Session 8 (Christmas RE)</p>	<p>LC: Can you debate the true meaning of Christmas? I can listen respectfully to the opinions of others</p>	<p><u>Starter</u> – Summarise what you think Christians mean by the ‘true meaning’ of Christmas. <u>Main Teaching</u> – Decide on some arguments for and against whether we have or have not lost the true meaning of Christmas. <u>Task</u> Hold a debate to decide whether we have lost the true meaning of Christmas</p>

