

<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> ○ After half term, we will move onto our Geography topic of Earthquakes and volcanoes. ○ We will use key vocabulary to describe the causes and key parts. We will complete an in-depth study of earthquakes and volcanoes, naming both the location of famous sites and discussing positive and negative consequences of eruptions. 	<p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> ○ During this half term we will be looking back at the history of the British Monarchy. ○ We will be able to organise some key figures on a timeline and discuss the changing power of these monarchs and their influences. 	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> ○ To begin the year in RE, we will be learning about the Islam faith and the Muslim community. We will become familiar with key terminology and compare this faith with others we have been learning about recently. ○ Closer to Christmas, we will look at the Christian festival of advent and how Christians celebrate it.
<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> ○ We will be following the core tasks from the Sedgefield School Sports Partnership. ○ First we will start with an acrobatic gymnastics unit which incorporates elements of Dance. ○ This will be followed up by a 'Games' unit named 'Calling the Shots'. 	<div style="text-align: center;">  <p style="margin-top: 20px;">Years 5 Wider Curriculum Overview</p> </div>	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> ○ Over the course of the term we will be learning about Forces. We will start by investigating gravity then study friction forces including air and water resistance before questioning how simple machines work. ○ Later in the term, we will move on to learn about materials and how they change. We will test properties of materials before looking at how materials dissolve, what a solution is and evaporation. Finally, we will compare reversible and irreversible change.
<p style="text-align: center;"><u>Computer Science</u></p> <ul style="list-style-type: none"> ○ For Computer Science this term, we will be developing our knowledge of programming. ○ We will build and edit algorithms for simple games. We'll aim to build our confidence to write our own algorithms before editing and debugging existing codes. <p style="text-align: center;"><u>ICT Skills</u></p> <ul style="list-style-type: none"> ○ We will be developing the skills linked with using databases into our work. 		<p style="text-align: center;"><u>RSE</u></p> <ul style="list-style-type: none"> ○ This term our topic is entitled 'Be yourself' and aims to help develop a positive view of ourselves and enable children to recognise the importance of being proud of their individuality. We will talk about a range of feelings and apply these to change including transitions between key stages, loss, separation, divorce or bereavement.
<p style="text-align: center;"><u>Art and DT</u></p> <ul style="list-style-type: none"> ○ This term we will be using birds and wildlife as our focus. We will be using our sketchbooks to create observational drawings of birds and feathers, building our skills to show texture. We will look at and appraise the work of other artists before creating our own pieces. 	<p style="text-align: center;"><u>PSHE</u></p> <ul style="list-style-type: none"> ○ This term our topic is entitled TEAM (Together Everyone Achieves More). We develop the skills to disagree respectfully and communicate effectively when considering how our role impacts others. 	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> ○ Our first music theme this year will be Living on a Prayer. We will be using this to learn more about the Rock genre of music. ○ Then we will be practising our Christmas songs coming up to that special time of the year once more.