

**Year Groups: 1 / 2**

**Term: Spring 2    Week 4**

**Dates: 15<sup>th</sup> March**



Dedicated to Excellence

**Fiction – Brenda’s Boring Egg**

**Success Criteria**

<b>Composition</b>	<b>Vocabulary, Grammar and Punctuation</b>
Sentence structure – CL, FS, FS	Use of adjectives Expanded noun phrases

	<b>Thursday</b>	<b>Friday</b>
<b>LC</b>	<p>Can you write captions for spring pictures?</p> <p>Ask the children what season it is. Establish that it is now spring time. What happens in Spring time? Share the powerpoint All About Spring with the class and talk about the things that we might see in spring time. Show the children some spring pictures and model adding captions. Check we have capital letters and full stops. Could we add some adjectives to our captions? Recap what adjectives are and share some ideas together.</p> <p>Activity: Children to write captions for the spring pictures.</p> <p>Differentiation: Adding labels Writing key words Writing sentences Using adjectives and noun phrases.</p>	<p>Can you use adjectives to describe spring?</p> <p>Recap what happens in spring time. We have leaves growing back on trees, chicks and lambs are born, flowers start to grow, the temperature gets a little bit warmer. Model to the children drawing an example of a spring picture and ask what we could say about it. Remind children about use of adjectives to add detail to sentences. Model writing a description of the picture drawn. Activity: Children to draw a spring picture and add a description of what they can see in spring time.</p> <p>Differentiation: Draw, label and talk about spring picture Add adjectives / labels Writing sentences Using adjectives and noun phrases.</p>

**Additional Classroom Activities: Spring Acrostic poem, Spring wordsearch, Spring picture description**