

## YEAR 1 AND YEAR 2

### CYCLE A

2021 - 2022



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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<b>Science</b>	Material Monsters (Y2)	Squash, Bend, Twist and Stretch (Y2)	Polar Places (Y1)	Healthy Me (Y2)	Young Gardeners (Y2)	Our Local Environment (Y2)
	← Seasonal Change →					
<b>Geography</b>		Similarities and differences – human and physical features		Continents and Oceans – Hot and Cold		Weather Patterns
<b>History</b>	George Stephenson		James Cook		Spennymoor – Now and Then	
<b>Art</b>	Colour Chaos		Portraits		Nature Sculptures	
<b>DT</b>	Make a moving vehicle (Wheels and axles)			Fabric Faces (Textiles)		Sensational Salads (Food)
<b>Computer science</b>		What is an algorithm? Offline activity		Create and debug simple programs – Beebots		Predict the behaviour of programs – Beebots
<b>Digital Literacy</b>	Log on safely and develop mouse skills		Online Safety Week - Staying safe online			Uses of technology in and out of school

<b>ICT</b>	Create and save drawings and text on Tux Paint.		Record and upload photo, video and audio using Seesaw.		Use a camera and upload images of Nature Sculptures	
<b>Music</b>	Charanga– Hey You <i>Genre – Hip Hop</i>	Charanga – Banana Rap and Rhythm in the Way We Walk <i>Genre – Reggae</i>	Charanga– In the Groove <i>Genre – Mixture</i>	Charanga– Round and Round	Charanga – Your Imagination <i>Focus on Composition</i>	Charanga Y1 – Reflect, Rewind, Replay
<b>PE</b>	Core Task Making Shapes (Gymnastics)	Core Task Moving Along (Dance)	Core Task Themes and Dreams (Dance)	Core Task Rolla Ball (Games)	Core task Bean Bag Throw Athletics	Core Task Honey Pot (Athletics) or Running, Throwing and Jumping Skills
<b>PSHCE Year 1</b>	<b>TEAM (Together Everyone Achieves More)</b> Aim: Enable children to develop successful collaborative working skills such as good listening.		<b>Aiming High</b> Aim: Children will learn about having high aspirations, discuss their targets and what they are looking forward to.		<b>Diverse Britain</b> Aim: To help children identify that they belong to a community and groups and how they can contribute positively.	
<b>PSHCE Year 2</b>	<b>VIPs</b> Aim: It enables children to identify what makes someone special in order to help them identify the special people in their lives. It aims to teach child the importance of cooperation and how they show this.		<b>Think Positive</b> Aim: Children explore different emotions (both positive and negative) and how to manage them in order to make good choices.		<b>Respecting Rights</b> Aim: To enable children to explore the concept of difference and fairness and encourages them to reflect on how we should behave towards those who are different from us.	
<b>RSE Year 1</b>	<b>Be Yourself</b> Aim: Enable children to recognise their personal qualities and appreciate their individuality.		<b>It's My Body</b> Aim: Children to explore choices they can make to look after their bodies. This includes learning about personal hygiene and keeping clean.		<b>Money Matters</b> Aim: Encourage children to think about where money comes from and how it can be used.	
<b>RSE Year 2</b>	<b>Growing Up</b> Aim: Introduce children to how they grow and change emotionally and physically amongst different types of families.		<b>Safety First</b> Aim: Children will learn about people who can help them to stay safe and how the Underwear rule helps them to recognise what is private.		<b>One World</b> Aim: Encourage children to compare their family home, life and school with those from around the world and respect differences.	
<b>RE (Agreed Syllabus)</b>	Why is the Bible special to Christians?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	What can we learn from the story of St Cuthbert?	What can we learn about Christianity from visiting a church?

**YEAR 1 AND YEAR 2**

**CYCLE B**

**2022 - 2023**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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<b>Science</b>	Celebrations (Y1)	Little Master Chef (Y2)	On Safari (Y1)	Who am I? (Y1)	Plants and Animals Where we live (Y1)	Holiday Y1)
	← Seasonal Change →					
<b>Geography</b>		Oceans, Continents Naming UK countries and capitals		Map of School grounds with physical and human features.		Seaside Locations – human and physical features
<b>History</b>	Neil Armstrong and Tim Peake		Mary Anning		Seaside – now and then	
<b>Art</b>		Let's Sculpt	Landscapes and Cityscapes		Fabricate	
<b>DT</b>	Rockets, Spacecraft & Moon Buggies (Junk Modelling)			Moving Pictures (Levers & Sliders)		Seaside Snacks (Food)
<b>Computer science</b>		What is an algorithm? Offline activity		Create and debug simple programs - Beebots		Predict the behaviour of programs – Beebots
<b>Digital Literacy</b>	Log on safely and develop mouse skills		Staying safe online			Cyberbullying

<b>ICT</b>	Create and save drawings and text on Tux Paint.		Record and upload photo, video and audio using Seesaw.	Annotate dinosaur images (iPad)	Search and annotate images of Plants and Animals. Save, retrieve and edit content.	
<b>Music</b>	Charanga – Hands, Feet and Heart <i>Genre – South African Music</i>	Charanga – Ho Ho Ho OR Christmas Singing	Charanga – I Wanna Play in a Band <i>Genre - Rock</i>	Charanga – Zootime <i>Genre – Reggae</i>	Charanga – Friendship Song <i>Focus on Composition</i>	Charanga Y2 – Reflect, Rewind, Replay
<b>PE</b>	Core Task Families of Actions (Gymnastics)	Core Task How does it Feel (Dance)	Core Task Cat Dance (Dance)	Core Task Piggy in the Middle (Games)	Core Task Mini Tennis 1 (Games)	Core Task Furthest Five, Take Aim and Pass the Baton (Athletics)
<b>PSHCE Year 1</b>	<b>TEAM (Together Everyone Achieves More)</b> Aim: Enable children to develop successful collaborative working skills such as good listening.		<b>Aiming High</b> Aim: Children will learn about having high aspirations, discuss their targets and what they are looking forward to.		<b>Diverse Britain</b> Aim: To help children identify that they belong to a community and groups and how they can contribute positively.	
<b>PSHCE Year 2</b>	<b>VIPs</b> Aim: It enables children to identify what makes someone special in order to help them identify the special people in their lives. It aims to teach child the importance of cooperation and how they show this.		<b>Think Positive</b> Aim: Children explore different emotions (both positive and negative) and how to manage them in order to make good choices.		<b>Respecting Rights</b> Aim: To enable children to explore the concept of difference and fairness and encourages them to reflect on how we should behave towards those who are different from us.	
<b>RSE Year 1</b>	<b>Be Yourself</b> Aim: Enable children to recognise their personal qualities and appreciate their individuality.		<b>It's My Body</b> Aim: Children to explore choices they can make to look after their bodies. This includes learning about personal hygiene and keeping clean.		<b>Money Matters</b> Aim: Encourage children to think about where money comes from and how it can be used.	
<b>RSE Year 2</b>	<b>Growing Up</b> Aim: Introduce children to how they grow and change emotionally and physically amongst different types of families.		<b>Safety First</b> Aim: Children will learn about people who can help them to stay safe and how the Underwear rule helps them to recognise what is private.		<b>One World</b> Aim: Encourage children to compare their family home, life and school with those from around the world and respect differences.	
<b>RE (Agreed Syllabus)</b>	What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?	How do Buddhists show their beliefs?