



## Read Write Inc Weekly Planning – Speed Sounds Lessons (Reception)



Read Write Inc Teacher: Mrs Bowman/Mrs Paxton

WB 12.04.2021

Location : Reception

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><a href="#">Viking Full Circle - mobile friendly (ictgames.com)</a></p> <p>Once the game is finished, you could ask your child to write some of the words they have just seen, using “Fred Fingers” for support.</p>	<p><a href="#">Sound Sayer (ictgames.com)</a></p> <p>Click on a sound your child is less confident with. The pencil will write the sound for your child to see. Click on the three dots below the sound and green word cards will appear. Ask your child to read the words either by sight or using Fred Talk. Select another sound and repeat.</p> <p>NB We have covered Phase 2 and the first three rows of Phase 3.</p>	<p><a href="#">Poop Deck Pirates - mobile friendly (ictgames.com)</a></p> <p>Decide if a word is real or made up and drag it to the correct place.</p>	<p><a href="#">Help A Hedgehog (ictgames.com)</a></p> <p>Play Help a Hedgehog and try and beat your score.</p>	<p>Play a memory game.</p> <p>On 12 small pieces of paper/post-it notes/cards write 6 pairs of rhyming words (one word on each card). Focus on sounds your child needs to work on. These could be words you have noticed them reading inaccurately earlier in the week.</p> <p>ship/lip chin/thin flat/hat pram/jam etc</p> <p>lay them out in 3 rows of four and take turns to turn over two words and read aloud. If they rhyme, keep them. If they do not rhyme, turn them back over and it is the next person's turn.</p>