

Reception Home Learning

Below are a selection of activities for you to choose from while your child is learning at home. In Reception, we spend as much time as possible learning through talk and play and we base learning around themes, interests and developing basic literacy and numeracy skills. We look forward to seeing any uploaded tasks on Seesaw.

Read one of your favourite stories together and ask your child questions about it. Draw their favourite part and talk about it.	Read/watch The Very Hungry Caterpillar and talk about the lifecycle of a caterpillar/ butterfly.	Read/watch The Very Hungry Caterpillar. Discuss the foods your child likes best. What food did he eat on what day? Write a list of favourite foods	Watch and learn Five Little Speckled Frogs. Use the language "less". Eg "one less than four is three"	Kim's Game Gather a selection of objects from around the home and organize on a table top or tray and cover with a cloth or towel. Take turns to close eyes and the other person remove one. Can you remember what has been removed.
Use Ten Town and play the games for a number your child needs to work on.	Try drawing or painting a butterfly picture. Can you make the wings symmetrical?	Find out about and draw minibeasts that could live in your garden. Encourage your child to write their names with sounds they know.	What would be in your ideal garden? Draw a picture of your garden design. This could include animals, play equipment, hot tub/pool etc. Encourage your child to label the items and talk about their garden.	Draw or paint a picture of some flowers. These could be from your garden, a picture from a book or online. Label the different parts using sounds your child knows.
Allow your child to make lunch or follow a recipe with them. We would love to see the finished result.	How many stories can you find that have minibeasts in them? Can you make up your own story and tell an adult?	Using 10 (or 20) of your favourite toys/sweets/ items, can you find how many different ways there are or making 10/20 by separating into two piles? E.g. 1 and 19; 2 and 18.	Show your child an example of a sphere, cube and cuboid (everyday objects at home). Ask your child to go on a hunt for other shapes of the same type. Use language such as curved, straight, round, flat to describe them.	Learn the song "There's a worm at the bottom of the garden"

Useful websites for games

[Learning to Count up to 15 with Teddy Numbers Interactive Maths Game \(topmarks.co.uk\)](https://www.topmarks.co.uk/learning-to-count-up-to-15-with-teddy)

[Shape Patterns \(topmarks.co.uk\)](https://www.topmarks.co.uk/shape-patterns)

[Learn to Count up to 10 with Underwater Counting Maths Game \(topmarks.co.uk\)](https://www.topmarks.co.uk/learn-to-count-up-to-10-with-underwater-counting-maths-game)

[The Gingerbread Man Game - Counting, Matching and Ordering game \(topmarks.co.uk\)](https://www.topmarks.co.uk/the-gingerbread-man-game-counting-matching-and-ordering-game)

[Spooky Sounds \(ictgames.com\)](https://www.ictgames.com/spooky-sounds)

[Viking Full Circle - mobile friendly \(ictgames.com\)](https://www.ictgames.com/viking-full-circle)

[Help A Hedgehog \(ictgames.com\)](https://www.ictgames.com/help-a-hedgehog)

In addition to these, continue to practise the Speed Sounds cards, green words and Action Words for 5-10 minutes a day and read your reading book.