



Sports Premium 2020 - 2021

What is Sports Premium?

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and will be allocated to primary school Headteachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements now that will benefit pupils joining the school in future years

and link to the premium grant conditions and vision below.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30mins of physical activity a day at school. (kick-starting healthy active lifestyles).
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The Pe & School Sports Premium Funding will be used in conjunction with other grants and funds from the school budget to continue to raise standards in curriculum Physical Education, School Sport and Physical Activity (PESSPA). This PESSPA Action Plan is subject to ongoing change and review over this and the next academic year.

Estimated Sports Premium Income for 2020 - 2021	£18530
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Grant Condition/Key Indicator	Action	Details and expected impact/sustainability	Cost (Estimated/Actual)	Evidence
5.Increased participation in competitive sport	<p>To increase and monitor the participation of pupils across school in intra school competition.</p> <p>To introduce children in Key Stage 1 to intra house competitions.</p> <p>Level 2 Competition SLA from Sedgefield Sports Partnership (SSP)</p>	<p>Review current provision of ‘intra’ competition through Subject Leader’s work with staff on Core Task and Units of Work (see key indicator 3).</p> <p>Develop staff understanding of ‘competition’ as a learning platform embedded approach to ‘competition’ –pupils setting personal ‘next step’ challenge/target, embedded team paired/small group/team competition in lesson structures.</p> <p>Continue to provide all children with opportunities to participate in ‘competitive events’ both in school and outside of school. Children in Key Stage 1 will be introduced to a competitive element in PE as part of their PE lessons.</p> <ul style="list-style-type: none"> - Level 1 Intra festivals e.g. end of unit class festival/competition/tournament, lesson game situations. (Competitions within ‘Bubbles’ while restrictions in place due to COVID) - Intra festivals/showcases – between phases - July – Whole School Sports Day (within bubbles and combining points if restrictions still in place) - July school sports day - with opportunities for competitive sports for Y5 and 6. Children to take part in heats and finals. - Termly Intra-House Games – Basketball, cross country relays etc. Children from Key Stage 1 and Key Stage 2 to complete. (Organised by PE Lead and young leaders) - Dance/Gym Showcases – opportunities for intra school dance showcases (see key indicator 3) (within bubbles where necessary) - Increasing opportunities for A, B and C teams competing in event. Provide opportunities for children to develop skills in invasion games during lunchtime activity time. 	<p>General equipment audit where applicable</p> <p>£1500</p> <p>Mrs Simpson</p>	<p>Intra Competition within School calendar</p> <p>Sedgefield SSP Festival Timetable and School Calendar SSP School breakdown of entries</p> <p>Pupil Participation Spreadsheet- Subject Leader and identify any gaps (e.g. year groups not accessing competitive events)</p> <p>Opportunities of A,B,C teams identified on school calendar of events.</p>

	Level 3 Competition Framework	<ul style="list-style-type: none"> To allow access for all pupils to access a wide range of L2 (inter) competitive events and opportunities to participate in different festivals with their peers including gymnastics, dance, cross-country, football, tag rugby, athletics, cricket, tennis and basketball. Provide additional opportunities for least active children to participate in festivals/events as organised by SSSP. Children to take part in online challenges as an alternative to face to face competitions due to COVID The competition SLA will also include multi-skills tournaments – this will allow for the children who do not normally compete to participate in events against local schools. Additionally, these multi skills festivals will provide opportunities for LA children to participate. (Children to be tracked on school tracker and identify least active children, enabling them to take part. Opportunities for children in EYFS to participate in multi skills events – children to be involved in Multi Skills whole school coaching day Access if successful to Level 3 Durham County Sports (cross country, athletics, summer games etc). 		
5.	Transport	<p>Buses to be used to allow children to be transported to festivals and tournaments.</p> <p>Access tournaments local to school and also provide opportunities to use school site to host events.</p>	£2000	
I The engagement of <u>all</u> pupils in regular physical activity	SLA Package from Sedgfield Sports Partner	-Leadership Package for Children – a group of ten Y5 children in school will complete the Sports Leader Playmaker Award, a national certificate for sports leadership.		Leadership pathways encouraged. Pupils developing skills of leading activities appropriately.

