

## Science and the Wider Curriculum - Planning and Ideas



**Week Commencing: Monday 18<sup>th</sup> January**

**Year Groups: Years 3 and 4**

|                         | Monday  | Tuesday  | Wednesday   | Thursday  | Friday  |
|-------------------------|---|--|---|---|---|
| <b>Area of Learning</b> | Subject: RE<br>L.C Can you discuss how Christians use colour in worship?  | Subject: History<br>L.C Can you identify the effects Romans had on our life today?   | Subject: Art<br>L.C Can you draw a moving body?   | Subject: Science<br>L.C Can you explain how to clean your teeth effectively?  | Subject: PE / Music<br>L.C Can you create a Kangaroo Dynamic Dance?   |
| <b>Activity</b>         | <p>Watch Mrs Harvey's video talking about how colours make us feel. She will explain what colours are used at certain times of the Christian year – eg weddings and funerals.</p> <p>Your task today is to look at the Christian calendar loaded on to the Virtual Classroom. Matt at St Paul's has asked us suggest colours he may use for his calendar to express the feelings of each of the celebrations. Choose a colour and explain why it could be used.</p> | <p>Watch Mrs Harvey's video on the chronology of the Roman's coming to Britain.</p> <p><a href="https://www.youtube.com/watch?v=h9gPRZ2z1O8&amp;list=PLFNrXx1I816bBsAjrKncL5S7H8sXz0-_F&amp;index=2">https://www.youtube.com/watch?v=h9gPRZ2z1O8&amp;list=PLFNrXx1I816bBsAjrKncL5S7H8sXz0-_F&amp;index=2</a></p> <p>At the end, there is a question about what life would be like in Britain if the Roman's had never come to Britain.</p> <p>Your task today is to complete the Cause and Effect flow diagrams, explaining the effect of some of the actions.</p> | <p>This week, we will be looking at how we can draw bodies which are doing something.</p> <p>Look through the powerpoint saved on the Virtual Classroom and look at the different emotions and actions which can be drawn.</p> <p>Play a game with your adult – one draws a body doing something and the other has to guess the action.</p> <p>Your actions could include:</p> <ul style="list-style-type: none"> <li>- Smiling</li> <li>- Laughing</li> <li>- Frowning</li> <li>- Laughing</li> <li>- Skating</li> </ul> | <p>Last week you were learning about the different teeth that you have. Remember that you only get one set of teeth (after your baby teeth of course!) so it is very important to look after the ones you have.</p> <p>Today you will be looking at brushing your teeth. We would like you to research how to brush your teeth effectively.</p> <p>After sequencing the cards for brushing your teeth, we would like you to write a set of instructions. Think about the key messages of brushing</p> | <p>Last week, we focussed on the Lion section of the Carnival of the Animals – this week it is the turn of the Kangaroo section.</p> <p>Follow the instructions of the powerpoint uploaded on to the Virtual Classroom to create a dynamic routine for the movement of the Kangaroos.</p> <p>Record the routine in the same way as you did for your Lion dance last week.</p> |

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|  |  |  | <p>I'm sure you have much better ideas than these.</p> <p>You can also set your teacher a challenge – draw a body doing an action and email it to us. Can we guess what the action is?</p> | <p>your teeth eg how often and for how long.</p> |  |
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### **Where can I complete further work?**

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KSI and KS2 across all subjects.