



Year Groups: 5/6

Dates: 7th December 2020 (Newspaper Reports)

Genre:			
<u>Year 5 Success Criteria</u>		<u>Year 6 Success Criteria</u>	
<u>Structural</u>	<u>Language</u>	<u>Structural</u>	<u>Language</u>
<ul style="list-style-type: none">- Paragraphs- Use of key facts	<ul style="list-style-type: none">- Time conjunctions- Formal tone- Third Person- Speech	<ul style="list-style-type: none">- Paragraphs- Use of key facts	<ul style="list-style-type: none">- Time conjunctions- Formal tone- Third Person- Speech

	Monday	Tuesday	Wednesday	Thursday	Friday
	Structure	Language			Planning
WEEK ONE	<p>Starter: Spelling – introduce new rule with examples on the IWB</p> <p>LC: Can you answer questions about a newspaper report?</p> <p>Focus on retrieval skills</p> <p>T to share an example of a newspaper report on the IWB – how is this different to other text types we have looked at this year? How does it compare to a diary entry for example?</p> <p>T to model reading through the text and using it to find and retrieve key information – focus on where to find the answers, including in the headline and by-line.</p> <p>Model answering in full sentences, including examples of longer questions that need evidence from the text.</p> <p>Task Chn to answer the questions with a focus on</p>	<p>Starter: Statement, Question, Command – read through the explanation of each of these, before sorting the sentences provided into each of the categories.</p> <p>L.C. Can you infer and deduce information from witness statements?</p> <p>Introduce chn to a situation...something has happened but we were not there to see it? What could it be? How will we find out?</p> <p>Introduce chn to the mystery event (Cluedo style) and a range of witness statements – what information can we get from them? How do we know? Can we deduce or infer?</p> <p>T to model using the clues to make bullet points notes on their recording sheets.</p> <p>Task Chn to visit the different witness statements and use them to work out what has happened – using skills of inference and deduction.</p>	<p>Starter: Review of spelling rules – look, say, cover, write, check activities linked to this week’s rule</p> <p>L.C. Can you identify the structural features of a newspaper report?</p> <p>Around the classroom, display a range of laminated newspaper reports – allow the chn time to read and discuss them with a partner.</p> <p>Chn to choose one to look at in detail – which features can you recognise? T to model identifying a range on the IWB and begin to think about their purpose.</p> <p>How are these features different to those of a diary entry? Are there any features that are the same? TTYP</p> <p>Task Discussion task – use 3 different text types – identify common and different features in each of the examples and talk about why they are used – T to provide prompt</p>	<p>Starter: SQC recap – can we write one of each category to match the situation or picture – how will each category be different to the next? What sort of word types or punctuation do we need to use?</p> <p>L.C. Can you identify and use prepositions?</p> <p>What is a preposition? Where might we use it? Chn to read through the sentence on the IWB and identify all word classes until one is left – the preposition.</p> <p>T to model the identification of prepositions on a range of sentences, including giving the chn opportunities to add their own suitable examples to a sentence.</p> <p>Model the completion of example test questions as well.</p> <p>Task Chn to work through the coloured boxes to complete a wide range of activities and test questions.</p> <p>Plenary</p>	<p>Starter: Spelling Activity –log on to Spelling Shed to find activities and games linked to this week’s spelling rules.</p> <p>L.C. Can you identify the 5Ws in a newspaper article?</p> <p>Recap of features with a T or F game.</p> <p>What are the 5 Ws? What do they relate to? T to model these with an example on the IWB.</p> <p>Discuss which of these features is the most important / has the most evidence of – why do you think that is?</p> <p>Are all of the Ws evidenced in the text? Are some shown in pictures or captions?</p> <p>Task Chn to identify and record the 5Ws from their newspaper article – pick out supporting evidence from the text.</p> <p>Plenary</p>

	<p>underlining key clues to explain their answers.</p> <p>Try to answer in full sentences where possible.</p>	<p>Plenary Reveal the event and how we could have worked this out – explain how each piece of information was calculated from the witness statements.</p>	<p>questions on the IVB to lead discussions.</p> <p>Plenary Sort the sentences into whether they would or would not appear in a newspaper report.</p>	<p>T to use this time to address any misconceptions from the work during the lesson.</p>	<p>Match the 5Ws to the headline – can you figure out which article they might belong to? Explain your reasoning.</p>
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Starter Activities

Tuesday

Sort these into **statement**, **question**, **command**:

1. The boy had blue hair and green trousers.
2. Are you listening?
3. Mark wanted to go home.
4. Today is Tuesday.
5. Sit down on your chair.
6. Hand in your homework.
7. Why are we finishing early?
8. Do you think we will have time for a movie?