<p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4.Broader experience of a range of sports and activities offered to all pupils</p>		<ul style="list-style-type: none"> - Lunchtime Leaders activities timetabled/rota created. Y5/6 Children to lead activities within bubbles. - Launch Active Leaders start with assembly delivered by the young leaders. - Re-introduce leaders at playtimes to encourage participation of all children – zoning of playground into different areas, providing opportunities for children to participate in different activities. - Y5 Leaders – children trained to deliver playground activities. - Skipping Day – children in Y6 trained to be skipping leaders to lead skipping activities on playground. (Y6 to lead skipping activities on yard due to COVID) - Judo Taster Session – linked to local club ensuring that community links to clubs are in place. - KSI and KS2 taster sessions in school. - Whole School Fencing – Providing children with opportunities to try new activities. - Whole School – Fit For Life coaching day ✕ Gifted and Talented Package – opportunity for six identified children from Years 5 and 6 to take part in a centralised programme where they can experience a range of sports delivered by high quality coaches. 		<p>Collate any pupils uptake of this community sport Pupils given the opportunity to try a wider range of sports including disability sports. They develop an understanding/empathy and awareness of inclusion within sport and difficulties/challenges others may face. (Pupil voice and iMovies)</p> <p>School Gifted & Talented Register Pupils able to perform and develop other (multi ability) skills (e.g. social, independent, cognitive etc) during the programme.</p> <p>Pupils provided with opportunities to participate in a range of extra school activities. Collate any pupils uptake of this sport.</p>
<p>3.Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>SLA from Sedgefield Sports Partnership (SSP)</p> <p>15 hours of Specialist PE Teacher</p>	<p>Support from the SSP will include 2 x ½ days sessions to support the PE Co-ordinator, upskilling PE Co-ordinator with core tasks and assessments in preparation for whole school CPD and ½ whole school CPD on core tasks and assessment. Included in the specialist support.</p> <p>Additional Support from SSP will include staff coaching. Specialised coach to provide class teaching staff and pupils with 15 hours– focussed on net and wall games,</p>	<p>£760</p>	<p>CPD record/calendar</p> <p>Staff audit for seeking CPD opportunities</p> <p>Initial and post CPD questionnaires</p>

	<p>striking and fielding, invasion and OAA games (as identified in audit- specific support for individual staff)</p> <p>1 x Fielding and Striking with after school club opportunities.</p> <p>1 x Tag Rugby coaching with after school club opportunities</p> <p>1 x Yoga coaching – TA to work alongside Yoga coach for children requiring additional support. Children to be selected and placed into groups. (PE to source online YOGA package to replace face to face sessions due to current restrictions. YOGA will also support mental health in young children)</p>			
Staff CPD	CPD session delivered to whole staff based on whole school needs. Identified through staff PE audit.			Staff audit for identifying CPD opportunities.
Individual CPD	Staff to attend various CPD sessions identified through staff audit.			
	<ul style="list-style-type: none"> • Observations of PE in a selection of schools demonstrating high quality PE lessons. • Staff sharing good practice 			CPD record/calendar
Bespoke SLA from Sedgefield Sports Partnership (SSP)	10 CPD courses provided for staff members to improve staff understanding in all areas of the PE curriculum including, subject leader modules, core task introduction, dance, gymnastics, invasion games, EYFS, OAA and athletics. (Ongoing)	£1200		Staff audit for seeking CPD opportunities Initial and post CPD questionnaires
CPD Courses				
Supply Costs	Supply teacher to cover classes when the teachers are on CPD courses. (½ day cover = £95. 10 CPD courses).	£950		Cover rate/invoice

