



Ox Close Primary School

Remote Education

January 2021

Approved	20.01.2021
Review Date	31.08.2021

When children are required to be at home, and unable to attend school - the learning does not stop at Ox Close Primary.

Since October 2020, schools have been required by law to provide effective education to those children who are unable to access face to face teaching; Ox Close Primary has risen to the challenge.

This information is intended to provide clarity and transparency to families about what to expect from us in relation to remote education - if restrictions require entire cohorts (or bubbles) to remain at home, or if individual children are self-isolating.

The information is organised by the key questions that families may have regarding our online learning offer.

If a sudden closure is needed, what will the first one or two days look like for us as a family?

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

As such, in the first day or two of a longer period of closure we will:

- Expect children to read their current reading books, practise their 'sound book' and complete any outstanding homework.
- Access our Virtual Classroom and complete any currently allocated tasks – this is updated on a weekly basis.
- Access Learning Platforms such as Times Tables Rockstars, Spelling Shed and Lexia.

How does the substantive remote curriculum align with the 'normal' school curriculum?

- The Remote Curriculum which the children will follow closely mirrors the learning that would have taken place in the classroom. For example, children will still progress through our English, Maths and Wider Curriculum topics at the same pace as if they were in school.
- The Remote Curriculum will also encompass the vast majority of subjects that the children experience in school. Whilst some learning experiences that would have taken place in school are simply not possible via remote learning (e.g. the more practical aspects of the Design Technology, Science, PE and Computing curricula), teachers will either move this learning to a period when children return to school, or source alternative theoretical learning to mirror the learning intention (e.g. a video of a science experiment, or online simulation).
- Whilst PE cannot be taught remotely, we do expect that children take part in physical exercise and challenges as directed through our remote learning tasks.

How are days of remote learning structured? How will you teach my child and what will a day look like?



Reception and Key Stage One

Each day, we aim to ensure that our children take part in approximately 3 hours of teaching and study time which is in line with the guidance and expectations set out by the government. This will include a mixture of live lessons and independent tasks which have been set.

All children have been provided with a suggested timetable which includes activities for every day.



Examples of these include:

Reception - Suggested Daily Timetable

Suggested Time	Activity/Lesson	Where will I find the resources?	Live Lesson Information
09:10 – 09:15am	Name Writing	Practise writing name at home. You may need to write their name first, for them to copy underneath. Once they can write forename, work on writing surname	
9.15-9.25am	Sound/Number Writing	Practise writing sounds/numbers children know.	
9.25-10.30am	Child Initiated Learning	Children following their own learning and interests: upload areas of interests or Wow moments onto Seesaw	
10:30-10.45am	Phonics	Live lesson input (RW)	Live Lesson Input at 10:30am Microsoft Teams Channel
10:45 – 11.30am 11.30-12pm	Child Initiated Learning 	Children following their own learning and interests After the lesson input, all of the resources for Early Years (Reception) Maths can be found here: https://whiterosemaths.com/homelearning/early-years/ (see weekly planning for daily sessions)	
12:00 – 13:00	Lunch		
13:00 – 13:30pm	Keeping Active and Wellbeing	Remember you can put on some music and carry out some exercises each day. It will help you feel better and keep your brain and body active. Here are some useful websites: Joe Wicks Body Coach Go Noodle BBC Super Movers Jump Start Jimmy Cosmic Kids Yoga	
13.30-2.30pm	Child Initiated Learning	Children following their own learning and interests: upload areas of interests or Wow moments onto Seesaw	
14:30-14.45pm	Social Timelstory 		Live Lesson Input at 14:30pm Microsoft Teams Channel

Class 1 1 P, 1 1 R and 1 1 C

Suggested Daily Timetable

Suggested Time	Activity/Lesson	Where will I find the resources?	Live Lesson Information
09:10 – 10:15am	English	Teams lesson followed by independent activity that can be downloaded from the school website.	Live Lesson Input at 09:10am Microsoft Teams Channel
10:15 – 10:45	Break		
10:45 – 11:45am		Please follow the link to the Maths White Rose Videos which can be found on the school website.	
11:45 – 1 pm 1:00 – 2:00pm	Lunch Wider Curriculum 	After the live lesson input, all of the resources for the Wider Curriculum lesson can be found on the school website.	Live Lesson Input at 1:00pm Microsoft Teams Channel
2:00 – 2:30	Keeping Active and Wellbeing	Remember you can put on some music and carry out some exercises each day. It will help you feel better and keep your brain and body active. Here are some useful websites: Joe Wicks Body Coach Go Noodle BBC Super Movers Jimmy Start Jimmy Cosmic Kids Yoga	
2:30 – 3:00	Phonics / Reading	Use the following links to website games. Phonics play https://www.phonicsplay.co.uk/resources Topmarks letters and sounds https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds Log onto this website to choose a book to read online. Oxford Owl https://www.oxfordowl.co.uk/	


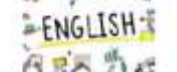


Key Stage Two

Each day, we aim to ensure that our children take part in approximately 4 hours of teaching and study time which is in line with the guidance and expectations set out by the government. This will include a mixture of live lessons and independent tasks which have been set.

All children have been provided with a suggested timetable which includes activities for every day.