Thursday

For each of these pictures, write a statement, command and question that could possibly match. Look at the example to help you.



S: The tree has been decorated.

Q: What colour are the baubles?

C: Put the star on the top.

1.



2.



3.



Lesson Tasks

Monday

THE TWINKL TIMES

MEN ON THE MOON!

It's One Giant Leap...

21st July 1969

Yesterday, NASA astronauts Neil Armstrong and Edwin (Buzz) Aldrin made history when they became the first humans to walk on the Moon.

Following their three-day journey into space in the Saturn V rocket, the astronauts (alongside Michael Collins) reached the Moon's orbit on 19th July 1969. After a period of rest, Neil and Buzz entered the lunar module, nicknamed The Eagle, yesterday. Michael remained in the rocket to carry out vital experiments and take photographic records of the mission



The Eagle (lunar module)

Their mission (to reach the surface of the Moon) was met with some challenges. Initially, The Eagle was heading towards a large crater so Neil took manual control to direct it towards a safer landing position.

With fuel quickly depleting, the courageous space explorers skilfully landed on Earth's satellite. Neil immediately contacted the NASA headquarters to give them the good news and was heard uttering, "Tranquillity Base here. The Eagle has landed." An audible sigh of relief came back from NASA as the astronauts touched down at an area on the Moon's surface close to the Sea of Tranquillity, which they had named Tranquillity Base.



Neil Armstrong

Due to the complexity of the mission so far, NASA enforced a rest period. However, this was shortened when both of the astronauts struggled to sleep. After almost four hours waiting within the lunar module, Neil was the first to exit; he slowly descended the metal stairs towards the dusty surface of the Moon.

THE TWINKL TIMES

MEN ON THE MOON!

Having reached the final rung, he stretched his left foot down (there was a gap of about 50 centimetres) and proclaimed, "That's one small step for man, one giant leap for mankind."



After almost 20 minutes, Buzz joined him. Together, the intrepid space travellers spent approximately two and a half hours exploring the Moon. They spent time collecting samples of Moon dust and rock, moving up to 90 metres from the lunar module. The most exciting part of their mission, as watched by nearly 600 million fortunate television viewers around the world, was the moment they planted the American flag on the Moon.

This was another task that initially didn't go to plan; the metal pole used to hold the flag out horizontally (there is no wind on the Moon to waft a flag) wouldn't fully extend. With perseverance, Neil and Buzz managed to place the flag so that it could be clearly seen in a proud, fluttering position.

Moving on the Moon's surface, where gravity is less powerful than on Earth, appeared to give the astronauts enjoyment; they spent time jumping like kangaroos and leaping like gazelles! Neil reported that it was not at all difficult to move around in low gravity.

Their final task before re-entering the lunar module (which would then see the pair head back to the rocket where Michael was waiting patiently, while orbiting the Moon) was to unveil a metal plaque. Its inscription read:



Here men from the planet Earth
first set foot upon the Moon

July 1969, A.D.

We came in peace for all mankind

After another rest period of seven hours, Neil and Buzz were able to return to the rocket. This, however, did not happen without any issues; they realised that the ignition switch was broken (their bulky spacesuits had snapped it when they were leaving The Eagle). The pair's ingenuity meant that this issue was resolved quickly and the switch was fixed using part of a pen!

Despite facing complications during their mission, these valiant astronauts made history and will be remembered forever.

Questions

1. When did the astronauts walk on the moon? Tick **one**.

- 18th July 1969
- 19th July 1969
- 20th July 1969
- 21st July 1969

2. Number the boxes to show the order that these important things happened during the mission to the moon.

	The Eagle landed on the Moon's surface.
	Saturn V reached the Moon's orbit.
	Buzz Aldrin stepped onto the Moon.
	Neil and Buzz returned to Saturn V.
	Neil Armstrong stepped onto the Moon.

3. Find and copy one word from the first page which tells you that the astronauts were ordered to rest.

4. Fill in the missing words from this sentence:

_____ is less powerful on the _____ than on Earth so the astronauts found it _____ to jump like kangaroos and leap like gazelles.

