

Year Groups: 1 / 2

Term: Autumn 2 Weeks 6 and 7

Dates: 7th and 14th December



Year 2 The Snowman

Year 2 Success Criteria

Composition

Sentence structure – CL, FS, FS
Retelling a story

Vocabulary, Grammar and Punctuation

Use coordinating conjunctions in sentences – and, or, but
Use adjectives in writing

Input One

LC **Y2:** Can you use adjectives to describe pictures from a story?

- Read the story The Snowman or watch film.
- Talk about what happened in the story.
- Who were the characters? Where did the story take place?
- On the board show the children some pictures from the story. Explain that we are going to describe one of the pictures for a friend to guess which one it is. Recap use of adjectives.
- Model describing a picture using adjectives to help children to work out which picture it is. Can they guess?
- Put the children into groups and give one of the children a picture from the story. Ask them to describe the picture to their group. Can the others guess which picture it is from their description?

Teacher Task: Children to choose a picture from the story and write sentences to describe what is happening / the characters / the scene.

Independent Task: sequence the story using pictures.

Input Two

Y2: Can you retell a story?

- Recap the story of the snowman. What happened? Who are the characters?
- Look at some of the descriptions from previous session and talk about adjectives used.
- Explain to the children that today we are going to retell the story in our own words. Use pictures from the story to help with sequencing. How could we start our story? What were the main parts?
- Model using pictures to retell the story. Encourage use of adjectives and coordinating conjunctions from previous weeks.

Teacher Task: Children to retell the story in their words. Use pictures from story to support writing. Encourage use of adjectives / expanded noun phrases and coordinating conjunctions.

Independent Task: Use stick puppets to orally retell the story with a partner / group.