

## Pick and Mix Grid – Final Week of School!

<p><b>Geography</b></p> <p>Pick any country in the world and research it in detail. Create a fact file on that country either on the computer or handwritten. Ensure to include key information like: population, capital, currency, landmarks etc.</p>	<p><b>English</b></p> <p>Write a story which has the title <i>The Day My Toys Came to Life</i></p> <p>Make sure your story contains an opening, build-up, problem, resolution and ending.</p>	<p><b>DT</b></p> <p>July is UK National Picnic Month!</p> <p>Prepare and create an indoor picnic or garden picnic (with the help of an adult).</p>	<p><b>Maths/Geography</b></p> <p>Investigate the populations of countries in the world. Investigate the area of countries in the world. Now compare their population densities. Which is the most densely populated country? What about the least?</p>	<p><b>RE</b></p> <p>Each region has many important festivals. Choose five different world religions and find out a festival from each. Create a fact file on each one. Make sure that you include information like: which religion? When is it celebrated? What happens?</p>
<p><b>DT</b></p> <p>The Moon Landings took place on July 20<sup>th</sup> 1969. Create your own 3D model of the Apollo 11.</p>	<p><b>History</b></p> <p>July 4<sup>th</sup> is American Independence Day. Find out what this means by researching it and then presenting your findings through a leaflet, poster or information text.</p>	<p><b>Geography/ICT</b></p> <p>Choose a destination you would like to travel to. Research how you would get there from your home (imagine no Covid restrictions!), how long it would take, where you could stay etc. You could even create a travel itinerary!</p>	<p><b>English</b></p> <p>Write a review of the last film that you saw. Ensure that you contain a synopsis (what the film is about), a star rating (out of 5), cast list, recommended audience and your own personal opinion.</p>	<p><b>Maths/Art</b></p> <p>World Emoji Day is July 17<sup>th</sup>! Create your own Emoji – draw it and write down what it means.</p>
<p><b>History/English</b></p> <p>Write a story imagining that you have travelled back in time. Where did you go? What did you do? Make sure your story contains an opening, build-up, problem, resolution and ending.</p>	<p><b>Art</b></p> <p>Research what artists mean by <i>still life</i>. Choose an object/set of objects in your house and sketch or draw a still life of them.</p>	<p><b>Music</b></p> <p>Go on the Durham Music Service website. Watch one of their online lessons and complete the activity. <a href="http://www.durhammusic.org.uk">www.durhammusic.org.uk</a></p>	<p><b>Geography/Art</b></p> <p>Choose a country and research their flag. Draw it on a piece of paper. Find out the significance of that flag and the design and colours used.</p>	<p><b>Science</b></p> <p>How do we breathe? Create a poster containing diagrams, annotations and explanations of how we breathe.</p>