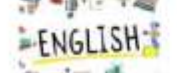


Examples of these include:

3/4 Daily Timetable

Suggested Time	Activity/Lesson	Where will I find the resources?	Live Lesson Information
Morning	Times Table Rockstar 	https://ttrockstars.com/	Available on the White Rose Website
	Break		
11:15 – 12:00	Lexia or Spelling Shed 	After the live lesson input, all of the resources for English can be found here: https://www.cox-close.durham.sch.uk/virtual-classroom/weekly-plans/	Live Lesson Input at 11:15 – 11:30 Microsoft Teams Channel
Lunch			
Afternoon	Keeping Active and Wellbeing	Remember you can put on some music and carry out some exercises each day. It will help you feel better and keep your brain and body active. Here are some useful websites: Joe Wicks Body Coach Go Noodle BBC Super Movers Jump Start Journey Cosmic Kids Yoga	
13:30 – 14:30	Wider Curriculum 	After the live lesson input, all of the resources for the Wider Curriculum lesson can be found here: https://www.cox-close.durham.sch.uk/virtual-classroom/weekly-plans/	Live Lesson Input at 13:30 – 13:45 Microsoft Teams Channel
14:30 – 15:00	Read for pleasure. 	https://www.myon.co.uk/login/index.html https://ukhosted40.enlearn.co.uk/189359/	

Teachers will respond to e-mails between 8am and 5pm.

Class 5/6
Suggested Daily Timetable

Suggested Time	Activity/Lesson	Where will I find the resources?	Live Lesson Information
9.00 – 9.30	Times Table Rockstars	https://ttrockstars.com/	N/A
09:30 – 10:00	My On Reading, Accelerated Reader and Spelling Shed	https://www.myon.co.uk/login/index.html https://ukhosted40.enlearn.co.uk/189359/ https://www.edshed.com/en-gb/login	
10:00 – 11:00		Weekly Plans (cox-close.durham.sch.uk)	Live Lesson Input at 10am Microsoft Teams Channel
11:00-11:15	Break		
11:15 – 12:15		Weekly Plans (cox-close.durham.sch.uk)	No Live Lesson input – 5/6 adult will be available on Microsoft Teams for any problems or questions via the Live Chat.
12:15-13:00	Keeping Active and Wellbeing	Remember you can put on some music and carry out some exercises each day. It will help you feel better and keep your brain and body active. Here are some useful websites: Joe Wicks Body Coach Go Noodle BBC Super Movers Jump Start Journey Cosmic Kids Yoga	
13:00 – 14:00	Lunch		
14.00-15.00	Wider Curriculum 	After the live lesson input, all of the resources for the Wider Curriculum lesson can be found here: Weekly Plans (cox-close.durham.sch.uk)	Live Lesson Input at 14.00 Microsoft Teams Channel
15.00-15.15	Question Time	If you have struggled with anything today, a 5/6 adult will be available on Microsoft Teams via the Live Chat.	Microsoft Teams Channel open at 15:00

How will my child access the online remote education? What tools and platforms do you use?

	<p>Ox Close Virtual Classroom – all of our plans and learning resources are hosted here. They are updated on a weekly basis.</p>
	<p>Microsoft Teams – this is where we will hold our daily live lessons. This can be accessed via an app or through Office 365.</p>
	<p>SeeSaw – this is where all children will upload work and allows school staff to provide feedback. This can be accessed via an app or website link.</p>
	<p>White Rose Maths Hub – this is our Maths scheme which we are continuing to follow. Daily videos and worksheets are provided for the children.</p>
	<p>Timetable Rockstars – online Maths tool which teachers will refer to in their planning.</p>
	<p>Spelling Shed – online Spelling tool which teachers will refer to in their planning.</p>
	<p>My On (KS2) – this is the online reading platform which children use to access our school reading scheme and related tasks and assessments.</p>
	<p>Wider Curriculum learning videos are uploaded to the school YouTube channel.</p>

In addition to the online platforms, exercise books have been sent home to facilitate appropriate recording. Photographs of this work can be uploaded to See-Saw for feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that for some families, remote education is daunting and may not have the equipment that is required.

In order to help, we can:

- Provide a limited number of laptops to families for free, through a home-school loan agreement.
- Source 4G mobile internet for families who do not have internet in the family home.
- Provide a place in school, where vulnerable children and critical workers are able to attend.

During the first few days of school closures, all families at home will be contacted via a survey to ensure that they are prepared and able to support the remote education plans at home.

How will my child receive feedback on their learning?

Feedback can take many forms and may not always mean extensive written comments for individual children.

Our approach to feeding back on pupil work is as follows:

- The SeeSaw platform allows teachers to feedback on all individual pieces of work – through both written and verbal feedback.
- Staff provide feedback during live teaching session.
- Staff provide feedback via emails that are sent in to the year group email addresses.

What will happen if my child has additional needs and requires additional support?

- Children in Reception and Key Stage One are offered a weekly drop in session for parents and children to join a Microsoft Teams call with the class teacher. In addition, individual calls are offered – these can be requested via SeeSaw.
- For children in Key Stage Two, there is a daily drop in session at the end of the day on Microsoft Teams. In addition, individual calls are offered – these can be requested via SeeSaw.
- Each day, staff review engagement and achievement of all children in their class. If a child appears to require additional support, 1:1 phone calls or a Teams meeting will be arranged.
- School staff are differentiating learning in the live lessons where possible – they are also suggesting in planning what children can do if they are finding things difficult.
- Children who have an EHCP or Top Up Funding, who are not in school, will be afforded additional contact via the staff who typically support them in school. This will be additional to the general individual 'check ins' that are planned each week.

What will remote learning look like if my child is self-isolating, but the majority of the class are in school?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- Weekly Plans are uploaded to our Virtual Classroom on the school website. These will match those that the children in school are completing. Engagement will be monitored and feedback and support provided in line with the above protocols.
- If appropriate, some isolating children may join a lesson via Microsoft Teams.