	<p>Specialised Sports Coach Focus – Dance and Gymnastics</p> <p>Mitch Whellans (Mr Football) to deliver skills based sessions to 3/4</p>	<p>Deployment qualified sports coaches in dance and gymnastics to work with teachers on Monday afternoon</p> <p>All teachers to have access to this over the course of the year. Coach to arrange dance and gymnastics festivals in school to display the work to other children and parents.</p> <p>Mrs Football to support Y3/4 with the delivery of skills based sessions</p>	<p>£2485</p>	
<p>1.The engagement of <u>all</u> pupils in regular physical activity</p> <p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increase moderate to vigorous Physical Activity levels throughout a school day/week</p> <p>Daily Exercise</p> <p>Increase participation in after school clubs</p> <p>15 hours of Coaching within curriculum support time and for after school provision</p> <p>Sports Leaders</p>	<p>Review of After School clubs and pupils daily physical activity (e.g. participation registers, curriculum timetable, 2hrs Curr PE, sports leaders/active lunchtime.</p> <ul style="list-style-type: none"> • Introduce daily exercise throughout the school. Children to exercise as a class at the beginning or day/afternoon. Teachers to ensure regular opportunities for exercise • Children to take leading role in Ks2 as young leaders. Children to lead fitness sessions. • Introduce lunchtime activities for least active children and those unable to access clubs after school. Sports Apprentice to lead lunch clubs with small groups of children. <p>Audit pupil participation (registers and pupil voice) and identify gaps (gender, key stage, year groups) and any barriers to taking part (child care, accessibility, confidence, interest) in after school clubs.</p> <p>After school clubs delivered by Sedgfield SSP coaches as a continuation of skills within curriculum and to support gaps in provision.</p>		<p>Pupil Participation Tracker</p> <p>School Website 'Events' School Facebook</p> <p>Monitor, through the use of registers, pupil participation in clubs, lunch time activities etc.</p> <p>Increasing number of 'least active children' participating in extra-curricular activities. Monitored through tracking grids.</p> <p>Pupil Voice Questionnaires and teacher/pupil interactive conversations</p> <p>After school club participation registers/tracker</p>

		<ul style="list-style-type: none"> - New Sports Leaders trained (running lunchtime activities alongside Sports Apprentice) - Pupil Trackers- indicating attendance at inter/intra school competition (see key indicator 5) 		
I.The engagement of <u>all</u> pupils in regular physical activity	<p>Sports Apprentice</p> <p>To introduce sports coaching and nutrition to help engage all groups of children within the school</p>	<p>To support the teaching of PE across the school. – Running lunchtime activities to engage a wide variety of pupils in a number of different sports.</p> <ul style="list-style-type: none"> • Updating of PE tracker • Identifying least/most active children and providing opportunities for participation throughout day. • To organise and co-ordinate intra school competitions. Half termly competitions • To support staff in running inter school festivals and competitions – trials, extra training clubs and support at events. • Intervention group of Reception children/Year 1 children – fundamental movement skills. • Audit children attending afterschool clubs • Children to be invited to school nutrition and fitness sessions during school time to help increase pupil participation 	<p>£5460</p> <p>6 x sessions £300</p>	
4.Broader experience of a range of sports and activities offered to all pupils	Taster Session Programme	3 x half day taster sessions linked to local community clubs. This will involve the local community clubs delivering sessions to year groups where their club has a team/session for to encourage children to transition from School Sport to Community Sport.	£316.25	????
4.1.	<p>Other PESSPA Sessions include;</p> <p>MR FOOTBALL (Mitch Whellans)</p> <p>Gymnastic Sessions</p>	<p>Weekly Curriculum Fundamental Movement Skills with Reception. TA support staff and Sport Apprentice present – Sports Apprentice planning and delivering sessions with guidance from Mr Football</p> <p>Year 1 and 2 pupils Gymnastic sessions at Spennymoor Leisure Centre (Weekly rota) with Gym coaches. Remaining 1/2 classes to mirror gymnastics sessions in school – Supported and elements of lesson delivered by Mr Shannon (Sports Apprentice)</p>	<p>Curriculum Budget Spend</p> <p>Curriculum Budget</p>	Improved Fundamental Movement in early Years pupils supporting child development within physical movement

1, 2, 5	Equipment/Resources	<p>Additional equipment for individual bubbles during lunchtime/breaktimes.</p> <p>Regular update for break and lunch time equipment – equipment can often be lost and damaged due to daily use.</p> <p>Replenish equipment in PE cupboard – balls, hoops, ropes etc. Audit to be undertaken by PE Lead</p>	£1000	<p>Pupil Voice</p> <p>Pupil involvement in design of hoodies.</p>
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