



Read Write Inc Weekly Planning – Speed Sounds Lessons (Reception)



Read Write Inc Teacher : Mrs Bowman/Mrs Paxton WB 7.12.20

Location : Reception

Monday	Tuesday	Wednesday	Thursday	Friday
/r/	/j/	/v/	/y/	/w/
Say “r” for your child to hear and copy	Say “j” for your child to hear and copy	Say “v” for your child to hear and copy	Say “y” for your child to hear and copy	Say “w” for your child to hear and copy
<p style="text-align: center;">Read it</p> <p>Talk about things that begin with r (robot, rabbit, rat, rock) Say the word and ask your child to repeat it.</p>	<p style="text-align: center;">Read it</p> <p>Talk about things that begin with j (jam, jelly, joke, jump) Say the word and ask your child to repeat it.</p>	<p style="text-align: center;">Read it</p> <p>Talk about things that begin with v (van, vet, vitamin, volcano) Say the word and ask your child to repeat it.</p>	<p style="text-align: center;">Read it</p> <p>Talk about things that begin with y (yogurt, yellow, yak, yawn) Say the word and ask your child to repeat it.</p>	<p style="text-align: center;">Read it</p> <p>Talk about things that begin with w (worm, wasp, wet, warm) Say the word and ask your child to repeat it.</p>
<p style="text-align: center;">Write it</p> <p>Air-write /r/, saying: ‘down the robot, curl over his arm’</p> <p>Write r for your child to copy</p> <p>Practise writing r</p> <p style="text-align: center;">Speed Write</p> <p>Chn to practise writing some previously learnt graphemes.</p>	<p style="text-align: center;">Write it</p> <p>Air-write /j/, saying: ‘down his body curl and dot</p> <p>Write j for your child to copy</p> <p>Practise writing j</p> <p style="text-align: center;">Speed Write</p> <p>Chn to practise writing some previously learnt graphemes..</p>	<p style="text-align: center;">Write it</p> <p>Air-write /v/ saying: ‘down a wing up a wing</p> <p>Write v for your child to copy</p> <p>Practise writing v</p> <p style="text-align: center;">Speed Write</p> <p>Chn to practise writing some previously learnt graphemes.</p>	<p style="text-align: center;">Write it</p> <p>Air-write /y/, saying: ‘down a horn up a horn and under his head</p> <p>Write y for your child to copy</p> <p>Practise writing y</p> <p style="text-align: center;">Speed Write</p> <p>Chn to practise writing some previously learnt graphemes.</p>	<p style="text-align: center;">Write it</p> <p>Air-write /w/, saying: ‘down up down up the worm’</p> <p>Write w for your child to copy</p> <p>Practise writing w</p> <p style="text-align: center;">Speed Write</p> <p>Chn to practise writing some previously learnt graphemes..</p>
<p style="text-align: center;">Green Words</p> <p>Practise reading the green words</p>	<p style="text-align: center;">Green Words</p> <p>Practise reading the green words</p>	<p style="text-align: center;">Green Words</p> <p>Practise reading the green words</p>	<p style="text-align: center;">Green Words</p> <p>Practise reading the green words</p>	<p style="text-align: center;">Green Words</p> <p>Practise reading the green words</p>

You could practise writing words using the sounds we have learnt so far. You could identify sounds in the environment on signs etc. And read your reading books.