



Subject: Geography – UK Countries and Capitals

Year Group: 1 / 2

Term: Autumn 2

Year 1 End Points

Year 2 End Points

	What? <i>Learning Challenge Skill Taught</i>	How? <i>Teaching Activities and Differentiation</i>
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<p style="text-align: center;">Session 1</p>	<p>Question: Can you identify the UK countries on a map and their capitals?</p> <p>Objectives: -Know the names of the four countries that make up the UK. -Name the three main seas that surround the UK. -Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.</p>	<p>Starter – World Map – Identify land and water. Locate North and South Pole and Equator. Which is cold and which is hot? Why?</p> <p>Activity: Use SNB / Google maps to locate the United Kingdom. Explain that it is split into 4 different countries. We are made up of 2 main islands and lots of little islands, which means we are surrounded by sea. Use labels on SNB to locate countries and seas. Y2 talk about capital cities and locate on map. Model using atlas to help locate on worksheet.</p> <p>Year 2 – Label UK countries, capital cities and surrounding seas on sheet. Use atlas to locate.</p> <p>Year 1 – T support – use SNB to move labels onto map to locate UK countries, then surrounding seas. Photo evidence.</p> <p>Plenary – Video about UK countries, Capitals, and features. https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6</p>
<p style="text-align: center;">Session 2</p>	<p>Question: Can you identify UK landmarks?</p> <p>Objectives: Name and identify characteristics of the four UK countries.</p>	<p>Starter – Recap - Name and locate 4 UK countries on a map. Locate capitals (Use Lesson 1 SNB)</p> <p>Activity: Use Jet Setters powerpoint. Links to video clips on ppt. What is a landmark? Discuss famous landmarks around the world. Do you know any landmarks near you? Think of landmarks in Durham. Explore the UK landmarks using the video links on the ppt. Can also be found here: https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-uk-places-and-landmarks/zkyjkmn</p> <p>Year 2 – Create a fact file about UK landmarks. Stick pictures down left hand side of book. Write sentences to describe each. What is it? Where is it? Any fun facts?</p> <p>Year 1 – Draw pictures of famous UK landmarks and label them. Print photos to use in CP areas. Can you label which UK country they are in?</p>

<p style="text-align: center;">Session 3</p>	<p>Question: Can you identify physical and human features in the UK?</p> <p>Objectives: Identify the following physical features: mountain, river, forest and beach. Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.</p>	<p>Starter – What is a landmark? Name UK countries and famous landmarks.</p> <p>Activity: Recap on landmarks from previous lesson. What is different about Loch Ness and the Angel of the North? How did they get there? Were they made by humans? Introduce ‘human’ and ‘physical’ and talk about differences. Quick sorting activity – sort UK features into table. Look at aerial photographs. Can you spot any of the features we have mentioned? Circle on photograph and label.</p> <p>Year 2 – Use laminated aerial photographs to find and circle/label different physical and human features - mountain, lake, island, valley, river, cliff, forest and beach, building, road etc.</p> <p>Year 1 – Sort pictures of different features into two groups. Verbally explain their choices and the meaning of each.</p>
<p style="text-align: center;">Session 4</p>	<p>Question: Can you compare cities, towns and villages?</p> <p>Objectives: Know the main differences between city, town and village. Explain some of the advantages and disadvantages of living in a city or village.</p>	<p>Starter – Recap - Sort human and physical features.</p> <p>Activity: Recap on human and physical features. Show 3 pictures on board – a city, a town and a village. Which one do you think is a city? How do you know? Town? Why? Ask chn to explain their reasons and refer to work on human features, eg. Shops, factories, offices, roads etc. What type of settlement is Spennymoor? What human features can we find in your town? Year 1 start activities / CP. Year 2 – look at advantages/disadvantages of a city, then compare to a village, eg. +loads of shops, lots of buses and trains to get about, lots of things to see and do, -very busy, noisy, lots of people, expensive.</p> <p>Year 2 – Explain the advantages/disadvantages of living in a city or village – write 2 bullet points in each box. 2 +/- of city, 2 +/- of village.</p> <p>Year 1 – Sorting activity – Town and Country – where do the features belong?</p>