



Dedicated to Excellence

Ox Close Primary School

Behaviour Management Policy



Introduction

This policy is intended to outline in clear and straightforward terms our whole school approach to encourage all pupils to demonstrate positive emotional behaviour, conduct behaviour and learning behaviour whilst at school and in the wider community.

At Ox Close, all pupils follow a curriculum which enables them to learn how to manage their feelings and emotions. Pupils experience a range of activities which are aimed at developing their social and emotional skills.

In addition, pupils also learn about how to keep safe and healthy, how to achieve and enjoy, how to make a positive contribution and how to achieve economic well-being.

The policy should be read in conjunction with the safeguarding policy, equality and diversity policy and anti-bullying policy.

School Code of Conduct

The new Ox Close Code of Conduct and Codes of Learning are displayed around school and in each classroom.

Ox Close Code of Conduct

Respect yourself

Respect others

Respect the environment

Reception and Key Stage 1 Code of Learning

We look and listen

We start working straight away

We keep going and seek help if we need it

We do our best and feel proud

We take part, share our ideas and work together

We set our own goals

Key Stage 2 Code of Learning

We look and listen

We start activities straight away

We work independently and use self-help strategies

We do our best and feel proud

We participate, contribute and collaborate

We set our own goals

All pupils who follow our school codes receive behaviour awards each half term. These behaviour awards increase in importance as the years go on.

Explanation of Ox Close Primary Behaviour System

At Ox Close, we use the Class Charts system as a way of rewarding positive behaviours. Children collect points for different behaviours. If they are not following school rules or behaving in the correct manner, then points are taken away.

Positive Behaviours

As a school, we have decided on the following points. They were decided through discussion with children and staff. Each behaviour has a weighting.

Being Kind	+1
Caring for the environment	+2
Be the Best You Can Be	+5
Excellent Progress	+3
Teamwork	+1
Following instructions	+1
Role Model	+2
Lining Up	+1
On Task	+2
Ready for Learning	+1
Super Effort	+2
Super Presentation	+1
Accelerated Reader – 100%	+2
Intervention	+1

Sanctions

The following sanctions were also decided:

Aggressive	-3
Being Fussy	-1
Chatty	-1
Lack of Effort	-2
No Homework	-3
No PE Kit	-1
Not looking after environment	-1
Off task	-1
Refusing to follow instructions	-2
Poor Presentation	-1
Rudeness	-1
Shouting out	-1

Reflection Room

If the children receive three or more negative points in a day, then they visit the Reflection Room the next break time.

If children visit the Reflection Room repeatedly, then the class teacher and Key Stage leaders will be in touch with parent/carers to discuss next steps.

Children who attend the Reflection Room more than five times in half a term will not be allowed to attend the Pirate Reward trip for that half term.

Behaviour Awards

The points the children collect are cumulative and when they reach certain milestones, they are presented with an award in assembly.

The thresholds are as follows:

100 points	Bronze Award
200 points	Silver Award
300 points	Gold Award
To be decided	Platinum Award

In addition to this, if the children received 10 or more points in one day then a positive text message will be sent home.

Behaviour Records

If a pupil consistently does not behave in line with our agreed Code of Conduct or Code of Learning, then they will be placed on a behaviour log and their behaviour monitored for a period of 4 weeks in the first instance. Prior to this happening, the child's behaviour is discussed with the child and parents/carers. Individual behaviour targets are set for the child to follow. The Headteacher and/or SLT will check that these targets are being met on a regular basis.

Incidents of Bullying

Bullying is not tolerated at Ox Close Primary School and is deemed to be extremely serious.

Bullying is defined as the following in the schools Anti Bullying Policy:

Bullying (including prejudice-related bullying) can take many forms including; name-calling, threatening, humiliation, playing tricks and pranks, spitting, hitting, pushing and jostling, and 'accidentally' bumping into someone, damaging or taking belongings, malicious text messages, e-communications and photographs, leaving people out of groups or games or social occasions, and spreading hurtful and untrue rumours. Several of these behaviours plainly involve the use of words. Several, however, may be non-verbal, involving body

language, gesture and facial expression. Non-verbal behaviours can be just as hurtful and intimidating as those which involve abusive language and must be recorded.

The different forms of bullying include:

- *physical (hitting, kicking, theft)*
- *emotional (being unfriendly, tormenting, excluding)*
- *Racist (racial taunts, graffiti, gestures)*
- *Sexual (unwanted physical contact or abusive comments)*
- *Homophobic (focussing on sexuality)*
- *Verbal (name calling, sarcasm, spreading rumours)*
- *Cyber (e-mails, text messaging or misuse of technology)*

Any incidents of bullying are recorded, reported to Governors termly and reported to Durham County Council on an annual basis.

For further information please read our Anti-Bullying Policy or request to speak to the Executive Headteacher.