5. Give **three** things the astronauts did on the Moon.

1. _____
2. _____
3. _____

6. Why do you think that the astronauts left a plaque on the Moon?

7. **The pair's ingenuity meant that this issue was resolved quickly...**

In your own words, explain what is meant by **ingenuity**.

8. Which of the three astronauts was the most important during the mission?

Explain your answer.

9. Why do you think the astronauts will be remembered forever?

Tuesday

(Witness Statements to be found in the attached folder)

Who?	What?	Where?	When?	Why?	Quotes

Wednesday

Feature you have found	Is this feature in text 1?	Is this feature in text 2?	Is this feature in text 3?

HATED HIGHWAYMAN GONE FOR GOOD

On Thursday 13th October 1876, a highwayman was finally brought to his death with a clever plan carried out by King George's Men. Robbery, theft and gun crimes resulted in the Highwayman being wanted. The incident occurred at Hounslow Heath at moonlight. It is believed he was shot then fell to his death upon the highway, a fitting end for this coniving villain.

Earlier this week, the Highwayman went to the old inn-yard where he met Bess - who is the landlord's daughter. Here he told Bess that he would come back after moonlight to find her. However, Tim, who is an oddler at the inn, overheard him talking to Bess and he felt it was his duty to inform King George's troops of the Highwayman's location.

King George's men then came up with a clever plan for catching the Highwayman. At moonlight, the Highwayman rode back to find Bess only to discover her with her head over the musket - drenched with her own red blood! Suddenly, in a state of shock the highwayman spurred to the west brandishing his rapier. Only for King George's men shoot him down on the highway - down like a dog on the highway.

John Johnson who witnessed the event described it as a seamless and well executed plan. When speaking to the reporter he said "All I could hear was muskets going off in every direction and shinking everywhere. Eventually, I realised what was happening and I took cover in

the bushes. I am just glad the highwayman has been shot and we can travel a little bit safer now.'



Highwayman down dead on the highway after being shot by King George's

With the hated Highwayman dead we can all travel more safely on the roads. Presently, travellers are still advised to take care and not journey alone on the highway.

Santa Stuck in Sooty Shoot

At around 1am, Christmas morning, Father Christmas was discovered lodged at the top of a chimney in a small residential area, located just outside of Manchester. He had been stuck for some time and was found yelling at the top of his voice just after midnight. Fortunately, a fire crew attended the scene and Santa was freed shortly after their arrival.

In the early hours of Christmas morning, an emergency phone call was received from a distressed resident on Springwood Avenue who claimed that a larger red coated man was stuck in a neighbour's chimney. 'I could hear yelling from next door's roof!' said a local resident, who raised the alarm. 'When I left my house and gazed up, I could see Father Christmas waving frantically, asking for some assistance.'

Emergency services were called and immediately deployed to the scene, by which time a small crowd of children and locals had gathered. 'You could see his top half sticking out from the top of the chimney but his waist and legs were wedged inside!' claimed one witness. An attempt to free Santa failed, when neighbours tried to push his bottom out with a large broom. 'We tried our best but he just wouldn't budge!' exclaimed a young girl from down the road.

Once the emergency services arrived, the police cordoned off the garden and the fire men set to work. Five firefighters climbed to the roof and after a number of large

pulls, Santa was finally free. The crowd applauded and Father Christmas was very thankful for the help and support from the emergency services. He was soon on his way again with his next delivery destination being Madrid, in Spain.

Speaking to him briefly after the incident, he stated, 'I would like to thank everyone for their help during my tricky situation. I was worried that all the little girls and boys would not get any toys, if they could not pull me out!' St. Nick continued to tell us how he had entered the house to deposit the gifts for Christmas Day. He also added that he had consumed a considerable amount of mince pies. On his way back up the shoot, he began to become wedged in the brickwork. 'I got to the top and all of a sudden I became clamped between the two sides of the chimney.' Father Christmas had been yelling for help for a considerable amount of time before the alarm was raised by a neighbour. 'My nose was black, there was soot in my sack, and my nose was tickling too!'

A police spokesman has now urged citizens to take a responsibility for how much they feed Santa on Christmas Eve. 'Next year, we all need to cut down on the amount of food left for Santa. We need to help him understand that one pie per house is enough.' This way, we can all work together to ensure that St. Nick stays slim enough to fit down everyone's chimney and we can all have an enjoyable Christmas Day.

Thursday

Watch this video to support your understanding of prepositions: <https://www.youtube.com/watch?v=DYd7dg2l-9k>

What are prepositions?

Prepositions are linking words in a sentence. We use prepositions to explain where things are in time or space. Prepositions tell us where something is (for example, beside, under, on, against, beneath or over) or when something is happening (for example: until, during, after, before or more specifically 'on Christmas Day', 'at twelve o'clock' or 'in August').

Prepositions usually sit before **nouns** (or **pronouns**) to show the noun's (or pronoun's) relationship to another word in the sentence.

Preposition Detective

Read the sentences below. Each one contains at least one preposition. Help Detective Dog identify the prepositions in each sentence by drawing a circle around each one. The first has been done for you.

1. Due to the terrible weather, the football match was cancelled.
2. The schoolchildren stood by the bus stop.
3. Jamie received lots of presents at Christmas.
4. The cat slept in the shadow of a tree.
5. Slowly, soft clouds drifted through the sky.
6. Thanks to the beautiful weather, the Brown family had a great BBQ in the garden.
7. Jacinta found a good hiding place under the table.
8. Dad managed to park his car between two large trucks.
9. I completed my homework after dinner.
10. We're here until Friday.
11. Her coat was hung behind the door.
12. My best friend lives opposite me.

The sentences below are all missing a preposition. Choose a preposition from the box below to complete each sentence so it makes sense.

on	in honour of	inside	at	Due to
under	across	In summer	before	through

1. "Dinner's ready!" said dad as he placed the pizza _____ the table.
2. Daniel always goes to breakfast club _____ school starts.
3. You have a doctor's appointment _____ 4 o'clock.
4. _____ the horrible weather, the BBQ was cancelled.
5. _____, we went on holiday to Greece.
6. Lucy hid _____ the wardrobe when they played hide and seek.
7. Ben finally found his missing toy; it was _____ his bed the whole time.
8. They held a party _____ the Queen's Jubilee.
9. Courtney had to squeeze _____ the crowd of people to get to her friends.
10. Micheala, my best friend, lives in a house _____ the road from mine.

Circle the four **prepositions** in the sentence below.

On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain.

Which two sentences contain a **preposition**?

Tick **two**.

He walked really quickly.

The horse munched his hay happily.

She ran around the games field.

The old man walked past the door.

Tick **all** the sentences that contain a **preposition**.

Ali locked the door before he left.

The shops are beyond the main road.

My brother is behind me in the race.

Barry is below Andrew in the register.

Friday

Identify the 5W's from this report: **who**, **what**, **where**, **when**, **why** – highlight the evidence for each one in the colours indicated:

ROMAN COIN SURPRISE FOR MRS SHIP

Reported by Owen Butcher, Media Correspondent, Glastonbury

Nine Roman coins have been discovered in the Somerset garden of School Teacher Mrs Ship and are now to be put on public display.

It was last year when Sally Ship, a 46-year-old secondary school art teacher from Somerset, decided to have an extension built on her home. 'We'd outgrown our house but couldn't find another one as nice,' she explained. 'Instead of moving, we decided to extend.' The builders began work in March 2014 and a few days later, Sally made a truly incredible find. 'I remember watching the builders dig up my lawn. As I was giving out their cups of coffee, I noticed something in the hole they were digging; I had a feeling it was something special.'

'Sally asked me to stop working because I was about to disturb whatever she'd seen. I hadn't even spotted them,' commented builder Karl Webb. 'Finding treasure is a first for me!' Mrs Ship told reporters how Karl had helped her climb into the hole to have a closer look. 'I noticed another one and then another one,' she added. 'I was shaking. I knew this was something important so I immediately reported the find and told the builders they could go home until I'd found out what it was. I slept in the garden all night, guarding what I believed to be something very precious. My daughter thought I was crazy!'

'I have to be honest, I thought they were some old, worthless bits of metal. When Mum said she was camping outside to guard her find, I thought she was totally overreacting,' commented 16-year-old Jenny Ship. 'Mum and I love watching archaeology programmes. To think we had a little piece of

history in our garden, well, it's unbelievable really.' Sally and Jenny have recently discovered that the nine coins are Roman and a mixture of bronze and silver. 'Mum and I were excited to find out that the coins were really old. It gets you thinking about why they were there. Had they been dropped by accident? What had they bought?'

Mrs Ship explained that since her fantastic find, she has joined a local metal detectors group. 'It's great fun! After all, you never know what you're going to find.'

Further excavations took place at Mrs Ship's property but no other finds were made. It is yet to be decided where the coins will be put on public display.



The treasure was discovered in a garden in Somerset.